

HUNTINGDON AREA HIGH SCHOOL

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Mr. Travis R. Lee,
Principal

Mrs. Kristen C. Streightiff,
Assistant Principal

"ALL LEARNERS, ALL FUTURES"

To: Learners, Parents, and Guardians
From: Mr. Travis R. Lee, High School Principal
Re: HAHS Remote Learning Day for Thursday, 12/15/22
Date: December 14, 2022

Good evening learners, parents, and guardians,

Huntingdon Area High School will have a **remote learning day on Thursday, December 15, 2022** due to pending inclement weather.

For the remote learning days, please note the key points listed below:

Schedule

- Students will follow the remote learning schedule, which is posted on the reverse side of this memo. This is the same schedule that was utilized last year
- Class periods are scheduled from 9:30 am to 2:30 pm
- Students can reach out to teachers for additional individual support from 7:30 - 9:30 am

Attendance

- Student attendance will be recorded during the first period class and are expected to attend all scheduled classes during the day
- Students that are absent should submit a note for an excused absence to the high school office upon return to school

Communication of Assignments/Live Sessions/Expectations

- Students should monitor their email and Google Classroom for information from teachers
- ***It is extremely important that learners stay up to date with assignments and expectations***
- Teachers may structure their class periods to facilitate their lessons best, based upon the content that has been planned to be delivered
- See below for more detailed remote learning expectations

HCCTC

- HCCTC learners will not have a remote day. They will make up their assignments at a later time

Wifi Access

- HS Building parking lots are available to access the internet for students
- However, safety must always come first during inclement weather!

Thank you for your continued cooperation and understanding to keep learning moving forward.

Travis R. Lee,
HAHS Principal



Huntingdon Area High School

2022 - 2023 Remote Learning Schedule

Periods	Time
Independent Learning Time	8:00 - 9:25
Intervention/Review Time	
1st	9:30 - 10:03 am
2nd	10:08 - 10:41 am
3rd	10:46 - 11:19 am
4th	11:24 - 11:57 am
Lunch	12:02 - 12:35 pm
6th	12:40 - 1:13 pm
7th	1:18 - 1:51 pm
8th	1:56 - 2:30 pm

Note: The period by period schedule reflects the same scheduled periods, with minor adjustments, that had been utilized previously the previous school year.

Note: There is no scheduled WIN class during remote learning days

Revised 8/18/22

HAHS Remote Learning Expectations

- **Schedule**
 - Shared below is the period by period schedule (9:30 am - 2:30 pm) for live sessions during remote days. This is the same schedule that we utilized last school year (with a minor adjustment for WIN/Pd. 5). Students have access to this schedule in their Grade Level Google Classroom
 - [HAHS 2022-2023 Remote Learning Schedule](#)
- **Agendas and Work Completion**
 - ***It is extremely important that learners stay up to date with assignments and expectations.***
 - Students must continue with their assignments during remote learning. Teachers will briefly review content upon return to the classroom, but there will be a short deadline for any missing work
 - Teachers share and review work with learners to be completed each week at the start of the week. This information can be found in the weekly agendas that are shared in each class's Google Classroom
 - This information should be the first place that students review when determining what work needs to be reviewed and completed each day/week
 - Teachers can adjust the agenda when needed. Learners should reach out to teachers with any questions
 - Teachers are mindful of disruptions and transitions between learning models. Students and families must communicate any difficulties with teachers so that they can support the learners in a timely manner. The morning intervention time during remote learning is a great way for learners to follow-up with questions that they may have encountered if they were working the evening prior
- **Morning Intervention/Review Time and Independent Learning Time**
 - If your student is struggling with academics and needs extra support, our teachers will be available each morning from 8:00 - 9:25 am. Teachers can set-up individual or small group Zoom sessions.
 - Students and/or families should contact teachers to set up sessions as needed. Teachers may also reach out regarding these sessions
 - This support is available any time we are in remote learning, unless a faculty meeting is scheduled
 - **Independent Learning Time**
 - The morning time prior to live sessions beginning at 9:30 am should also be spent by students completing assignments and reviewing content . Students will need to utilize this time to adequately practice new learning that may not be feasible during the period by period live sessions
 - Students have flexibility to structure their independent learning time during remote learning. However, the morning timeframe is when teachers will have dedicated time to support learners with questions. This time is when learners should be reaching out with questions that may have arisen from the prior day or evening
- **Live Session Expectations**
 - ***Student attendance during live sessions is very important!*** Students that cannot attend live sessions should be in communication with their teachers. Teachers will be available to learners daily as indicated by the period by period schedule
 - Class periods should mimic what is expected during the classroom. Therefore, teachers will be available each day, though that does not mean that live instruction will be taking place for the entire period, or every day during the period, depending upon the timeframe for remote learning
 - Class periods can be used for: introducing new content; reviewing agenda items, assignments, and expectations; providing time for practice work, quizzes, or tests; presenting pre-recorded lessons; and organizing small and individual groups for follow-ups
 - **Note:** Teachers will be available to meet with learners via Zoom throughout the designated period. Teachers will not necessarily be presenting whole-group instruction throughout the

period. Other activities, such as providing time for independent practice, taking assessments, and reviewing recorded content can be utilized during this time. Additional activities help to prevent “Zoom fatigue,” while also providing time during the day for work completion

Thanks in advance for your hard work! Keep that Bearcat Pride!