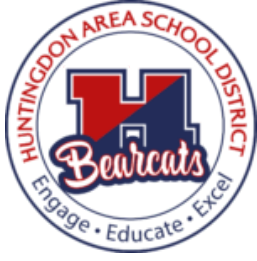


2024-2025



Standing Stone Elementary School

Parent Engagement Policy

Parents are a Child's First and BEST Teacher

The Standing Stone Elementary School community is committed to the success of all students. We believe active parental involvement is needed for every child to be successful in school and in life. Our community consists of students, families, teachers, staff, community members, and administrators. We actively promote student learning through communication, training, and activities.

During the year, parents will review the parent involvement activities, evaluate the effectiveness of the program, and review the Home-School Compact and Parent Involvement Policy. Parents will contribute to the evaluation of the Title I program and will be invited to take an active part in revising the plan. Fall and Spring meeting dates and times will be provided in multiple formats such as notes, invitations, letters, SeeSaw and postings on the school website to inform families and increase participation. In addition to meetings being held in person, the option to join virtually will also be provided. Parent input is always welcome and each Spring an evaluation/questionnaire is sent out to parents regarding the use of Title 1 funding.

We believe it is critical to provide families with detailed and timely information about student progress and will give progress reports four times a year. Teachers will be available during parent conference time or at parent request to discuss your child's educational progress and any concerns or suggestions. Assessment data will be provided to parents in a timely fashion as outlined in the school's Title I plan. In addition, teachers will encourage communication between the school and families. Teachers can also be contacted to inquire about curriculum materials and assessments that are used in each classroom. In addition to the classroom teachers, there are multiple reading specialists who are available to discuss the Title 1 Program.

Our highly trained classroom teachers and the Reading Specialists have the very best teaching resources to assist students to become strong readers and writers. Teachers routinely participate in professional development activities that are designed to enhance their daily teaching and assessment techniques. Each day children will have access to quality learning materials with teachers who have had explicit training on how to use the materials. Parents are expected to also use these materials to work with their children at home. In order for your child to succeed, reading must be a priority in your home on a daily basis. Please contact your child's teacher for suggestions on choosing the best reading materials.

In addition to the events that take place inside the classroom, parent engagement activities held in the evening are always very important. Standing Stone Elementary offers a variety of parent engagement activities. A few of the parent engagement activities are: Bingo for Books, Back to School Family Night, and Informational tables at conference and open house events.

The school community at Standing Stone is extremely important and a collaboration with the Parent Teacher Organization (PTO) allows many parent engagement opportunities to be possible. Working together, the school and PTO are able to offer a broad range of activities and together provide the resources necessary to make the events possible.

Our entire school community is responsible for the success of our students and school. Consequently, the families, staff, and the administration are dedicated to the planning, review, and improvement of Parent Involvement Policy, the Title I Program, and our school's programs.

Revised 05/31/2024