

***HUNTINGDON AREA
HIGH SCHOOL
STUDENT HANDBOOK
2022-2023***



HASD Mission

The Huntingdon Area School District community engages all stakeholders to create a nurturing learning environment, focused on achievement and growth, social and emotional wellness, and preparation for varied career pathways.

HASD Vision

The Huntingdon Area School District will create diverse opportunities for each student to meet their maximum potential in an engaging environment.

HASD Values

Safety, Responsibility, Respect, Accountability, Integrity

SCHOOL COLORS - RED AND BLUE

MASCOT - BEARCAT

ALMA MATER

Where the Juniata floweth
Slowly to the sea.
Stands the school we love so dearly,
In her majesty.

Where the crest of Terrace Mountain
Meets the eastern sky,
And the Standing Stone of history
Tells of days gone by.

When the shades of night shall gather
As the years roll by,
We will still in memory keep her,
Dear old Huntingdon High.

Chorus:
Flag we love, blue and red, wave always,
Huntingdon High o'er thee,
May thy sons and daughters ever
Worthy be of thee.

The Huntingdon Area School District has approved policies which are used to govern the School District. These policies may be found on the District website by following this link - [Policies](#).

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HUNTINGDON AREA SCHOOL DISTRICT SCHOOL BOARD

Mrs. Susan Grainey	Mrs. Britney Rutter
Mrs. Trista Mitchell	Mr. Ryan Wetzel
Mrs. Lucinda K. Dell	Dr. Dennis Plane
Mr. Chad States	Mrs. Heather Fox
Mr. Timothy Launtz	Mr. Ron Repak, Solicitor - Beard Legal Group

ADMINISTRATIVE OFFICE

Mrs. Jennifer Mitchell	Superintendent
Mrs. Staci Young	Director of Student Services
Mr. Tim Snare	Assistant Director of Student Services
Mr. Matthew Gibson	Business Manager
Mr. Dave Myers	Director of Technology
Mrs. Karlee VanBuskirk	Food Services
Mr. Andrew Socie	Buildings and Grounds
Dr. Christopher Lantz	School Psychologist

HIGH SCHOOL ADMINISTRATIVE OFFICE

Mr. Travis Lee	Principal
Mrs. Kristen Streightiff	Assistant Principal
Mrs. Anita Young	Online Learning Director
Mr. Matthew Young	Athletic Director/Safety Coordinator
Mrs. Melanie Snare	School Counselor 9-12, A to L
Mr. Kodiak Heaton	School Counselor 9-12, M to Z
Mrs. Casie Pyne	Administrative Assistant for Counseling
Mrs. Maureen Colton	Administrative Assistant
Mrs. Debra Stitt	Administrative Assistant
Andrea Repetz	College Advisor

WELCOME TO HUNTINGDON AREA HIGH SCHOOL www.huntsd.org

The faculty and administration of HAHS hope you find your years at our school filled with learning, friendships, and excitement. We know you will find many new challenges in our school, and all confidence is placed in you to meet these challenges as responsible young adults. We are proud of our school and are here to help you receive the best education possible. It is up to you to work to your capacity to make the years at the High School the best you have ever had. A good way to begin is for you and your parents/guardians to read the contents of the handbook to get to know your school better.

Have a great school year!

IMPROVE YOUR LEARNING POWER

Going to school is your job!

Here are a few tips that might help improve your learning power:

- Choose the same time and place to study each day.
- Find a comfortable place with fresh air and good lighting.
- Avoid distractions.
- Get enough sleep, exercise, and fun.
- Study before you are tired.
- Review material a little every day to improve your memory.
- Make up work as soon as you return from an absence.

POSITIVE SCHOOL WIDE BEHAVIOR SUPPORTS

The Positive School Wide Behavior Support System has been adopted by our High School as a means to create a positive school environment and clear expectations for our students. Using the guided model approach to teach clear expectations and positive behavior; faculty, staff, and the positive school wide student team at the High School will model positive behavioral expectations. By targeting instructional design and delivery, classroom/school arrangement, and rules and procedures, a significant number of school-wide behavioral problems can be prevented, leaving staff with fewer individual problems to manage and increase instructional time.

With student and staff input, we developed our core expectations for positive behavior at the High School. From here, we developed our core expectations using the acronym “BEARCATS” which focuses on the slogan:

Be **E**ngaged **A**ct **R**esponsibly **C**are **A**bout the **T**eam **S**afety

Throughout our school, students will be taught the expectations for a particular area using the BEARCATS slogan. With this program, we are able to reward students on various levels for following the expectations. These reinforcements can be implemented by all employees – principals, teachers, custodians, para-educators, cafeteria staff, etc.

All teachers and staff will use a digital format for student recognition and encouragement called LiveSchool. Teachers and staff will reward classes and students with points to serve as an acknowledgement of positive behavior using the BEARCATS Expectations. These points will then be used to win prizes and rewards like gift certificates, tickets to school events, or Bearcat gear.

ATTENDANCE - Reference [School Board Policy 204](#)

Pennsylvania Public School Code of 1949 Article XIII: Pupils and Attendance The Board recognizes that attendance is an important factor in educational success, and supports a comprehensive approach to identify and address attendance issues.

Attendance shall be required of all students during the days and hours that school is in session, except that authorized district staff may excuse a student for temporary absences upon receipt of satisfactory evidence of mental, physical, or other urgent reasons that may reasonably cause the student’s absence.

The Board shall establish and enforce attendance requirements, in accordance with applicable laws and regulations, Board policy and administrative regulations.

COMPULSORY SCHOOL ATTENDANCE REQUIREMENTS

All students of compulsory school age who reside in the district shall be subject to the compulsory school attendance requirements. Compulsory school age shall mean the period of a child’s life from the time the child’s parents/guardians elect to have the child enter school, and which shall be no later than six (6) years of age until the child reaches eighteen (18) years of age. The term does not include a child who holds a certificate of graduation from a regularly accredited, licensed, registered or approved high school.

A student shall be considered in attendance if present at any place where school is in session by authority of the Board; the student is receiving approved tutorial instruction, or health or therapeutic services; the student is engaged in an approved and properly supervised independent study, work-study or career education program; or the student is receiving approved homebound instruction.

EXCUSED/LAWFUL ABSENCE

The Board considers the following conditions or situations constitute reasonable cause for absence from school:

1. Illness, including if a student is dismissed by designated district staff during school hours for health-related reasons.
2. Obtaining professional health care or therapy service rendered by a licensed practitioner of the healing arts in any state, commonwealth or territory.
3. Quarantine.
4. Family Emergency.
5. Recovery from an accident.
6. Required court attendance.
7. Death in the family.
8. Participation in a project sponsored by a statewide or countywide 4-H, FFA or combined 4-H and FFA group, upon prior written request.
9. Observance of a religious holiday observed by bona fide religious group, upon prior written parental request
10. Non School-sponsored educational tours or trips, if the following conditions are met (a through c):
 - a. The parent/guardian submits a written request for excusal prior to the absence.
 - b. The student's participation has been approved by the Superintendent or designee.
 - c. The adult directing and supervising the tour or trip is acceptable to the parents/guardians and the Superintendent.
11. College or postsecondary institution visit, with prior approval.
 - a. The district may limit the number and duration of college or postsecondary institution visits for which excused absences may be granted to a student during the school year.
 - b. See COLLEGE VISITS (pg. 10) in this handbook for additional information.
12. Other urgent reasons. Urgent reasons shall be strictly construed and do not permit irregular attendance.

PARENTAL NOTICE of ABSENCE - Absences shall be treated as unlawful until the district receives a written excuse explaining the absence, to be submitted within three (3) days of the absence.

A maximum of ten (10) days of cumulative lawful absences verified by parental notification shall be permitted during a school year. All absences beyond ten (10) cumulative days shall require an excuse from a licensed practitioner of the healing arts.

UNEXCUSED/UNLAWFUL ABSENCE

For purposes of this policy, absences which do not meet the criteria indicated above shall be considered an unexcused/unlawful absence. **Students whose absence is determined to be unexcused may not be allowed to make up work.** An out-of-school suspension may not be considered an unexcused absence.

ENFORCEMENT of COMPULSORY ATTENDANCE REQUIREMENTS

Student is Truant - When a student has been absent for three (3) days during the current school year without a lawful excuse, district staff shall provide notice to the person in parental relation who resides in the same household as the student within ten (10) school days of the student's third unexcused absence. If the student incurs additional unexcused absences after issuance of the notice and a **School Attendance Improvement Conference** was not previously held, district staff shall offer a School Attendance Improvement Conference.

A School Attendance Improvement Conference is to examine the student's absences and reasons for the

absences in an effort to improve attendance with or without additional services. Neither the student nor the person in parental relation shall be required to participate, and the School Attendance Improvement Conference shall occur even if the person in parental relation declines to participate or fails to attend the scheduled conference. The outcome of the School Attendance Improvement Conference shall be documented in a written **School Attendance Improvement Plan**. The Plan shall be retained in the student's file. A copy of the Plan shall be provided to the person in parental relation, the student, and appropriate district staff.

Student is Habitually Truant - When a student has six (6) or more school days of unexcused absences during the current school year by a child subject to compulsory school attendance.

When a student under fifteen (15) years of age is habitually truant, district staff:

1. Shall refer the student to:
 - a. A school-based or community-based attendance improvement program; or
 - b. The local children and youth agency.
2. May file a citation in the office of the appropriate judge against the person in parental relation who resides in the same household as the student.

When a student fifteen (15) years of age or older is habitually truant, district staff shall:

1. Refer the student to a school-based or community-based attendance improvement program; or
2. File a citation in the office of the appropriate judge against the student or the person in parental relation who resides in the same household as the student.

District staff may refer a student who is fifteen (15) years of age or older to the local children and youth agency if the student continues to incur additional unexcused absences after being referred to a school-based or community-based attendance improvement program, or if the student refuses to participate in such program.

Regardless of age, when district staff refer a habitually truant to the local children and youth agency, or file a citation with the appropriate judge, district staff shall provide verification that the school held a **School Attendance Improvement Conference**.

PARENT COMMUNICATION of ABSENCE The Huntingdon Area School District will take the following actions to communicate and address students that are absent, truant, habitually truant, or have chronic absenteeism:

1. Each day a student is absent from school the home will be called by the School Messenger System to notify the parents/guardians of the absence.
2. 1st & 2nd Unexcused Absences - a notification letter will be generated and stored in the family access portal in Skyward. All families have the availability to access Skyward.
3. 3rd Unexcused Absence - a warning letter describing consequences for habitual truancy will be mailed home.
4. 4th Unexcused Absence - an invitation to attend a School Attendance Improvement Conference
5. 7th Day of Cumulative Absence - a letter will be mailed home describing that your student is approaching ten (10) cumulative absences and will need an excuse from a licensed practitioner of the healing arts once the student exceeds ten (10) cumulative absences.
6. 10th Day of Cumulative Absence - a letter will be mailed home stating that all future absences from school will require an excuse from a licensed practitioner of the healing arts.

CHRONIC ABSENTEEISM

The state of Pennsylvania identifies chronic absenteeism as an important component to the Every Student Succeeds Act (ESSA). Chronic absenteeism is one indicator that Huntingdon Area High School will be evaluated on as part of our building score, a component of the PA Future Ready Index.

Chronic absenteeism will be calculated based on the number of students who have missed more than ten (10) percent of school days across the academic year. Students must not exceed 18 days absent in order

for HAHS to receive a high evaluation.

Any student who is chronically absent will have his/her absences reviewed by a committee consisting of the Superintendent, Building Principal, and Classroom Teachers. Chronically absent is defined as missing more than 10% of the school days across the academic year. If the committee determines that the absences are not due to health reasons, the student may receive no credit for all courses being taken.

Chronic absenteeism may result in students losing the privilege of participating in school sponsored activities.

UNEXCUSED ABSENCES OVER SIX (6) DAYS

Students are required to make-up all unexcused absences over six (6) days. The make-up days may be scheduled during detention and/or Saturday sessions. Seniors who fail to make-up days prior to graduation may not be permitted to participate in graduation ceremonies or receive their diploma until the days are made up. Underclassmen may not receive credit for their course work until the days are made up. Details pertaining to specific students will be based upon the School Attendance Improvement Plan, developed at a School Attendance Improvement Conference.

Absence Excusal Procedures:

1. When a student returns to school after an absence, the student must report to the office and present a properly signed excuse from a parent or guardian or provide a medical excuse from a licensed practitioner of the healing arts.
- 2. Failure to provide a proper excuse within three (3) days will result in the absence being classified as unexcused.** Each day that is not covered by a legal excuse will result in an unexcused day on record. If a student is under the compulsory school attendance law, proper steps will be taken to enforce that law.

EDUCATIONAL TRIPS

Educational trips during the school year are permitted but are not encouraged. If an educational trip will be scheduled, please avoid our state testing windows, and the final week of the semester. Any educational trip must have prior approval from administration. Educational Trips not exceeding five (5) school days may be excused under the following conditions:

1. A written request for the trip is submitted to the principal five (5) school days in advance.
2. The educational trip is within the first ten (10) absences.
3. The student must be in good standing. Good standing is determined by administration and the student's teacher(s) and based on attendance and academic progress.
4. The following must be submitted within 3 days of returning to school:
 - All schoolwork missed during the trip - submitted to teachers.
 - Evidence of the educational value of the trip submitted to the High School Office. Evidence may include:
 - A slideshow presentation (3-5 minutes in length)
 - A written reflection (minimum of 3 pages)
 - Video Log (3 to 5 minutes in length)
 - Poster

Failure to meet any of the above conditions may result in unexcused absences. At the request of the student, work will be provided prior to departure. Students should communicate with teachers for receiving work, if requested, prior to leaving for the educational trip. Students should also communicate with peers and refer to digital resources (i.e. Google Classroom) to review assignment expectations. Students must submit all classroom work upon return according to the make-up work guidelines (see above).

The Board may limit the number and duration of tours or trips for which excused absences may be granted to a student during the school term.

FIELD TRIP PROCEDURE

Students involved with a school approved field trip:

- May not be failing 2 or more classes
- May not be considered chronically absent (as defined above)
- Will have a signed parental consent permission form signed and returned.

This procedure must be followed any time the student is involved in a school activity that requires the student to miss time from school.

COLLEGE VISITS

The school recognizes the benefits of college visits during a student’s junior/senior year. However, the school recommends minimizing absences for these visits. Such visits will be considered excused absences if they are pre- approved by the administration and a note from the college admissions office is turned in when returning to school. Students should obtain a pre-approval and college visit form from the guidance office. Otherwise the day will be marked unexcused.

ENTERING AND EXITING THE BUILDING Between 7:30 AM and 2:43 PM all students must enter and exit the building at the main office door. During the school day, students may not be permitted to leave the building to retrieve items (books, projects, gym bags, athletic equipment, etc.) out of vehicles. **No student is allowed to open any exterior door to let people into the building.**

TARDINESS

TARDY TO SCHOOL

1. Students arriving to homeroom after 7:48 will be admitted by the teacher and marked tardy. Any student arriving to school between 7:48-10:00 will be marked Tardy to School.
2. Students arriving at school after 7:48 must sign in at the office and present an excuse for the tardy to be excused. The office will only accept up to ten (10) excuses for being tardy to school. After ten (10) excuses, the student must present a properly signed medical excuse from a licensed practitioner of the healing arts.
3. Students without a note will be marked unexcused tardy and discipline procedures for handling unexcused tardies will be followed as outlined in the chart below.
4. Students not present at the start of the class period will be marked tardy for the entire period.
5. Time absent due to tardiness will be calculated as part of the overall attendance.

Students arriving tardy to school will be marked accordingly:

1. Prior to 9:35am will be marked tardy. Tardies will accumulate into days absent.
2. Students that are absent between 3-4 periods will be considered 1/2 day absent.
3. Students that are absent 5 or more periods will be considered absent for a full day.

Discipline procedures for handling unexcused tardies to school:

TOTAL TARDIES	LEVELS OF CONSEQUENCES	TOTAL TARDIES	LEVELS OF CONSEQUENCES
1-2	Warning	6	One (1) ISS
3-4	One (1) Detention	7+	Administrative Discretion
5	Two (2) Dententions		

Students that demonstrate excessive tardiness may be required to attend a School Attendance Improvement Conference.

Students that demonstrate excessive tardiness may be required to make-up school hours as indicated in the UNEXCUSED ABSENCES section of this HANDBOOK (Pg. 9).

EARLY RELEASE

Pupils are not permitted to leave school before the close of the school day except by recommendation from the school nurse for illness or by the school administration for a legitimate reason. Early releases will be calculated as part of the overall attendance. Students requesting an early release for a medical appointment must present a medical excuse from a licensed practitioner of the healing arts for the early release to be excused. The school reserves the right to call parents when an early release is requested. Phone calls or emails made to the office requesting an early release will not be accepted. Regardless of age, a written notice with a parental/guardian signature or a face-to-face request in the office from the parent will be the only forms of request that will be granted for early releases.

Students that have an early release:

1. Students missing 3-4 periods of the day will be considered 1/2 day absent.
2. Students missing 5 or more periods will be considered absent for a full day.
3. Times absent due to early release periods will be totaled toward total days absent, and excessive absences may result in truancy proceedings.

The procedure for students with early dismissals will be as follows:

1. Report to the high school office between 7:30 a.m. and 7:48 a.m. in order to get an early dismissal slip.
2. The student shall present a written note from his/her parent or guardian requesting the early dismissal. This note must contain name, phone number, and reason for request, time of departure and time of return.
3. Present the early release dismissal pass to your teacher.
4. Take the early dismissal pass to the main office and sign out before leaving the building.
5. When the student returns, he/she must report to the office to sign in, and obtain a pass to return to class. At this time, a medical excuse should be provided.
6. When a student returns to class he/she must present their pass to the teacher.

Classroom Attendance Infraction It is the student's responsibility to be in class on time or to present an excused pass to the teacher. A reasonable amount of time has been allowed for the changing of classes. If a student loiters on the way to class, however, he/she will no doubt be late. Students must present to the teacher an approved pass in order to not have a discipline referral.

Tardies to class will be calculated cumulatively for the entire year. See Behavior Guidelines and Consequences Chart for administrative and teacher guidelines for handling tardies to class.

MAKE-UP WORK If a student has been legally absent, is tardy, or has an early release, he/she should contact his/her teacher for makeup assignments upon returning to class. Students should also communicate with peers and refer to digital resources (i.e. Google Classroom) to review assignment expectations. Students whose absences are determined to be unexcused may not be allowed to make up work. Turning in make-up work to classroom teachers following an absence from school will follow the guidelines listed below:

- Assignments received prior to absence: Work turned in the day upon the student's return to school
- One day absent: Students have one day upon returning to school to return all make-up work
- Two days absent: Students have two days upon returning to school to return all make-up work
- Three days absent: Students have three days upon returning to school to return all make-up work
- Absences longer than three days: Students and/or parents should contact the HS Office to request work to be made up. Students should communicate with teachers about an appropriate timeframe for returning the make-up work.
- Failure to follow make-up work procedures may result in make-up work being denied.
- Longer-Term Assignments: Teachers may, for special assignments such as research papers, long-term

projects, and presentations, maintain a hard deadline/due date for assignment completion. Deadlines will be communicated in advance.

MAKE-UP WORK: FIELD TRIPS and EARLY RELEASES

Students may miss school due to field trips and early releases for athletics, club participation, etc. Students who will miss class due to these reasons should follow the following guidelines listed below:

- Assignments that are due during the day of the field trip or early release should be completed and submitted to the classroom teacher prior to leaving school.
 - Note: Many assignments can be submitted digitally, and students may use time prior to homeroom, during lunch, and during class changes to submit work. Students should not interrupt classes to turn in work.
- The guidelines for a one day absence will be followed for work missed during classroom time on the day of the field trip or early release.
- Students are responsible to communicate with teachers about receiving assignments and materials, and/or any extenuating circumstances.

PERFECT ATTENDANCE AWARD Perfect attendance means you must be present in school. Students leaving school for a period of 2 or more hours will be considered as being absent and not eligible for this award.

HOMEBOUND INSTRUCTION - Reference [School Board policy 117](#)

PASSES

HALL PASSES

Except during the changing of classes, a student must have a pass to be out of his/her assigned area.

1. In order for a student to go to another room to make-up a test or for other reasons, a pass must be secured prior to the beginning of class.
2. A student who requests to see the nurse must have a pass signed by the teacher, and the nurse will sign the pass and return it to the teacher. If the student is returning to the class from which the pass was issued, the student will return the pass. If the student is sent back to class during another class period, the nurse will issue the student a new pass to that class.
3. Teachers will not issue a pass for a student to see other students or teachers.
4. Students must follow teacher sign-out procedures when leaving their designated classroom or assigned area.

RESTROOM PASSES Students are to use the restroom between class periods, and passes from classrooms will be restricted to emergency use only. Students are to use restrooms closest to their classroom.

School administrators reserve the right to limit or restrict the amount of passes issued to a student, or designate specific restrooms to be used, for students that abuse the privileges previously mentioned.

Note: There may be adjustments to hall pass procedures when electronic upgrades become available. These adjustments, if made, will be reviewed with students prior to implementation.

HEALTH

MEDICAL SERVICES

First aid services for emergency illnesses or accidents are under the direction of the school nurse. If conditions warrant the services of a nurse, students should report to the nurse's suite after consulting with

their teacher in charge. If the nurse is not available, the student should report to the main office.

Note: Due to the COVID-19 pandemic, please refer to the district Health and Safety Plan and/or specific building information regarding daily screening procedures and processes if symptoms related to COVID-19 are expressed.

LEARNER ILLNESS

If your child becomes ill at school, you will be called and a determination will be made for what is best for your child. Children with a temperature of **100.4 degrees** or more will be sent home and should remain home until they are fever free for 24 hours. Any child with vomiting, diarrhea, or flu like symptoms must stay home or if they are sent home they must be symptom free for 24 hours without fever reducing medication.

ILLNESS AT SCHOOL

1. Secure a pass from the teacher to go to the nurse's office.
2. Sign-in at the nurse's office and see the nurse.
3. Sign out of the nurse's office and return to class.

When a parent/guardian comes in to pick up a sick student, the parent/guardian must go to the office and sign a dismissal form unless other dismissal arrangements are made. If a student is ill at school, the school nurse or administration may grant permission for a parent/guardian to pick up the sick students. **Students are not permitted to call or text a parent/guardian to be picked up from school because of an illness without consulting the school nurse or administration. If a student calls or texts a parent/guardian for pick up without consulting the school nurse because of being ill, the absentee may result in an unexcused absence.**

ACCIDENTS and ILLNESS

Any serious injury, which occurs on a school bus, in the school building, or on the school grounds, must be reported immediately to the main office and the school nurse. A written report must be made immediately by the supervising teacher and turned in to the office for medical and insurance purposes. The student's parents will be notified.

MEDICATION - Reference [School Board Policy 210](#)

Students that are prescribed a controlled substance are not permitted to be in school while under the influence of the controlled substance. Students are permitted to return to school when they can take over the counter pain medications. For example students prescribed Percocet due to injury or illness, may not return to school until they are done taking the controlled substance. Special circumstances will be considered on an individual basis with a specific health plan.

Although the Huntingdon Area School District strongly recommends that medication be given in the home, it realizes that the health of some children requires that they receive medication while in school. When medication is to be taken at school, the following steps must be taken:

1. The doctor must complete **Medication Form A**. (Please contact the school nurse.)
2. The parent/guardian must sign the consent form for **Medication Form B**. (Please contact the school nurse.)
3. Any medication to be given during school hours must be delivered to the school nurse, school secretary, principal or designated individual by the parent/guardian. The medication must be brought to school in the original pharmaceutical dispenser and properly labeled container.
4. In instances where parent/guardian neglects to fulfill the requirements of forms A and B, the medication will not be administered.

5. Students may carry their own cough drops in school.
6. Students may carry their own inhaler or epi-pen with proper documentation of form B.

Non-prescription medications are not permitted in school. If administration of a non-prescription drug is determined to be necessary, the school nurse or secretary will follow in-house medication procedure.

POSSESSION/USE OF ASTHMA INHALER OR EPINEPHRINE AUTO-INJECTORS - The Huntingdon Area School District shall permit students to possess asthma inhalers and epi-pens and to self-administer the prescribed medication used to treat asthma and/or life threatening allergic reactions when such is parent authorized. Reference [School Board Policy 210.1](#) for proper procedures to follow.

NALOXONE- Reference [School Board Policy 823](#)

As a means of enhancing the health and safety of our students, staff and visitors, the district may obtain, maintain and administer doses of an opioid antagonist and other facilities, specifically Naloxone, for emergency use to assist a student, staff member or other individual believed or suspected to be experiencing an opioid overdose.

The Huntingdon Area School District has Naloxone available to treat opioid drug overdoses. Naloxone reverses the effects of opioid drugs.

Possible symptoms of an opioid overdose can include but are not limited to: confusion or delirium, mood swings, nausea or vomiting, extreme constipation, pinpoint pupils, extreme sleepiness, or inability to wake up, breathing problems, including slowed or irregular breathing stopped breathing, and cold, clammy skin, or bluish skin around the lips or under the fingernails. Students and staff should report suspected opioid overdoses immediately to district administration. Students should immediately inform a teacher, guidance counselor, nurse, administrator, or other school personnel if they believe an opioid overdose has occurred.

The protection from criminal prosecution is provided by law for persons who report a suspected overdose using their real name and remain with the overdosing person until emergency medical services (EMS) or law enforcement arrive, as well as for the person whose overdose they report.

The protection from civil liability is provided by law for persons who report overdoses or administer Naloxone in overdose emergencies.

SUICIDE AWARENESS, PREVENTION and RESPONSE- Reference [School Board Policy 819](#)

The Huntingdon Area School District is committed to protecting the health, safety and welfare of its students and school community. This policy supports the provision of a comprehensive district program designed to promote behavioral health and prevent suicide.

ACADEMIC PROGRAMS

COURSE COMPLETION

Students must earn a minimum grade of 60% in a course in order to receive credit and should earn a minimum of 6.0 credits per year in order to graduate on time.

Students who fail a required course must successfully make up the course in order to graduate. This can be accomplished by completing the course in summer school or, in certain cases, scheduling and completing the course during the remaining years prior to graduation.

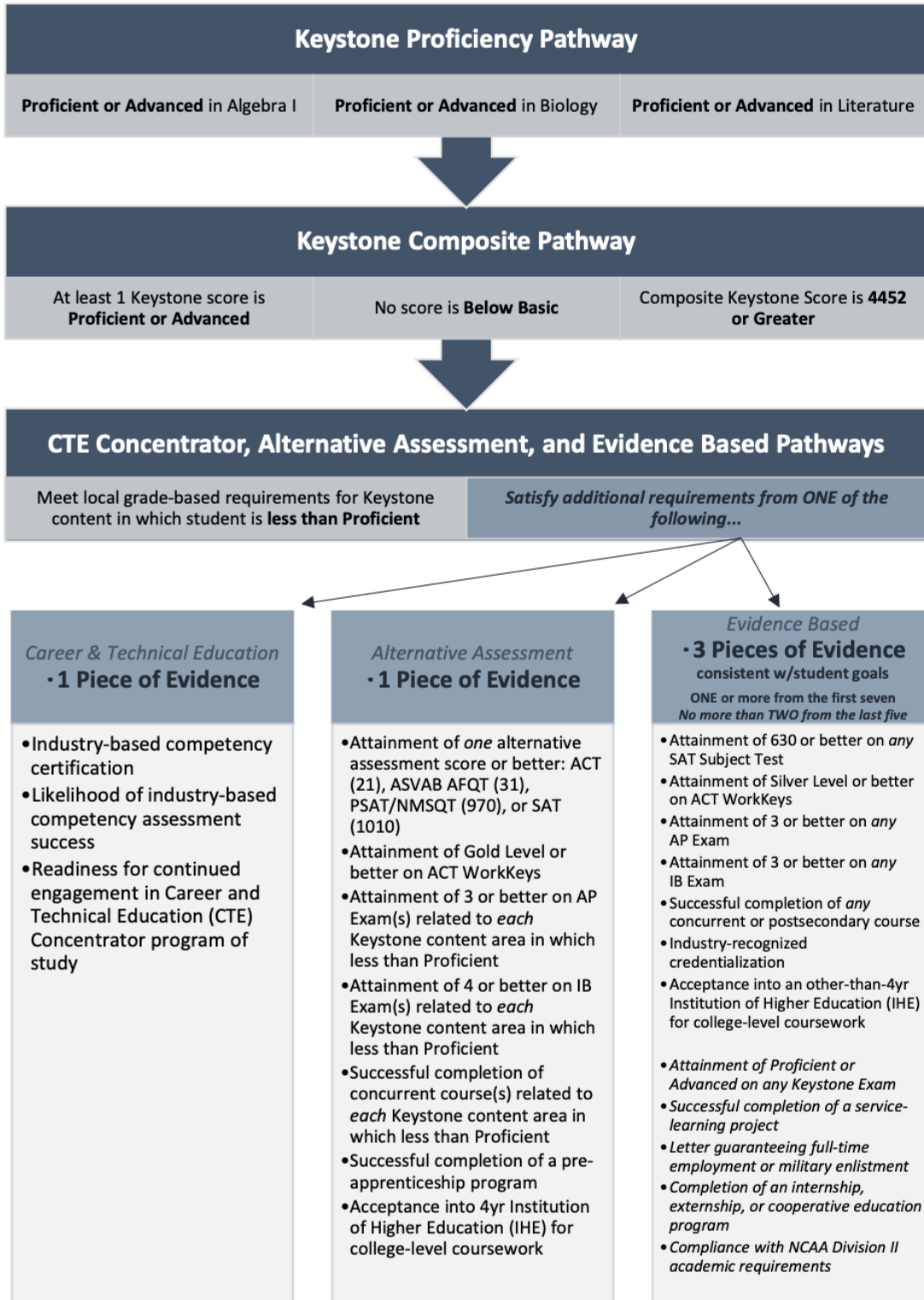
KEYSTONE EXAMS AND GRADUATION REQUIREMENTS

Students belonging to the graduating class of 2023 and beyond will be required to meet one of the following pathways in order to satisfy statewide graduation requirements, as defined by Act 158 of 2018:

- Keystone Proficiency Pathway

- Keystone Composite Pathway
- Alternate Assessment Pathway
- Evidence Based Pathway
- CTE Pathway

Act 158 Pathway Graphic



Act 158 of 2018 (Act 158) provides alternatives to Pennsylvania's statewide requirement of attaining proficiency on the three end-of-course Keystone Exams (Algebra I, Literature, and Biology) in order for a student to achieve statewide graduation requirements. Effective with the graduating class of 2023, students have the option to demonstrate postsecondary preparedness through one of four additional pathways that more fully illustrate college, career, and community readiness.

Specific information regarding requirements for each pathway can be found at this [link to the PDE website](#).

Keystone Exams (for Algebra I, Literature, and Biology) will continue as the statewide assessment that Pennsylvania uses to comply with accountability requirements set forth in the federal Every Student Succeeds Act (ESSA) and PA Senate Bill 1095 of 2018. Although a student may not be required to achieve proficiency on the Keystone Exams in order to graduate, based upon the pathways previously listed, students are required to take the Keystone Exams for purposes of federal accountability. Students may be required at the school level to participate in remediation prior to re-taking an exam and/or complete additional activities in order to meet one of the designated state-recognized pathways.

Statewide High School Graduation Requirements are always subject to change according to state legislation.

Note: COVID-19 and 2019-2020 School Closure Keystone Exam Information

- **2019-2020 Keystone Testing Cohort:** "For the 2019-2020 school year and any subsequent school year in which the federal government has waived the testing accountability requirements of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act, any student who completed a course in an academic content area associated with a Keystone Exam shall not be required to take the Keystone Exam related to that course and shall be deemed proficient . . . provided the student demonstrates successful completion of locally established, grade-based requirements for the academic content area associated with each content area exam."
 - For HAHS students, this means that:
 - If a student was part of the 2019-2020 Keystone Exam cohort (i.e., was scheduled to take an exam during Spring 2020 when schools closed), and is graduating in 2023 or later, then the student must meet one of the 5 pathways to graduation. However, any Keystone Exam that was missed in 2019-2020 due to the COVID-19 shutdown will be considered to be proficient for the purpose of graduation, **if the student earned a passing grade for the associated course.**
 - If deemed to be proficient in this manner, there is no numerical score assigned. Graduation Pathway 2 includes a composite score. **Some students may still want to take the missed Keystone Exam in order to achieve an actual numerical score if relying on Pathway 2 to meet the graduation requirements.**
- Please note that graduation requirements are subject to change.

GRADUATION CREDIT REQUIREMENTS

REQUIRED COURSES	CREDITS
English (4 courses - 9,10,11 & 12)	4.00 credits
Mathematics (3 courses including Algebra I unless taken at MS)	3.00 credits
Science (3 courses including Biology)	3.00 credits
Social Studies (3 courses including US History II, American Government/Economics)	3.00 credits
Art or Music (1 course or 2 semester courses)	1.00 credit
Physical Education/Health	2.00 credits
Family and Consumer Science (1 course)(Independent Living Class of 2025 and beyond)	Credits vary
Technology (1 course)	0.50 credit
Electives	7.00 credit
TOTAL CREDITS NEEDED TO GRADUATE	24.00 CREDITS

SENIOR SYMPOSIUM GRADUATION PROJECT

Completion of a graduation project is a requirement for graduation from the Huntingdon Area School District. Students will create a graduation project consisting of the following: Student portfolio that includes a resume; Mock Interview; Oral Presentation of the project, which must include a visual presentation such as a tri-fold or a technology-based presentation. The graduation project will be presented by students as part of the yearly Senior Symposium. Information regarding the Graduation Project and Senior Symposium will be shared by the Guidance Office.

GRADUATION

For students to participate in commencement exercises, all graduation requirements must be completed prior to the date of commencement. Students will be able to participate in the first scheduled commencement exercise after completing all graduation requirements.

Students transferring from home, cyber or private school to HASD must fulfill the following requirements to receive a diploma and participate in graduation ceremonies:

1. Be a full-time student during the twelfth grade year to prepare and participate in District-approved State Standardized Testing.
2. Satisfy the graduation requirements listed previously.
3. GPA will be calculated but not placed in class rank.

EARLY GRADUATION

If a student intends to graduate in fewer than four (4) years, written notification must be submitted to the high school principal prior to the year of the intended graduation. This situation would most likely apply to students wishing to graduate after three (3) years of high school, and in that case, the student must submit notification of their intention to graduate early by the end of their sophomore year.

A parent meeting will be required after receiving written notification of the early graduation intention. If, at the end of the meeting, it is determined that graduating early is in the student's best interest, and the student has an administratively approved pathway to meeting the graduation requirements, which included meeting the credit requirements and an Act 158 graduation pathway, then the early graduation will be permitted.

With an early graduation, the student will be entitled to participate in the graduation ceremony, but will not be considered for senior-specific awards, such as the valedictorian or salutatorian recognitions, and scholarships.

GPA CALCULATIONS

Classes that are “Honors” or “Advanced Placement” will earn what is termed “weighted” grade point average (GPA).

The difference between a weighted and unweighted GPA is that weighted GPA takes the rigor of each class into consideration. An unweighted GPA does not recognize this difference. This results in a more equitable assessment of cumulative GPA and class rank because students are earning their GPAs based on the class rigor and grades earned, instead of grades earned only.

GPA is determined based on a mathematical calculation involving credits attempted, credits earned, and quality points, which is all a part of the grading scale. The grading scale will have additional factors to allow for weighting.

The “weighting” key is as follows:

Classes which are named “Advanced Placement” will earn a weighting of 1.4;

Classes which are named “Honors” will earn a weighting of 1.2;

All other classes earn a weighting that is equal to the number of credits earned.

College courses that will receive a percentage grade on the high school transcript (and will affect the high school GPA) include: Any college course taken as a required high school credit and any college course a student chooses to take for high school GPA credit. In all other cases, students will earn high school credit, but will receive a Pass or Fail grade on the high school transcript (which does not affect the high school GPA). Note that any college course that is taken, but will not improve a student’s GPA, will be marked as a Pass or Fail high school course so that the grade does not negatively impact a student’s GPA, unless the course replaces a required high school course. High school credits earned for college courses are as follows:

- 1 college credit course = .5 high school credit
- 3 or more college credit course = 1.0 high school credit

College courses will receive weight if the same collegiate weighted courses are available at HAHS. For example, a student can take a Calculus I course at Juniata College for a 1.4 GPA weight if HAHS offers AP Calculus.

GRADING

Teachers will use the following guidelines to assess students throughout the marking periods:

- Skills: Homework, Participation – 25% maximum
- Academics: Tests, Labs, Quizzes, Writing, Projects – 75% minimum
- Example: Homework – 10%, Participation – 10%, and Academics – 80%

Students are expected to follow teacher-established deadlines for assignments. Teachers may award partial credit for late assignments submitted within a reasonable timeframe according to course policy and teacher discretion. Students may be required to attend after school tutoring or support sessions in order to receive partial credit for missing assignments.

Letter grades and percentage grades will appear on report cards as follows:

Letter Grade	Percentage	Letter Grade	Percentage	Letter Grade	Percentage
A	95-100	C+	77-79	D-	60-62
A-	90-94	C	73-76	F	Under 60
B+	87-89	C-	70-72	I	Incomplete
B	83-86	D+	67-69		
B-	80-82	D	63-66		

1. All work must be completed within two weeks of the end of marking periods 1, 2, and 3. No incompletes are given at the end of the 4th marking period.
2. Final grades will be determined by using an average of the percentage grades combined as follows:
 - (a) A one-semester course: 50% each marking period.
 - (b) A full-year course: 25% each marking period.
 - (c) A semester grade will be calculated by the average grade of the two marking periods within the semester. The course final grade will be determined by the average of the semester grades.
For a semester course, the final course grade will be the semester grade.

Note: Midterms and Finals will not be required during the 2022-2023 school year. Teachers may administer a comprehensive midterm and/or final within their classes. These scores will be reported as part of their Marking Period 2 or 4 course grades.

3. Honors, Salutatorian, and Valedictorian status is determined at the end of the fourth (4th) marking period.

All courses that receive a letter grade throughout the student's high school career are used in these calculations.

4. Honors students their senior year will receive cords for a QPA of 3.75 and above.
 - High Honors = QPA of 3.75 and above
 - Honors = QPA between 3.5 and 3.749

Students and parents are encouraged to monitor course progress and review grades as they are updated weekly by teachers. Grades can be viewed via the Skyward Family Access portal and by utilizing the Skyward application on devices.

Deficiency notices will be sent via the Skyward Family Access Portal approximately every three weeks during the school year. The automatic notifications will be sent to students/families for students that are currently receiving a D or below (F) in a course, and are in danger of failing the course for the marking period. This enables parents and guardians to formally receive notices twice each quarter prior to the finalization of a quarterly (marking period) grade. Students and parents/guardians should contact their teachers regarding course expectations and ways to show grade improvement when receiving a deficiency notice.

Deficiency Notices will be sent on the following dates:

September 16th, 2022	December 16th, 2022	April 6th, 2023
October 7th, 2022	February 3rd, 2023	May 5th 2023
November 18th, 2022	March 3rd, 2023	

Students that experience academic difficulties should speak with their teacher or school counselor regarding tutoring opportunities. Tutoring opportunities may vary depending upon the time of the school year and collaboration with community resources.

Administrators, or the recommendation of a teacher, reserve the right to assign academic detention, or a Tier II level support during the school day, when the student consistently fails to meet course expectations. This assignment is to structure support for the student to be successful in the course. Please see a description of academic detention in the Code of Conduct section of this handbook.

PROMOTION AND RETENTION

At the high school level, students may be promoted to the next course in the content area program once receiving credit for a course. However, students must accrue the cumulative credits listed below in order to be promoted to the next grade level:

Credits to be earned to be promoted to each grade level

Grade	Credit Minimum
10	5 credits
11	11 credits
12	17 credits
Graduation	24 credits

Students that are not promoted based upon cumulative credits earned will be retained in the appropriate grade level's homeroom. Credit recovery and summer school options will be reviewed with the student to help the student recoup credits and remain with their cohort peers.

SCHEDULE CHANGE POLICY

The school's master schedule is designed each year based on the courses our students request. Every effort is made to match students' needs and interests. Once the master schedule is in place, it cannot be reconstructed. Students are permitted to drop a course, **during the Drop/Add period**, with parent/guardian, counselor, and principal approval and teacher input. Not all requests for schedule changes can be honored, even during the Drop/Add period, due to credit requirements, timing of classes, and class size and personnel considerations. Please note that schedule change requests that request specific teachers and/or classes during specific times, that drop credited courses for study halls, or that are made based upon grades, performance, and GPA calculations, will not be honored.

To request a schedule change during the Drop/Add period, see your school counselor for a **Drop/Add**

form.

Drop/Add Periods: **Semester One:** August 25, 2022 – September 9, 2022
Semester Two: January 13, 2023 – January 27, 2023

Please note that Drop/Add requests should occur as soon as possible at the start of the semester.

COLLEGE COURSE

College courses that will receive a percentage grade on the high school transcript (and will affect the high school GPA) include: Any college course taken as a required high school credit and any college course a student chooses to take for high school GPA credit. In all other cases, students will still earn high school credit, but will receive a Pass or Fail grade on the high school transcript, which does not affect the high school GPA. High School credits earned for college courses are as follows:

- 1 college credit = 0.5 high school credit
- 3 or more college credits = 1.0 high school credit

Students can have weighted grades for college courses if the same collegiate weighted course (AP/Honors Level) is available at Huntingdon Area High School. For example, a student can take a Calculus I course at Juniata College for 1.4 weight if HAHS offers AP calculus or CIHS calculus.

SUMMER SCHOOL - Summer school courses are conducted online, and there are additional fees involved. See Guidance for details.

ACADEMIC HONESTY AT HAHS

I. Statement of beliefs

As a community of students, students and faculty at HAHS share the responsibility for establishing and maintaining appropriate standards for academic honesty. It is our obligation to foster a learning environment that is free of academic dishonesty. Teachers and administrators reserve the right to use academic dishonesty/plagiarism technological tools when reviewing student submissions of work for similarity checks.

II. Forms of academic dishonesty

A. Cheating

1. Intentionally using or attempting to use unauthorized materials, information, notes, study aids.
2. Unauthorized communication of information

B. Fabrication and falsification

1. Intentionally inventing or counterfeiting any information.
2. Altering information
 - a. Changing record of data or experimental procedures/results.
 - b. Falsely citing a source of information.

C. Multiple submissions

1. Turning in more than once substantial parts of the same work for credit.
2. Turning in the same work for credit in more than one class without prior authorization.

D. Plagiarism

1. Submitting material that is not credited to the proper owner.
2. Knowingly presenting another's work or ideas as one's own.

E. Complicity in academic dishonesty

1. Knowingly assisting another without prior authorization.
2. Discussing or distributing test questions without prior authorization.

In each of the preceding statements, students and faculty share equal responsibility for understanding

interpretations and applications specific to a given course.

III. Procedure for infractions - See Behavior Guidelines and Consequences Chart

CODE OF LEARNER CONDUCT & DISCIPLINE

For any school district to function properly, reasonable and necessary rules governing student conduct must be designed and enforced. Every student that is in non-compliance with the following rules will be disciplined based on knowledge of the current problem and past experience with the individual involved. Every situation is different, and after hearing all the facts involved, a decision will be made.

The high school administration and teachers retain the right to assign such discipline for infractions that are not specifically listed within this handbook. Students will be disciplined taking into consideration the past disciplinary record of the student and any other extenuating circumstances. All disciplinary actions are at the discretion of the administration.

REPORTING ANONYMOUSLY

Any student concerns may be reported to HASD personnel anonymously by students. Any concerns needing immediate attention should be reported directly to administration and/or guidance, in person or by email, or may be reported utilizing the Safe2Say Something program.

ACADEMIC DETENTION

Students will be assigned Academic Detention by the Assistant Principal/Principal on the recommendation of their teacher if they meet the following criteria:

- Failing quarter grade/one of the lowest in the class
- Failing quarter grade for three weeks or more
- Multiple missing assignments
- Refusal to participate in class or classroom activities (i.e. lab)
- Missing major project or test
- Refusal to attend academic support

Students who are struggling or cannot do the work are NOT assigned to Academic Detention. This program is designed to target only the most severe cases of academic non-compliance.

TEACHER-ASSIGNED DETENTION

Teachers may assign students thirty (30) or sixty (60) minute detentions for minor infractions that involve classroom behavior. Examples of minor infractions include, but are not limited to, sleeping in class, inappropriate language, or disrupting the classroom environment. The detention will be served on Tuesday or Thursday from 2:50-3:20 or from 2:50-3:50 in a room as designated by the High School Office. The student should have a 24-hour notice to make arrangements for transportation. After the 24-hour notice, the student must complete the detention within the next two (2) scheduled detentions. Failure to complete the detention may result in the following:

- 30 minute detention will become a 60 minute detention.
- 60 minute detention will become 120 min detention.
- Failure to complete detention within the appropriate time period will result in ISS (In-School Suspension).

DETENTION

Detention is held every Tuesday and Thursday afternoon from 2:50 p.m. until 3:50 p.m. in a room as designated by the High School Office. Students will be given notice of assigned detention and must provide their own transportation home. Extracurricular activities cannot be an excuse for missing detention. Excused absences from detention must be approved prior to the absence.

The following guidelines will need to be followed while serving detention:

1. Electronic devices are to be used for educational purposes.
2. Students are to be engaged in learning (reading, studying, homework, etc.). Students must come to detention prepared with books, iPad, study materials, etc.

MORNING DETENTION

Morning detention may be utilized for students in special circumstances. Students will be assigned morning detention times and dates through administrative procedures. The student should have a 24-hour notice to make arrangements for transportation.

SATURDAY DETENTION

Saturday detention may be utilized for students in special circumstances, but especially for students in need of making-up attendance hours. Students will be assigned Saturday detention times and dates through administrative procedures. The student should have a 72-hour notice to make arrangements for transportation.

IN-SCHOOL SUSPENSION (ISS)

ISS is held every day. Students who are assigned ISS must report to the office with all their books and materials immediately after the homeroom period. Students assigned ISS cannot participate in any extracurricular activity until 8:00 a.m. the day following the completion of the ISS assignment. Students serving ISS may be asked to complete materials to reflect upon and/or modify behaviors.

OUT-OF-SCHOOL SUSPENSION (OSS)

Students who are assigned OSS must remain home from school for the period assigned. Students assigned OSS cannot participate in or attend any activities sponsored by the District until 8:00 a.m. of the next school day following completion of the assigned OSS.

LAUREL LIFE TRANSITIONS CLASSROOM

Located on district grounds, Transition Classrooms are specialized, integrated educational and counseling services designed to treat behavioral and emotional issues affecting academic progress. The structure and interventions in Transition Classrooms are rooted in principles of trauma-informed care and brain science.

Program goals are to stop inappropriate behavior, assist students to learn different coping strategies, and show new positive behaviors. Specialized interventions utilize an evidence-based treatment framework to build resiliency and help students overcome trauma so they may return to the regular classroom setting.

ALTERNATIVE AND RESTORATIVE DISCIPLINE APPROACHES

Teachers and administrators reserve the right to utilize alternative and restorative disciplinary practices. Restorative Discipline is a whole school relational approach to building school climate and addressing student behavior that fosters belonging over exclusion, social engagement over control, and meaningful accountability over punishment. Its practices replace fear, uncertainty, and punishment as motivators with belonging, connectedness and the willingness to change because people matter to each other. Note that alternative/restorative practice will often be used in conjunction with disciplinary assignments.

Examples of alternative and restorative disciplinary practices could include students clearing an area that was damaged or vandalized (example, cleaning the cafeteria after intentionally creating a mess), or acknowledging mistakes through writing/apology letters to individuals adversely affected by their actions.

Restorative Practices can easily be embedded into Positive Behavioral Interventions and Supports (PBIS) and Multi-tiered System of Supports (MTSS) frameworks.

1. Tier 1: Focuses on prevention of problem behavior by emphasizing universal support.

2. Tier 2: Designed to prevent the development and escalation of problem behaviors for students who are identified as being at risk for developing chronic behavior problems.
3. Tier 3: Designed to reduce the intensity, frequency, and/or complexity of problem behaviors by providing individualized behavior supports using evidenced-based interventions.

EXPULSION - Reference [School Board Policy 233](#) The school board, or an appropriately appointed committee, may, after a proper hearing, permanently expel a student. Reasons for expulsion may be, but are not limited to:

1. Repeated discipline offenses.
2. Violation of the Substance Abuse, Weapon, Arson and Explosive Policy.
3. Any violation that affects the safety or well being of students, faculty, or staff, or disrupts the educational environment.

Any student who is being recommended by the high school administration for expulsion from school will have the opportunity to have a formal hearing held before the school board or a committee authorized by the school board.

BULLYING/CYBERBULLYING - reference [School Board Policy 249](#)

The Huntingdon Area School District is committed to providing a safe, positive learning environment for district students. The HASD recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the HASD prohibits bullying and cyberbullying in any form by district students.

Students share the responsibility with the administration and faculty of developing and maintaining a climate within the school that is conducive to wholesome learning and living. No student has the right to interfere with the education of his/her fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators, and all others who are involved in the educational process.

Bullying means an intentional electronic, written, verbal, or physical act, or series of acts, directed at another student or students, which occurs in a school setting and/or outside a school setting that is severe, persistent or pervasive and has the effect of doing any of the following:

1. Substantial interference with a student's education.
2. Creation of a threatening environment.
3. Substantial disruption of the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying, and may take place in several forms including, but not limited to, the following:

1. Written, verbal, or nonverbal threats directed against a student or school employee.
2. Intimidating or threatening gestures.
3. Unwanted physical contact, violence, or assault.
4. An intentional display of force that would give the victim cause to expect or fear physical contact or injury.
5. Non-physical acts including, but not limited to, mean faces, rude gestures, systematic exclusion and/or isolation.
6. Jeering, taunting, mocking, and other put-downs.
7. Degrading or insulting teasing or derogatory comments.
8. Conduct intended to demean, dehumanize, embarrass or incite a student or school employee.
9. Social scheming and spreading false and/or cruel rumors.
10. Hazing.
11. Harassment.
12. Extortion.

13. Theft of money or possessions.
14. Vandalism of a student's personal property.
15. Unauthorized exercise of control over a student's personal property.
16. Placing a student in reasonable fear of loss or damage to personal property.
17. Acting in a manner that has an effect substantially similar to the effect(s) of bullying.

Cyberbullying - includes, but shall not be limited to, communications or images transmitted by means of an electronic device, telephone, wireless phone, or other wireless communications device, computer or pager with the effect or intent of harassing, teasing, intimidating or terrorizing another student through substantial interference with the student's education, creation of a threatening environment or substantial disruption of the orderly operation of the school. Such communications may include sending or posting inappropriate or derogatory e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs, even if such communications occur outside the school setting. School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.

Authority

The Huntingdon Area School District prohibits all forms of bullying by district students.

The Huntingdon Area School District encourages students who have been bullied to promptly report such incidents to the building principal or designee.

The Huntingdon Area School District directs that complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations. No reprisals or retaliation shall occur as a result of good faith reports of bullying.

Delegation of Responsibility

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.

Consequences for Violations

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:

1. Counseling within the school.
2. Parental conference.
3. Loss of school privileges.
4. Transfer to another school building, classroom or school bus.
5. Exclusion from school-sponsored activities.
6. Detention.
7. Suspension.
8. Expulsion.
9. Counseling and/or therapy outside of school.
10. Referral to law enforcement officials.

UNLAWFUL HARASSMENT - reference [School Board Policy 248](#)

The Huntingdon Area School District strives to provide a safe, positive learning climate for students in the schools. Therefore, it shall be the policy of the district to maintain an educational environment in which harassment in any form is not tolerated. A student is being harassed when she or he is exposed to negative actions on the part of one or more students. It is imperative that students report when they or someone else is subject to harassment, inappropriate or derogatory treatment.

Harassment shall consist of verbal, written, graphic, or physical conduct relating to an individual's race, color,

ancestry, creed, national origin/ethnicity, sex, age, marital status, pregnancy, handicap/disability, sexual orientation, or religion when such conduct:

1. Is sufficiently severe, persistent or pervasive that it affects an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, threatening or abusive educational environment.
2. Has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance.
3. Otherwise adversely affects an individual's learning opportunities.

Sexual harassment shall consist of unwelcome sexual advances; requests for sexual favors; and other inappropriate verbal, written, graphic or physical conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of a student's academic status.
2. Submission to or rejection of such conduct is used as the basis for academic or work decisions affecting the individual.
3. Such conduct deprives a student of educational aid, benefits, services or treatment.
4. Such conduct is sufficiently severe, persistent or pervasive that it has the purpose or effect of substantially interfering with the student's school performance or creating an intimidating, hostile or offensive educational environment.

Examples of conduct that may constitute sexual harassment include but shall not be limited to sexual flirtations, advances, touching or propositions; verbal abuse of a sexual nature; graphic or suggestive comments about an individual's dress or body; sexually degrading words to describe an individual; jokes; pin-ups; calendars; objects; graffiti; vulgar statements; abusive language; innuendoes; references to sexual activities; overt sexual conduct; or any conduct that has the effect of unreasonably interfering with a student's ability to work or learn or creates an intimidating, hostile or offensive learning or working environment.

CYBER HARASSMENT - Any of the above that is transmitted using electronic technology.

Possible Consequences for Harassment

- Violation of unlawful harassment may result in In School or Out of School Suspension
- Offenders may be required to have mandated counseling.
- School Resource Officer (SRO) may be notified.

DATING VIOLENCE - reference [School Board Policy 252](#)

The purpose of this policy is to maintain a safe, positive learning environment for all students that is free from dating violence. Dating violence is inconsistent with the educational goals of the district and is prohibited at all times.

Definitions

Dating Partner shall mean a person, regardless of gender, involved in an intimate relationship with another person, primarily characterized by the expectation of affectionate involvement, whether casual, serious, or long-term.

Dating Violence shall mean behavior where one person uses threats of, or actually uses physical, sexual, verbal, or emotional abuse to control the person's dating partner.

Authority

The Board encourages students who have been subjected to dating violence to promptly report such incidents.

The district shall investigate promptly all complaints of dating violence and shall administer appropriate discipline to any student who violates this policy.

Guidelines & Complaint Procedure

When a student believes that s/he has been subject to dating violence, the student is encouraged to promptly report the incident, orally or in writing, to the building principal, guidance counselor or classroom teacher.

If the investigation results in a substantiated finding of dating violence, the building principal shall recommend appropriate disciplinary action, as circumstances warrant, in accordance with the Code of Student Conduct.

HAZING – reference [School Board Policy 247](#)

The purpose of this policy is to maintain a safe, positive environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the district and are prohibited at all times.

Hazing is defined as any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a person or which willfully destroys or removes public or private property for the purpose of initiation or admission into or affiliation with, or as a condition of continued membership in, any organization.

The term shall include, but not be limited to:

1. Any brutality of a physical nature, such as whipping, beating, branding;
2. Forced calisthenics;
3. Exposure to the elements;
4. Forced consumption of any food, liquor, drug or other substance;
5. Any other forced physical activity which could adversely affect the physical health and safety of the individual, and shall include any activity which would subject the individual to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which is intended to or could result in humiliation, extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual; or
6. Any willful destruction or removal of public or private property.

The Huntingdon Area School District prohibits hazing in connection with any student's activity or organization regardless of whether the conduct occurs on or off school property or outside of school hours.

No student, parent/guardian, coach, sponsor, volunteer or district employee shall engage in, condone or ignore any form of hazing.

The Huntingdon Area School District encourages students who have been subject to hazing to promptly report such incidents to the building principal.

Consequences for Violations

If the investigation results in a substantiated finding of hazing, the principal shall recommend appropriate disciplinary action up to and including expulsion, as circumstances warrant, in accordance with the Code of Student Conduct. Additionally, the student may be subject to disciplinary action by the coach or sponsor, up to and including removal from the activity.

Building principals shall take such disciplinary action for violations of this policy as is appropriate and within their authority, as set forth in policy and the Code of Student Conduct. In addition to other authorized discipline, building principals shall have the authority, after providing the student or students an informal hearing, to impose a fine of up to fifty dollars (\$50) on each student determined to have engaged in hazing in violation of this policy.

When recommended disciplinary action results in a formal hearing before the Board, in addition to other authorized disciplinary consequences, the Board may also impose a fine up to one hundred fifty dollars (\$150) on each student determined to have engaged in hazing in violation of this policy.

When fines have not been paid, the Superintendent shall have the authority to direct that student's diplomas and/or transcripts be withheld until payment in full is made or a payment plan is agreed upon. In cases of economic hardship, the Superintendent shall consider whether diplomas and/or transcripts should be released despite an unpaid fine.

Any person who causes or participates in hazing may also be subject to criminal prosecution.

STUDENT SEARCHES - reference [School Board Policy 226](#)

School officials have the authority to lawfully search students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions, without a warrant, when in school, on school grounds, or when otherwise under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains prohibited contraband, material that would pose a threat to the health, safety, and welfare of the school population, or evidence that there has been a violation of the law, Board policy, or school rules. The scope and extent of searches must be reasonable in relation to the nature of the suspected evidence, contraband or dangerous material and to the grounds for suspecting that it may be found in the place or thing being searched.

The district has a compelling interest in protecting and preserving the health, safety, and welfare of the school population, which under certain circumstances may warrant general or random searches of students and their lockers, vehicles, or other belongings without individualized suspicion/, for the purpose of finding or preventing entry onto school property of controlled substances, weapons or other dangerous materials.

Unannounced searches may be conducted by local and/or state police departments using certified dogs.

HALL LOCKERS, PHYSICAL EDUCATION LOCKERS, AND BACKPACKS

The above may be searched by authorized school personnel with reasonable cause without prior warning. Students should not have an expectation of privacy at school for these items.

DISORDERLY CONDUCT

Huntingdon Area High School has a **ZERO** tolerance for violence or threats of violence. Misconduct, disobedience, or disorderly conduct will not be tolerated. Commission of any of the following offenses will subject the pupil committing such offenses to out-of-school suspension, alternative school, and/or expulsion. In addition, in accordance with Section 1341 of the School Code, charges may be filed by the Police Department for further civil action.

1. Fighting
2. Performing an act of violence or threat of violence against school personnel or members of the learning community.
3. Engaging in any conduct or activity contrary to, or in violation of, the Pennsylvania Crimes Code or ordinances of any municipality within the district
4. Active participation in school disruption
5. Throwing of objects that could inflict harm such as snowballs, money, pens, pencils, etc. is prohibited.
6. Hazing

Possible Consequences for Disorderly Conduct

- Disorderly conduct violation may result in In-School or Out-of-School Suspension.
- Offenders may be required to have mandated counseling.
- School Resource Officer (SRO) may be notified.

TOBACCO AND VAPING PRODUCTS - reference [School Board Policy 222](#)

The Huntingdon Area School District recognizes that tobacco and vaping products, including the product marketed as Juul and other electronic cigarettes, present a health and safety hazard that can have serious consequences for users, nonusers and the school environment. The purpose of this policy is to prohibit student possession, use, purchase and sale of tobacco and vaping products, including Juuls and other electronic cigarettes.

SUBSTANCE ABUSE, WEAPONS, EXPLOSIVES and ARSON

Controlled Substances/Paraphernalia - reference [School Board Policy 227](#)

The Huntingdon Area School District recognizes that the abuse of controlled substances is a serious problem with legal, physical and social implications for the whole school community. As an educational institution, the schools shall strive to prevent abuse of controlled substances.

The term **Contraband** includes any controlled substance, any drug paraphernalia, any weapon, any explosive, and any unauthorized material, which may cause or result in a fire on school property.

I. CONTROLLED SUBSTANCES, MIND-ALTERING SUBSTANCES, or DRUG PARAPHERNALIA

A. Definitions

The term **Controlled Substances** means

- Controlled substances prohibited by federal and state laws.
- Look-alike drugs.
- Alcoholic beverages.
- Anabolic steroids.
- Drug paraphernalia.
- Any volatile solvents or inhalants, such as but not limited to glue and aerosol products.
- Substances that when ingested cause a physiological effect that is similar to the effect of a controlled substance as defined by state or federal laws.
- Prescription or nonprescription (over-the-counter) medications, except those for which permission for use in school has been granted pursuant to Board policy.

The term **Under the influence** shall include any consumption or ingestion of controlled substances by a student.

The term **Look-alike drug** shall include any pill, capsule, tablet, powder, plant matter or other item or substance that is designed or intended to resemble a controlled substance prohibited by this policy, or is used in a manner likely to induce others to believe the material is a controlled substance.

The term **Mind-Altering Substance** refers to

- A substance that acts in a manner where it alters brain function, resulting in changes in perception, mood, consciousness, and behavior.

The term **Drug Paraphernalia** means

- All equipment, products and materials of any kind that either are designed for use or intended by the student for use in packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, or otherwise introducing into the human body any controlled substance, including, but not limited to, those items enumerated in The Pennsylvania Criminal Code.

The term **Substance Abuse** means:

- The use, possession, sale, distribution, possession with intent to sell or distribute, or the attempted sale or distribution of a controlled substance or drug paraphernalia.
- Being under the influence of a controlled substance.

B. Possession or Use-Possession is defined as an amount for one single use of a substance by one individual. Any greater amount of the substance will be considered as possession with the intent to distribute, and the policy for sale and distribution will be used.

Violation of the prohibition against the use or possession of a controlled substance or drug paraphernalia shall result in:

- A minimum out-of-school suspension for 10 school days. These days of out-of school suspension will be excused absences, and make-up work will be provided by the school during the period of the suspension.
- Suspension from all school activities (participation on teams, in clubs, and in other school-sponsored student activities) for at least the remainder of the school year or deemed appropriate by administration or School Board.
- The student may be required to participate in and complete an appropriate substance abuse intervention program before readmission. If the student fails to attend substance abuse intervention follow-up sessions, the days of OSS shall be unexcused absences, and no credit shall be given for work missed.
- The principal or his designee will immediately notify the parents/guardians of any period of suspension and schedule an informal hearing for due process. At the time of the informal hearing, an expulsion hearing may be recommended.
- Huntingdon Borough Police Department will be notified and may conduct an investigation.

C. Sale and Distribution The penalty for the sale, distribution, possession with intent to sell or distribute, or the attempted sale or distribution of any controlled substance or drug paraphernalia shall be:

- A minimum out-of-school suspension for 10 school days. These days of out-of school suspension will be excused absences, and make-up work will be provided by the school during the period of the suspension.
- Suspension from all school activities (participation on teams, in clubs, and in other school-sponsored student activities) for at least the remainder of the school year or deemed appropriate by administration or School Board.
- The student may be required to participate in and complete an appropriate substance abuse intervention program before readmission. If the student fails to attend substance abuse intervention follow-up sessions, the days of OSS shall be unexcused absences, and no credit shall be given for work missed.
- The principal or his designee will immediately notify the parents/guardians of any period of suspension and schedule an informal hearing for due process. At the time of the informal hearing, an expulsion hearing may be recommended.
- Huntingdon Borough Police Department will be notified and may conduct an

investigation.

II. WEAPONS and EXPLOSIVES

A. Purpose

The Board recognizes the importance of a safe school environment to the educational process. Possession of weapons in the school environment is a threat to the safety of students and staff and is prohibited by law.

B. Definitions

The term **weapons** means

- Any of the devices enumerated in the Pennsylvania Criminal Code, including but not limited to, any knife, cutting instrument, cutting tool, nunchaku stick, brass or metal knuckles, firearm, shotgun, rifle, BB or pellet gun, look-alike gun, chemical agent, explosive device, and/or any other tool, instrument or implement capable of inflicting serious bodily injury
- Any object used with the intent of threatening or harming an individual

The term **Explosive** means

- Any item or material which has the capacity to create an explosion, including, but not limited to, smoke bombs, caps, ammunition, black powder, and fireworks.

C. Possession and Use A student is in possession of a weapon when the weapon is found on the person of the student; in the student's locker; under the student's control while he/she is on school property, on property being used by the school, at any school function or activity, at any school event held away from the school; or while the student is on his/her way to or from school.

Possession and/or Use:

- The penalty for the unauthorized possession of a weapon or explosive shall be an immediate out-of-school suspension for a minimum of 10 school days. The days of suspension will be excused absences, and make-up work will be provided.
- Suspension from all school activities (participation on teams, in clubs, and in other school-sponsored student activities) for at least the remainder of the school year or deemed appropriate by administration or School Board.
- The school district shall expel for a period of not less than one (1) year any student who violates this weapon policy. Such expulsion shall be given in conformance with formal due process proceedings required by law. The Superintendent may recommend discipline short of expulsion on a case-by-case basis.
- The Huntingdon Borough Police will be notified and may conduct an investigation.

III. ARSON

A. Definition

The term **Arson** means the unauthorized use of or possession with the intent to use any material that may cause or result in a fire on school property.

B. Violations

For the violation of the prohibition against **Arson**:

- The penalty for Arson shall be an immediate out-of-school suspension for a minimum of 10 school days. The days of suspension will be excused absences, and make-up work will be provided.
- Suspension from all school activities (participation on teams, in clubs, and in other school-sponsored student activities) for at least the remainder of the school year or deemed appropriate

by the administration or school board.

- The school district shall expel for a period of not less than one (1) year any student who violates this weapon policy. Such expulsion shall be given in conformance with formal due process proceedings required by law. The Superintendent may recommend discipline short of expulsion on a case-by-case basis.
- The Huntingdon Borough Police will be notified and may conduct an investigation.

IV. PROCEDURES FOR HANDLING VIOLATIONS AND PENALTIES

A. In the event that the principal has reasonable cause to believe that a student is violating or has violated the discipline policy:

- The principal or his designee may search a student's locker, desk, or personal belongings, such as a book bag, clothing, purse, pocketbook, etc., and such student's vehicle on school property. By parking or operating a vehicle on school property or by permitting one to be parked or operated there, the person responsible for the vehicle will be deemed to have consented to a search of the vehicle.
- In the event that a search discloses the existence of contraband, the principal or his designee will retain such contraband for delivery to police authorities for appropriate disposition and will notify the school superintendent. Such contraband should be seized in the presence of witnesses and marked for future identification. The principal should deliver to the owner of the contraband, if known, a receipt with the names of the witnesses and their signatures. The principal should also obtain a receipt from the police officer who takes possession of such contraband. The principal will maintain a record of the seizure, which will include the date and time of any seizure, the name of the person from whom the contraband was received, the date and time of the disposition of the contraband, the name of the person to whom the contraband was delivered, and a description of the contraband. Any person having seized or received contraband will be prepared to testify as to its purpose and the times and dates of its possession.

B. In the event that it is determined that the student has violated Section I, II, or III of the substance abuse, weapons/explosives, or arson section, the procedures will be as follows:

- The administration shall immediately notify by telephone the student's parents/guardians and the school superintendent. In all instances in which any contraband is seized, administration will observe the procedure described in Paragraph A of this section.
- The administration will confer with the student, his/her parents or guardians, police officials, and the school superintendent or his designee to discuss the incident and determine a proper course of action consistent with the policy set forth herein.

V. PREVENTION:

- Administration and staff will maintain a general knowledge of controlled substances and be able to recognize significant changes in appearance and behavior in students.
- Administration and staff will monitor each substance abuse case to ensure that an appropriate intervention and follow-up response has been made.
- Administration will promptly investigate any report or rumor of the presence or possession of any contraband or materials, which may cause or result in arson.

USE OF DRUG DETECTING CANINES The Huntingdon Area School District has authorized the use of drug detecting canines in the school district. All students need to be aware that searches will be periodic and unannounced and will include all lockers, backpacks and vehicles on school grounds.

POSITIVE SCHOOL WIDE BEHAVIOR EXPECTATION MATRIX

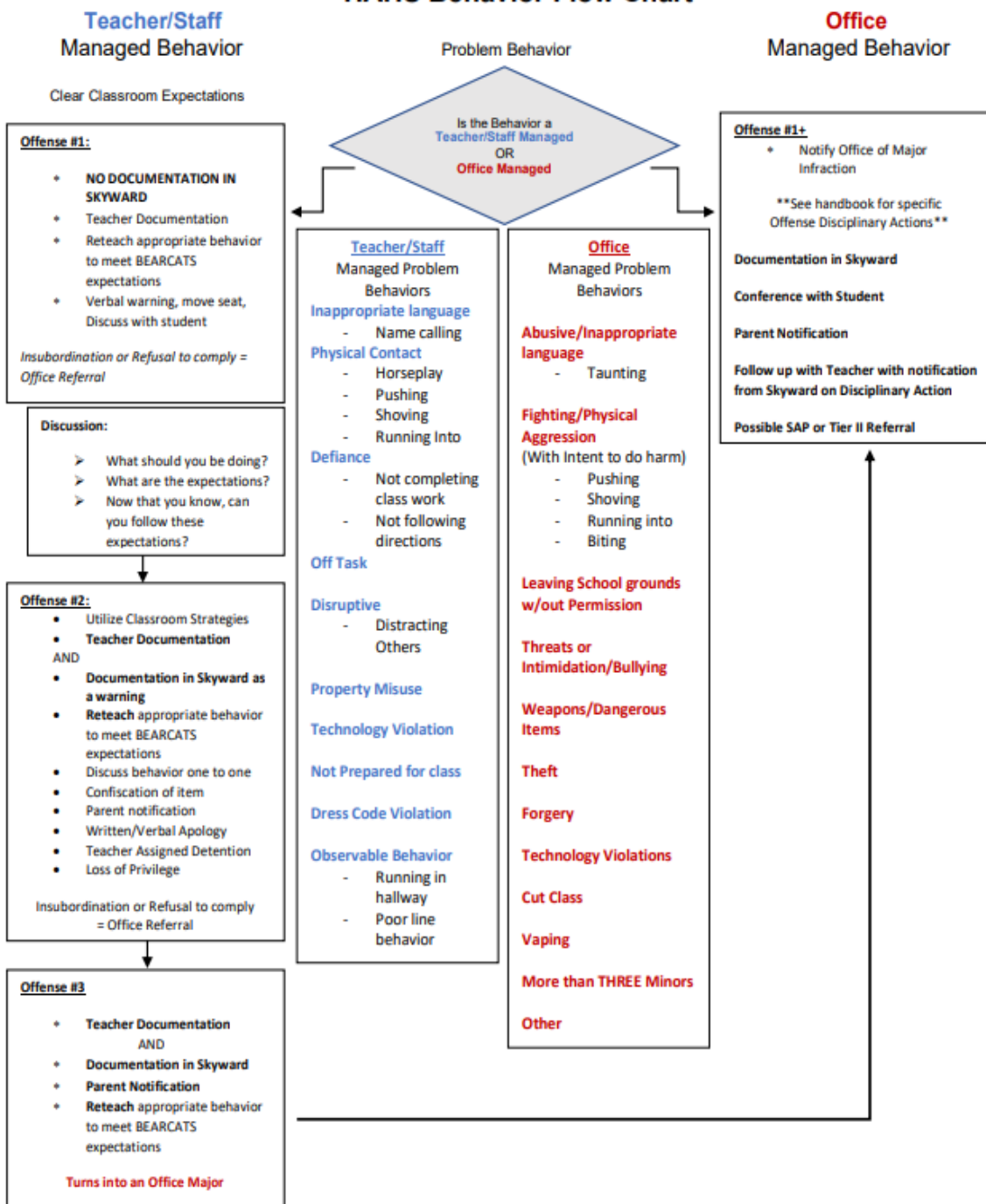
Rule/Area	Be Engaged	Act Responsibly	Care About the Team	Safety
Classroom	<ul style="list-style-type: none"> *Be prepared *Participate *Keep restroom trips as short as possible *Complete assignments *Use time wisely *Pay attention *Follow Direction *Remove ear buds during instruction 	<ul style="list-style-type: none"> *Complete all work *Be on time *Keep restroom trips as short as possible *Use electronic devices responsibly *If absent complete make-up work 	<ul style="list-style-type: none"> *One person speaking at a time *Keep your area clean *Use appropriate, tone, volume, and language *Speak kindly to all 	<ul style="list-style-type: none"> *Respect others personal space and property *Leave room as you found it *Use materials appropriately *Follow safety procedures (fire drills, lock down, etc) *Have pass in the hallway
Cafeteria	<ul style="list-style-type: none"> *Positive social interactions *Follow adult directions *Remove ear buds while in the cafeteria line 	<ul style="list-style-type: none"> *Use electronic devices responsibly *Alert an adult if something is wrong *Only take what you pay for 	<ul style="list-style-type: none"> *Keep area clean Thank cafeteria staff *Use appropriate tone, volume, and language 	<ul style="list-style-type: none"> *Wait in line patiently *Respect others personal space and property *Always walk
Locker Room	<ul style="list-style-type: none"> *Use time wisely *Use locker at appropriate time 	<ul style="list-style-type: none"> *Use good hygiene *Secure your personal belongings 	<ul style="list-style-type: none"> *Respect others privacy and property *Clean up your area 	<ul style="list-style-type: none"> *Use electronic devices responsibly *Always walk *Respect others personal space and property
Hallway	<ul style="list-style-type: none"> *Move to class on time *Take the quickest route to your next class 	<ul style="list-style-type: none"> *Keep hallway clean *Use locker quickly and quietly 	<ul style="list-style-type: none"> *Use appropriate tone, volume, and language 	<ul style="list-style-type: none"> *Always walk *Respect others personal space and property *Find the most efficient way to get to class
Restroom	<ul style="list-style-type: none"> *Use restroom as quickly as possible *Alert adults to messes *Return to class immediately 	<ul style="list-style-type: none"> *Use electronic devices appropriately *Use bathroom pass 	<ul style="list-style-type: none"> *Use facilities appropriately *Give people privacy 	<ul style="list-style-type: none"> *Flush toilet *Wash hands *Respect others personal space and property
Bus	<ul style="list-style-type: none"> *Follow adult directions *Be aware of your bus stop 	<ul style="list-style-type: none"> *Keep area clean 	<ul style="list-style-type: none"> *Use appropriate tone, volume, and language *Be polite *Be a good role model for younger students 	<ul style="list-style-type: none"> *Remain seated *Respect others personal space and property
Library/Media Center	<ul style="list-style-type: none"> *Use time wisely *Actively use the library or return to class 	<ul style="list-style-type: none"> *Use equipment appropriately *Follow adult directions *Sign out and return borrowed items on time 	<ul style="list-style-type: none"> *Use appropriate tone, volume, and language *Quiet voices *Use electronic devices responsibly 	<ul style="list-style-type: none"> *Always walk *Keep aisle clear *Respect others personal space and property *Sign in to library

	*Remove ear buds when interacting with others	*Have a pass *Keep food and drink put away		
Offices: main, guidance, nurse	*Have your paperwork ready *Have a pass to be there *Respect others *Remove ear buds while interacting with others	*Follow office protocol *Take the quickest route to and from the office *Follow early dismissal protocol	*Use appropriate tone, volume, and language *Wait your turn *State your purpose politely *Quiet voices *Be aware of other people in the office *Respect other people's privacy	*Respect others personal space and property *Wait in designated area
Assemblies/ Special Events	*Listen attentively *Focus on presentation *Participate appropriately	*Use electronic devices appropriately and responsibly	*Wait your turn to be dismissed *Use appropriate tone, volume, and language *Applaud appropriately	*Respect others personal space and property *Stay in assigned area *Keep walking paths clear
Arrival	*Be on time *Follow adult directions	*Report directly to location	*Use appropriate tone, language, and volume *Hold doors for others *Use manners	*Use appropriate entry *Report to designated area *Always walk *Respect others personal space and property *Follow street safety rules
Dismissal	*Be aware of your surroundings and watch for cars/buses	*Report directly to your bus or pick up area	*Use appropriate tone, volume, and language *Hold door for others	*Leave on time *Always walk *Follow traffic safety rules *Wait on sidewalk for bus
Parking Lot	*Be aware of your surroundings and watch for cars/buses	*Park only in designated areas *Follow directions	*Watch for pedestrians *Wait patiently *Only use one parking spot	*Obey traffic laws *Pedestrians stay on walkways *Keep music turned down *Use horn in emergency situations only

K-12 BUS Matrix

	<u>Be Responsible</u>	<u>Use Respect</u>	<u>Safety First</u>
	Be Responsible	Use Respect	Safety First
Bus	<ul style="list-style-type: none"> ● Keep the Bus Clean ● Have all your Belongings 	<ul style="list-style-type: none"> ● Use appropriate tone, volume and language ● Respect others personal Space and Property ● Follow Bus Rules and respect the driver 	<ul style="list-style-type: none"> ● Board and Exit the Bus Safely ● Stay in your Seat

HAHS Behavior Flow Chart



MINOR INFRACTIONS vs. MAJOR INFRACTIONS

Minor (Teacher)	Major (Office)
<ul style="list-style-type: none">● Electronic Equipment Violation● Class Disruption or Violation of Classroom Rules● Disrespectful to Peers● Minor Physical Contact and/or Physical Aggression● Property Misuse/Damage and Vandalism● Tardiness to Class● Dress Code Violation● Academic Dishonesty/Cheating	<ul style="list-style-type: none">➤ Abusive/Inappropriate Language➤ Fighting/Physical Aggression (With Intent to do Harm)➤ Leaving school grounds without Permission➤ Bus Infraction➤ Threats or Intimidation/Bullying➤ Cut Class➤ Weapons/Dangerous Items➤ Theft➤ Forgery➤ Repeated Technology Violations➤ More than THREE Minors➤ Cut Class➤ Vaping➤ Other

BEHAVIORAL GUIDELINES & EXPECTATIONS

Infraction	Definition	Examples - but not limited to:	Violations of the infraction may result in any of the following:
Assault or Assault with a Weapon on Staff or Students	An unlawful attack by one person or another	<u>Minor:</u> None <u>Major:</u> Intentionally, knowingly, or recklessly causing bodily injury	10 days OSS; SRO notified
Violation of the AUP/Technology (Acceptable Usage Policy)	Computer or file hacking or mishandling Using another person's account information or personal gain	<u>Minor:</u> None <u>Major:</u> - Accessing any site not approved by the district - Accessing any system that is password controlled - Using another's lunch account - Changing computer hardware or software - Sharing computer accounts/passwords	1-3 Detentions 1-5 Days ISS 1-5 Days OSS loss of computer privileges
Electronic Equipment Violation	Violating individual classroom rules about electronic equipment use	<u>Minor:</u> - electronic device out during restricted time <u>Major:</u> - repeated minor violations - taking pictures or videos within the school environment	<u>Minor:</u> -1st Offense: Verbal Warning. Confiscation of device, placed on teacher's desk, and given to the student after class. -2nd Offense: Confiscation of device, student is sent to the office with the device, to be held until the end of the school day. A detention may be assigned. -3rd Offense: Student is sent to the office with the device. A major violation referral will be written in skyward. Parents or guardians will pick up devices. <u>Major:</u> 1-3 Detentions 1-5 Days ISS 1-5 Days OSS Referral to SRO
Class Disruption or Violation of Classroom Rules	Inappropriate behavior that hinders the learning of self or others	<u>Minor:</u> - Talking during instruction - Horseplay/throwing objects without the intent to harm - Distracting other during class <u>Major:</u>	<u>Minor:</u> -Teacher assigned detention <u>Major:</u> 1-3 Detentions 1-5 Days ISS 1-5 Days OSS

		-3 or more minor violations	
Cut Class	Skipping a class	<u>Minor:</u> None <u>Major:</u> - Intentionally missing an assigned class	1-3 Detentions 1-5 ISS
Major Defiant/Disrespectful/Noncompliant/Insubordination	Acting in a deliberate and defiant and objectionable manner	<u>Minor:</u> None <u>Major:</u> - Backtalk - Refusal to comply with reasonable requests - Being argumentative toward teacher - Documented repeated refusal to follow a staff member's instruction - Leaving a classroom/meeting space without teacher permission - Ignoring - Arguing - Refusing to follow directions - Talking back - Communicating in an inappropriate manner: either written or verbal - Non-verbal gestures (ex. eye rolling)	1-3 Detentions 1-5 Days ISS 1-5 Days OSS
Disrespectful to Peers Provoking Behavior	Words or actions meant to demean or hurt another Behavior or words that will cause a negative reaction from another student	<u>Minor:</u> - minor name calling <u>Major:</u> - major name calling - Student delivers socially rude or dismissive messages to students - shoving another student - negatively talking about another student - spreading rumors	<u>Minor:</u> -Teacher assigned detention <u>Major:</u> -1-3 Detentions -1-5 Days ISS -1-5 Days OSS
Failure to Follow Procedures Handbook Violation	Not following the expected school or classroom behaviors	- Failure to follow teacher instructions - Not abiding by posted area expectations	1-3 Detentions 1-5 Days ISS 1-5 Days OSS
Failure to Serve Detention/ISS	Not showing up for detention or ISS Not communicating with administration to reschedule detention or ISS	See definition	Rescheduled detention or ISS Increased penalty for initial infraction
False Alarms/Disruption under false pretense	Willfully and without cause, tampering with, altering, or breaking any public or private fire or safety alarm, apparatus, or device	<u>Minor:</u> None <u>Major:</u> - Activating/pulling a fire alarm - Tampering with or using a fire extinguisher - Tampering with or misusing	1-10 Days OSS and SRO notified

		<p>any safety device</p> <ul style="list-style-type: none"> - Tampering with surveillance devices - False call to 911 	
Fighting	Use of physical force upon another student	<p><u>Minor:</u> None</p> <p><u>Major:</u></p> <ul style="list-style-type: none"> - Engaging in any physically aggressive behavior that has the potential to harm 	1-10 days ISS or OSS and SRO notified
Forgery of Passes/Excuses	Providing false information, documentation, or forgery	<p><u>Minor:</u> None</p> <p><u>Major:</u></p> <ul style="list-style-type: none"> - Signing a parent/guardian's signature on an excuse note or official document - Lying on classroom/school documents - Unapproved reproduction of documents 	<p>1-3 Detentions</p> <p>1-5 Days ISS</p> <p>1-5 Days OSS</p>
Inappropriate and/or Abusive Language, Literature, Illustrations, or Actions	Inappropriate language or physical gestures or physical actions	<p><u>Minor:</u> None</p> <p><u>Major:</u></p> <ul style="list-style-type: none"> - Using or demonstrating vulgar, perverse and/or offensive language or gestures - Inappropriate public display of affection - Taunting to provoke another - Taking unsolicited pictures or videos - Taking pictures or videos of student misconduct 	<p>1-3 Detentions</p> <p>1-5 Days ISS</p> <p>1-5 Days OSS</p>
Inappropriate Location/ Unauthorized Area	Student is in an area that is defined as off-limits to students or that the student does not have permission to be in during that time period	<p><u>Minor:</u> None</p> <p><u>Major:</u></p> <ul style="list-style-type: none"> - Accessing network closets - Accessing teachers' or staff's offices, desks, file cabinets, and belongings - Being in the gym or auditorium during a non-assigned time without permission 	<p>1-3 Detentions</p> <p>1-5 Days ISS</p> <p>1-5 Days OSS</p>
Left School Without Permission	Student leaves school property without permission	<p><u>Minor:</u> None</p> <p><u>Major:</u></p> <ul style="list-style-type: none"> - Going home for any reason without permission - Going off school grounds anytime after arrival 	<p>1-3 Detentions</p> <p>1-5 Days ISS</p> <p>1-5 Days OSS</p>

Lying	Student provides false information to school personnel or administration	<u>Minor:</u> None <u>Major:</u> - Being untruthful about whereabouts - Providing misleading information to protect friends	1-3 Detentions 1-5 Days ISS 1-5 Days OSS
Physical Contact and/or Physical Aggression	<u>Minor:</u> Intentional unwarranted physical contact of peers <u>Major:</u> Intent to cause humiliation or harm to peers through unwarranted physical contact	<u>Minor:</u> - push, shove, or run into another student - horseplay <u>Major:</u> - slapping, hitting, or kicking - other actions carried out with intent to harm or humiliate peers - any minor violation that could lead to injury of another person	<u>Minor:</u> Teacher assigned detention <u>Major:</u> 1-3 Detentions 1-5 Days ISS 1-5 Days OSS
Possession of matches or a lighter	Unauthorized use/possession of matches or lighter	<u>Minor:</u> None <u>Major:</u> - matches in pockets - lighters in purses	1-5 Days ISS 1-5 Days OSS
Possession, Use or Sale of Tobacco (includes electronic cigarettes, vapes, and juuls)	Possession of or using tobacco products or look-alikes, including eCigarettes, vapes, and juuls	- cigarettes in purse or backpack - chewing tobacco in locker - possession of a spitter	1-5 Days ISS 1-5 Days OSS Citation may be issued
Property Misuse/Damage Vandalism	Property Misuse(minor): Using school or personal property in an inappropriate manner Property Damage/Vandalism (major): Damage that cannot be removed by routine cleaning and/or restored to original form	<u>Property Misuse(minor):</u> - drawing on desks, walls, or in textbooks - using equipment inappropriately - breaking pencils <u>Property Damage(major):</u> - tearing pages out of a textbook - carving names in desks - cutting a bus seat - damaging another student's cell phone	<u>Minor:</u> Teacher assigned detention <u>Major:</u> 1-3 Detentions 1-5 Days ISS 1-5 Days OSS will be monetarily responsible for replacing or restoring item

Theft	Engaging in any act of theft or attempted theft	<u>Minor:</u> None <u>Major:</u> - taking personal items from others - intentional taking of school property without permission	1-3 Detentions 1-5 Days ISS 1-5 Days OSS
Threatening School Official/Student	Words or actions that are deemed threatening toward another individual	<u>Minor:</u> None <u>Major:</u> - "I'm going to beat you up after school" - "You better watch your back" - Student tells teacher, "I know where you live"	1-10 Days OSS SRO notified

Tardiness to Class	Arriving to class late after the bell	See definition	1st & 2nd Offense: Warning 3rd-5th Offense: One (1) Detention 6th & 7th Offense: Two (2) Detentions 8th Offense: One (1) ISS 9th Offense: Two (2) ISS 10 + Offenses: Administrators Discretion
Academic Dishonesty/Cheating	Any cheating that occurs in relation to a formal academic exercise	<u>Minor:</u> Plagiarism as defined above on assessments such as: - homework - classwork - quiz <u>Major:</u> Plagiarism as defined above on assessments such as: - chapter or unit exams - essays - projects - midterms and finals	<u>Minor:</u> 1st Offense: Zero grade with learn option to revise or complete an alternative assignment for up to 50% 2nd Offense: Zero grade with learn option to revise or complete an alternative assignment for up to 50% 3rd Offense & Subsequent Offenses: Zero grade <u>Major:</u> 1st Offense: Zero grade with option to revise for 50% and 1 day of ISS

			2nd Offense & Subsequent Offenses: Zero grade with no option to revise and 1-3 days of ISS
Dress Code	Clothing will not be disruptive to the learning environment.	See page 44 for examples.	Will result in students being required to comply with the guidelines before returning to class. Repeat offenses may result in disciplinary action.
Bus Infractions	Inappropriate behavior that interrupts the safe transportation on buses.	<u>Major:</u> - Out of seats/moving seats. -Distractions to the bus driver. - Following all posted bus rules.	See handbook for discipline guidelines.
Student Driving and Parking Privileges	Violation of school district guidelines for driving and parking privileges	<u>Minor:</u> None <u>Major:</u> See handbook for details on violations	See handbook discipline guidelines
Bullying/Cyberbullying, Unlawful Harassment, Dating Violence, and Hazing	Violation of school district policy.	<u>Minor:</u> None <u>Major:</u> - Any violation of this offense as determined by school policy.	ISS or OSS SRO notified Other consequences may occur as stated in each individual policy.
Failure to wear Face Coverings, if/when required by Health and Safety Plan	Student refuses to wear face covering and does not have proper medical exemptions. This applies to non compliance with the mask order in any school setting including but not limited to -Busses -Classrooms -Hallways -Sports activities	<u>Minor:</u> 1st violation <u>Major:</u> 2 or more violations	1st Offense: Sent to office/warning/phone call home. Sent back to class if the student complies with the request. 2nd Offense: Student separated from others and parent/guardian will be called to pick up the student. 1 full day of remote learning. 3rd Offense: Student separated from others and parent/guardian will be called to pick up the student. 3 full days of remote learning. Subsequent Offenses: Huntingdon Area School District may elect to transfer the student to a virtual learning environment

Any disciplinary infraction committed by a student may result in the superintendent and the school resource officer (SRO) being notified. The superintendent may recommend other consequences up to expulsion. The school resource officer may also investigate the situation to determine if charges need to be filed.

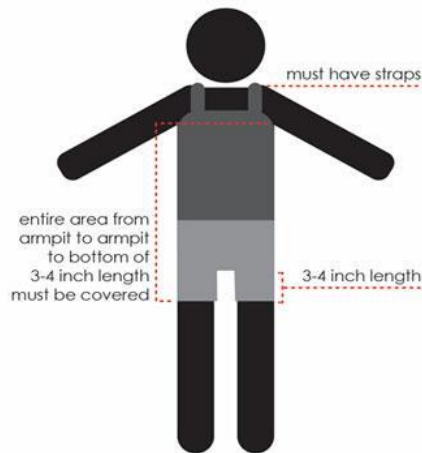
DRESS GUIDELINES

Clothing will not be disruptive to the learning environment. In order to create an atmosphere of learning, cleanliness and safety, the following are guidelines for proper dress:

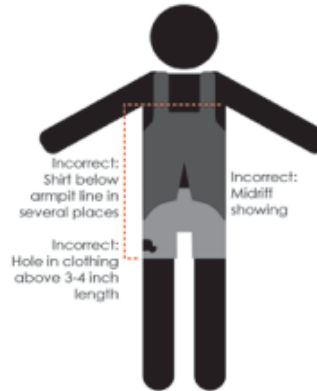
1. Cleanliness and personal hygiene must be stressed at all times.
2. Sandals, shoes, or some form of footwear must be worn at all times.
3. Clothing must cover areas from one armpit across to the other armpit, down to approximately 3 to 4 inches in length on the upper thighs. Tops must have straps. Rips or tears in clothing should be lower than the 3 to 4 inch coverage area. See through or mesh garments may not be worn without appropriate coverage underneath that meet the minimum requirements of the dress code. Please see the diagram below.

Dress Guidelines Diagram

Appropriate Dress Example



Inappropriate Dress Example



5. Clothing may not depict, imply, advertise, or advocate illegal, violent, or lewd conduct, inappropriate use of weapons, or the use of alcohol, marijuana, or other controlled substances.
6. Clothing may not depict or imply pornography, nudity, or sexual acts.
7. Clothing may not display or imply vulgar, discriminatory, or obscene language or images.
8. Clothing may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.
9. All undergarments must be covered by outerwear.
10. Hats, visors, bandanas, berets, hoods, sunglasses, or any accessory deemed disruptive or unsafe may not be worn in school.
11. Display of gang colors, symbols, language, or gestures associated with undesirable groups/gangs will not be tolerated.
12. School officials reserve the right to determine what constitutes appropriate dress and may impose limitations on dress or articles that cause the disruption of the educational process or constitute a health or safety hazard.

Violation of the Dress Guidelines will result in students being required to comply with the guidelines before returning to class. Repeat offenses may result in disciplinary action.

TECHNOLOGY & ELECTRONIC DEVICES

Acceptable Use of Internet, Computers and Network Resources – reference [School Board Policy 815](#) Purpose

The Board supports use of the computers, Internet and other network resources in the district's instructional and operational programs in order to facilitate learning, teaching and daily operations through interpersonal communications and access to information, research and collaboration.

The district provides students, staff and other authorized individuals with access to the district's computers, electronic communication systems and network, which includes Internet access, whether wired or wireless, or by any other means.

For instructional purposes, the use of network facilities shall be consistent with the curriculum adopted by the district as well as the varied instructional needs, learning styles, abilities, and developmental levels of students.

Consequences for Inappropriate Use

The network user shall be responsible for damages to the equipment, systems, and software resulting from deliberate or willful acts.

Illegal use of the network; intentional deletion or damage to files or data belonging to others; copyright violations; and theft of services shall be reported to the appropriate legal authorities for possible prosecution.

General rules for behavior and communications apply when using the Internet, in addition to the stipulations of this policy.

Vandalism shall result in loss of access privileges, disciplinary action, and/or legal proceedings. **Vandalism** is defined as any malicious attempt to harm or destroy data of another user, Internet or other networks; this includes but is not limited to uploading or creating computer viruses.

Failure to comply with this policy or inappropriate use of the Internet, district network or computers shall result in usage restrictions, loss of access privileges, disciplinary action, and/or legal proceedings.

Huntingdon Area School District One-to-One Device (Chromebook/iPad) Guidelines and Insurance Information

Philosophy

Our primary mission for increasing access to educational technology is to transform learning in the Huntingdon Area School District. We believe that technology rich classrooms, when facilitated by properly prepared teachers, are the vehicles to achieve this goal.

Our goals are:

- To use technology to customize learning and maximize student success.
- To increase academic rigor, better preparing students for success in whatever post-secondary path they select.
- To increase student engagement in our classrooms through the meaningful integration of technology in the daily curriculum.

Device (Chromebook/iPad Guidelines)

Devices (Chromebooks/Apple iPads) and case(s) are the property of the Huntingdon Area School District. Devices will be assigned to students who are enrolled on a full-time basis and must be returned to the Huntingdon Area School District at the conclusion of each school year. The device must be returned in original working condition. **Damage not covered under insurance will be the responsibility of the student and/or parent.**

The district's Chromebooks/Apple iPads are educational tools and are to be used only in that capacity. The Huntingdon Area School District's [Acceptable Use Policy](#) binds students using district devices, regardless of the

location of usage. The policy is available through the school district web site (<http://www.huntsd.org>.) The use of the Chromebook/iPad is a privilege that can be revoked upon violation of the [Acceptable Use Policy](#). Inappropriate use or neglect of an iPad, its case, the Internet, or any other installed software will result in the loss of use of the iPad. Loss of the student iPad will not change classroom expectations and assignment completion.

Internet, Software, and E-mail Guidelines

The [School Board Policy No. 815: Acceptable Use of Electronic Communications Systems, Devices, Network and Internet](#) must be followed at all times. Students should have no expectation of privacy as related to the Chromebook/iPad and can expect teachers, technical support staff and administrators to conduct spot checks of their Internet history, logs and other records of usage. Inappropriate Web activity or email use may result in loss of Chromebook/iPad privileges. If a student "accidentally" links to an inappropriate Website, he/she should close the site, note the time and date of the incident and report it to the teacher. Students may not install or run software that has not been approved by the administration.

All students will be issued a filtered district Gmail account along with a corresponding Google Drive account. Gmail email is to be used for school/academic purposes only and must be used in accordance with the [School Board Policy No. 815: Acceptable Use of Electronic Communications Systems, Devices, Network and Internet](#). The district email is set up for school-related activities and should never be used for personal or business communication. The district-provided email account is not private and can be reviewed by building and district administration as well as school district and vendor support. Messages that are blocked by the content filter will be reviewed throughout the school day. Any non-academic email that is blocked by the content filter may be deleted and may not be delivered to the recipient.

General Rules

- Students will carry their Chromebook throughout the school day. Students are responsible for the Chromebook at all times. The Chromebooks/iPads are not to be left unattended. All iPads must be kept in the provided protective case, at all times. The screen protector should be covering the screen when the iPad is not in use.
- Unless directed by their teacher, students are not authorized to use other student's Chromebooks/iPads. In addition, students are not permitted to allow others to access their iPad, including family members and friends.
- Students may not use the Chromebook/iPad in bathrooms or locker room facilities at any time.
- Chromebooks/iPads must never be left in an unsecured or unattended area. If a student is unable to carry and supervise his/her Chromebook/iPad, the Chromebook/iPad is to be locked in the individual student's assigned classroom cart. It is the student's responsibility to notify the school office when circumstances arise that prevent the student from carrying the iPad around school. The school office will review such requests and make alternate arrangements if necessary.
- Students must keep their passwords confidential, and update passwords according to district guidelines.
- Students are responsible for regularly backing up school documents on their Google Drive. Students are expected to keep all of their school files in their Google Drive. Failure to back up documents does not constitute an excuse for not turning work in on time.
- Students may not alter any settings on their Chromebooks/iPad, without administrative approval.
- Location services must be enabled at all times on all district iPads.
- Headphones are prohibited in class unless a faculty member grants permission.
- Obscene language and/or inappropriate materials, including screensavers, desktop backgrounds and/or pictures are strictly prohibited. Inappropriate use of the iPad camera is also strictly prohibited.
- Students must follow all copyright laws. Familiarize yourself with [School Board Policy No. 814- Copyright Material](#).
- Downloading unauthorized games, applications, or software by students is prohibited.
- All software and apps will be licensed, approved and installed by a District Computer Technician.
- Students may not attempt to gain access to the internal electronics or repair the iPad.
- Students may not alter the base operating system of the iPad (which is known as "Jailbreaking".) This is prohibited under all circumstances.
- Students may not throw or slide the Chromebook/iPad.
- Insert and remove cords and cables carefully to prevent damage to the Chromebook/iPad.
- Students should use caution when storing Chromebooks/iPads in non-temperature controlled locations such as a vehicle in excessive heat or left outside.
- Screens are susceptible to damage from excessive pressure or weight. Students may not place or stack objects on Chromebooks/iPads. Be aware that overloaded backpacks can damage the device.

- Students may not use sharp objects on the Chromebook/iPad.
- Students may not use cleansers of any type to clean the Chromebook/iPad. Use only a clean soft cloth to clean the screen.
- The district recommends that all students taking their assigned device home use an additional protective iPad sleeve and/or a backpack or bag with a protective device compartment to protect the Chromebook/iPad while in transit.

General Operating Guidelines

- The iPad must remain in the case at all times.
- **All Chromebook/iPads and cases must remain free of any writing, drawing, stickers, decals or labels that are not the property of the District.**
- Do not remove or alter school identification or nametags on the Chromebook/iPad or case.
- Do not place anything inside the iPad case/Chromebook (i.e. pen, pencil, disks, paper, books).
- Do not eat or drink while using your Chromebook/iPad. Students who are prone to spills, drops, or other accidents may wish to invest in insurance.
- When using headphones or other accessories, be sure to carefully remove such accessories when finished.

Charging Guidelines:

- At the end of each day, all students who are not taking their devices home must return their Chromebook/iPad to their assigned charging cart, and carefully connect the charger. Only the district provided charger should be used to charge district iPads.
- Loaner devices may NOT be available to students who forget to connect and charge their Chromebook/iPad. A limited supply of chargers are available to check out from school libraries.
- Failure to charge the Chromebook/iPad is equivalent to not being prepared for class.

Personal Data Storage Guidelines:

- Some apps allow students to complete work offline. However, it is each student's responsibility to backup all work regularly to their Google Drive. Failure to backup data does not constitute an excuse for missed assignments.
- There is no expectation of privacy for data stored on District equipment or the Huntingdon Area School District student Google Drive account.
- Back-up important data from your Chromebook/iPad before turning it over for repairs or at the end of the school year or when requested by a school official.

Internet Usage Guidelines:

- Do not visit inappropriate websites or click on questionable links.
- The use of proxies to bypass District filtering is not acceptable and violates [School Board Policy No. 815: Acceptable Use Electronic Communications Systems, Devices, Network and Internet.](#)

Cleaning Guidelines

- Do NOT use water or other cleaning solutions on the Chromebook/iPad.
- Clean dirty screens with an anti-static cloth. Do not use tissues, paper towels or any other kinds of material that will scratch the iPad screen.
- Any further cleaning needs should be reported to the office.

Support Guidelines

- Students are responsible for reporting any technical issues affecting the performance of the Chromebook/iPad to a member of the technical staff or administration. This needs to occur in a timely manner to ensure loaner Chromebook/iPad availability.
- Students with a technical issue should request assistance from the classroom teacher first. If the classroom teacher is unable to resolve the issue, the teacher will contact the district computer technician by filling out a work ticket on the support website.
- In some instances, it may be necessary for a computer technician to access the Chromebook/iPad remotely to resolve a technical problem. If this is needed, the student will be asked for permission before the remote access is performed. The student will not be asked for any permission prior to remote software or configuration changes sent out to all iPads. Such software maintenance may involve the correction of altered code or programming, and in some cases, may remove files from the mobile device if the files are deemed to be a threat to the operation or security of the device and/or District Network or are stored in unauthorized software. The device will not be used as a surveillance or monitoring tool.

- Students should not attempt any repairs on the Chromebook/iPad themselves. All repairs are to be initiated by the district computer technician.

The district utilizes specialized tools to monitor and prevent inappropriate use of district technologies. If students have reason to believe another student is using the District network or iPads **for cyber bullying, other behavior violations or any manner that violates [School Board Policy No. 815: Acceptable Use of Electronic Communications Systems, Devices, Network and Internet](#)**, please contact the principal or assistant principal.

Taking Devices Home

To continue learning any time, anywhere, students are permitted to take their assigned devices home for educational use. Students wishing to take their Chromebooks/iPads home must meet the following requirements:

- Students and their parents/guardians have an **Off Campus Usage** form on file;
- Students and their parents/guardians have submitted a signed **Acceptable Use Policy** form;
- Students must follow all guidelines for acceptable and appropriate use of the device.
- Unless directed by their teacher, students are not authorized to use other student's Chromebooks/iPads. In addition, students are not permitted to allow others to access their assigned district iPad, including family members and friends.
- Students who forget their Chromebooks/iPads at home will not be provided a loaner device and will be considered unprepared for class. This may result in disciplinary action or revocation of off campus privileges.
- Students are responsible for having their Chromebooks/iPads fully charged for the day upon arrival to school.
- Chromebook/iPad internet use will continue to be monitored/filtered, even off campus, with the school's designated program (i.e., Securly).
- All Chromebooks/iPads and cases must remain free of any writing, drawing, stickers, decals or labels that are not the property of the District.
- The district recommends that all students taking their assigned device home use an additional protective iPad sleeve and/or a backpack or bag with a protective device compartment to protect the Chromebook/iPad while in transit. Students are responsible for the safe transport of the Chromebook/iPad.
- Charger Use: All students have been issued a charger in their homeroom cart/designated Chromebook/iPad storage location. These chargers are not permitted to leave the carts and be taken home. A limited supply of chargers are available to check out from school libraries.

The school strongly suggests that students and families purchase insurance for the iPads. This is not a requirement for off-campus use and remote learning, but families are financially responsible for all repair or replacement costs of the device and accessories if insurance is not purchased.
for all repair or replacement costs of the device and accessories if insurance is not purchased.

ELECTRONIC DEVICES GUIDELINES

1. Electronic devices are permitted in the cafeteria during lunch periods.
2. Electronic devices (cell phones and any other device you bring from home) are not permitted for classroom use during instructional time. At the discretion of the classroom teacher, student devices are to be stored in the designated classroom location, or are not to be brought to the classroom.
3. Teachers may use discretion for permitting device use during non-instructional times (i.e., Study Hall).
4. Sound from any electronic device must be contained via headphones/earbuds. Earbuds should not be worn, nor should students be listening to music, in the hallways.
5. Students are not permitted to make and/or receive phone calls on their electronic devices (cell phones) without permission from a teacher or administrator.
6. The use of electronic devices for unauthorized picture taking or recording (video or audio) of any kind is strictly prohibited.
7. The use of electronic devices for any illegal activity is strictly prohibited.
8. The use of electronic devices for social media purposes, that are not classroom or school specific, is prohibited.

Violation of guidelines:

First Offense- Verbal Warning.

Second Offense- Confiscation of device. Student will be asked to place the phone on the teacher's desk. Students will be allowed to pick up the phone after class. A minor discipline referral will be documented. A detention may be assigned.

Third Offense- Confiscation of device. Upon request, the student will deliver the phone to the office. A major discipline referral will be documented. Parent/guardian will pick up the phone in the office. Subsequent Offenses may result in electronic device privilege being revoked.

TRANSPORTATION

LEARNER CONDUCT ON BUS

Proper bus riding conduct is essential to the safety of all who ride the bus. The bus driver's first concern is for the safety of the students. If for some reason his/her concentration is disrupted by unruly students, the welfare and safety of all is in danger. The school bus is an extension of the classroom. The District utilizes the School Wide Positive Behavior Support (SWPBS) program to instruct expectations and positively manage student behavior across all grade levels. The driver of any school bus will be held responsible for the orderly conduct and safety of the students transported.

Prior to the beginning of the school year, student bus numbers, pick up, and drop off locations are assigned. Students are only permitted to ride their designated bus from and to their pick-up and drop off location. All misconduct on the bus will be treated the same as misconduct in the school building; therefore, drivers are directed to report to the principal any misconduct by students which is deemed serious enough for further action. Each driver will establish and post the district bus expectations on rules of his/her bus. Riders will be instructed on what meeting each of these expectations looks like and how they can meet each expectation. It is expected that riders will meet the expectations as instructed. The bus driver will assign all students a seat. The principal may suspend a student from bus transportation for disciplinary reasons, and the parents/guardians shall be responsible for the student's transportation.

Unauthorized Entry of School Buses Only bus drivers and authorized school personnel are permitted to board a school bus. In accordance with state law, persons who enter a school bus without permission could face up to a year in prison and pay a fine of up to \$2,500.

The school district provides all eligible students with an opportunity to be transported by school bus to and from school. The riding of a school bus by students is a privilege and not a right. Disorderly conduct or refusal to respect the authority of the school bus driver will be sufficient reason for a student to be denied transportation to and from school in accordance with regulations of the local school.

Misconduct on the school bus can result in the following after district investigation:

- | | |
|------------------------|--|
| First Offense: | Warning, Reteaching of Expectations, Change in Assigned Seating and/or Conference with Administration. |
| Second offense: | Reteaching of Expectations, Change in Assigned Seating, Loss of Privilege, and/or removal from the bus for one (1) day. Detention(s) or ISS |
| Third offense: | Reteaching of Expectations, Change in Assigned Seating, Loss of Privilege, Implementation of behavior Intervention, Parent Conference and/or removal from the bus for no more than three (3) days. Detention(s) or ISS |
| Fourth offense: | Reteaching of Expectations, Change in Assigned Seating, Loss of Privilege, Implementation of behavior Intervention, Parent Conference and/or removal from |

the bus for no more than five (5) days.

Subsequent offense(s): Reteaching of Expectations, Change in Assigned Seating, Loss of Privilege, Implementation of behavior Intervention, Parent Conference and/or removal from the bus for additional days or remainder of the year.

LEARNER DRIVING and PARKING PRIVILEGE

Driving to school is a privilege. Parking on school property is a privilege. The cafeteria parking lot is for staff only. The student parking lot is for seniors only. The gravel parking lot is for staff and first come/first served students. All drivers are expected to abide by safe driving rules and follow the flow of traffic. Students parking in the designated lots without a permit or using the vehicle to break a school rule may result in the following:

- First violation - Verbal warning that parking privileges may be revoked.
- Second violation - Loss of parking privileges for one week.
- Third violation - Loss of parking privileges for forty-five days.
- Fourth violation - Loss of parking privileges for the remainder of the year.

HCCTC DRIVING PRIVILEGE

Driving to the HCCTC is a privilege. Students who request to drive to the HCCTC must have a valid reason and secure permission from their HCCTC instructor and administration, and the high school administration. Students driving to and from the HCCTC must sign in/out in the main office and enter/exit through the main office doors, unless permanent driving privileges are granted. This privilege may be revoked at any time if school rules are violated.

VEHICLE SEARCHES

A. The District retains the authority to conduct routine patrols of student parking lots and inspections of the exterior of student vehicles on District property, including by means of dog searches. Such patrols and exterior inspections may be conducted without notice, without student consent and without a search warrant.

B. The interiors of student vehicles may be inspected whenever school officials have reasonable suspicion to believe that illegal, unauthorized contraband or otherwise prohibited materials are contained inside or in the event such materials are in plain view upon inspection of the vehicle's exterior. Where the District wishes to inspect the interior of a student's vehicle, the following guidelines are to be followed:

1. Where a school official has reasonable suspicion or has made an observation in plain view, the student shall be notified and given the opportunity to be present for the inspection of the interior of the vehicle. However, where there is reason to suspect that the student vehicle contains material, which poses an immediate threat to the health, safety, or welfare of the student or staff, the student vehicle may be searched without prior warning.
2. Searches of student vehicles may be conducted by law enforcement officials or upon properly executed search warrants presented to school officials, or the intelligently and voluntarily given consent of the student.
3. Where the interior of a student vehicle has been subject to a search, the parents of the student shall be notified as soon as practicable after the search has been conducted.
4. In the event the student refuses to permit a search of the student's vehicle, after the District finds reasonable suspicion for the interior search, the student shall be subject to discipline under the District's student code of conduct. The District reserves the right to immediately notify the student's parents and/or proceed to contact law enforcement authorities for obtaining a search warrant for the search of the interior of the vehicle.

C. If the results of the search produce evidence of drug or alcohol possession, theft of school equipment or supplies, or possession of a weapon, the student in control of the vehicle will be appropriately referred to civil or criminal authorities for prosecution.

CAFETERIA

The cafeteria is operated for the convenience of students of the high school. Students using the cafeteria are expected to conduct themselves in an appropriate and reasonable manner. Students are not permitted to eat lunch in the library or any other classroom.

1. All food & drink must be consumed in the cafeteria and not carried to other parts of the building (exception: the Grab and Go Cart is available each morning for breakfast from 7:30-7:50 AM.)
2. Students who carry lunches will eat in the cafeteria.
3. Students that go to the cafeteria must get in line immediately if they plan to eat.
4. After eating, students must stay in the cafeteria.
5. Students must be in their designated area, and are not permitted to be roaming the hallways, during lunch times.

CAFETERIA EXPECTATIONS

1. Throwing of food, utensils or any objects during lunch will not be tolerated.
2. Students are not permitted to leave the cafeteria unless a pass is presented to the teacher on duty.

Violation of this policy will result in:	1st offense	1-2 detentions and/or cafeteria clean up
	2nd offense	2-4 detentions and/or cafeteria clean up
	3rd offense	1-3 days ISS and/or cafeteria clean up

CHARGING PROCEDURE

1. Pricing for the cafeteria is listed on the School District website.
2. There will be a \$20.00 service charge for any check or E-fund transaction returned from the bank for any reason.
3. A limit of one lunch will be enforced for charging.
4. Students with a negative balance will not be permitted to purchase a lunch or any a la carte item until the entire negative balance has been paid in full.
5. Charging procedures apply to breakfast meals and lunch meals.
6. Cashiers will notify students when their account has a negative balance.
7. Graduating seniors will not receive their diploma until all monies due to the cafeteria are paid in full. Graduating seniors should request refunds from their lunch account through the cafeteria office by the last day of school.
8. Due to excessive negative balances in the past, no charging will be allowed during the last two weeks of school.
9. Balances from each school year will be carried over into the next school year for underclassmen.

SCHOOL-HOME COMMUNICATIONS

The school district is using Skyward to strengthen the communications between the home and school. Parents will be able to access Skyward to more effectively track their child/children's academic progress and attendance. It is important that families keep the information in the Family Access Portal updated, especially contact information such as phone numbers, email, and addresses, and preferences for notification, in order to most fully utilize the capabilities of the Skyward system. In addition, the school website, social media platforms (Facebook and Twitter), and Skylert auto-caller/text messaging system, are frequently updated and/or used to communicate information and reminders.

EXTRACURRICULAR ACTIVITIES

PHILOSOPHY

The primary purpose of the extracurricular activities in the Huntingdon Area School District is to promote the physical, social, emotional and moral well being of the participants. It is hoped that extracurricular activities in

our schools will be a positive force in preparing youth for an enriching and vital role in American life.

All extracurricular activities are an important and integral part of the total school program and are open to participation by all students regardless of individual differences. Through voluntary participation, the student gives time, energy and loyalty to the program. He/she also accepts the training rules, regulations and responsibilities that are required when participating in extracurricular activities.

PIAA

The High School and the Middle School in the Huntingdon Area School District are members of the Pennsylvania Interscholastic Athletic Association (PIAA) and subscribe to the philosophy and intent of its by-laws. The PIAA by- laws that pertain to age, awards, attendance, health, transfers and residence, participation, representation, curriculum and seasonal rules will be followed. Each coach is responsible for knowing the rules, informing team members and parents of them and for enforcing them.

FALL	WINTER	SPRING
Football	Basketball	Baseball
Soccer (boys and girls)	Wrestling	Softball
Golf	Swimming (boys and girls)	Tennis (boys)
Cheerleading	Cheerleading	Track and Field (boys and girls)
Tennis (girls)		
Volleyball (girls)		

Other Extracurricular/non-PIAA Activities

Musical	Belles & Beaus	Color Guard
Jazz Band	Marching Band	Huntingdon Camerata
Indoor Percussion	Indoor Band	

ELIGIBILITY REQUIREMENTS

ACADEMIC

Academic eligibility for extracurricular and athletic activities are based on the premise that academic performance is the keystone of the curriculum and the standard upon which participation is measured. Pennsylvania Interscholastic Athletic Association (PIAA) eligibility requirements will be followed along with the HAHS eligibility requirements. These eligibility requirements are applicable for all extracurricular and athletic activities.

1. Students must pursue a full-time curriculum defined and approved by the Administration.
2. Eligibility will be cumulative from the beginning of a grading period and will be reported on a weekly basis.
3. Students who are failing (below 60%) two or more courses will not be eligible to participate in practice or scheduled events for the following week. If a student is deemed ineligible, they are not permitted to participate in athletic events from Sunday to Saturday.
4. A student that has failed two or more classes during the previous grading period, except that eligibility

for

the first grading period is based on the final grades for the preceding school year, will be ineligible for 15 school days of the next grading period, beginning on the first day of the next marking period.

ATTENDANCE

A student must be in school by **9:35AM** in order to participate in any extracurricular contest/practice that day. If a student has an early release, the student must be present for five (5) periods in order to participate in any extracurricular contest or practice. An exception will be made if the student has an approved appointment; in which case, the student must present a signed statement regarding the absence one day in advance.

If a student is absent the last school day of the week, and the competition is on a non-school day, the student must have coach and parent permission to participate. It is recommended that the coach call the parent regarding the absence.

If a student is absent from school during a semester for a total of 20 or more school days, the student will lose his/her eligibility until he/she has been in attendance for a total of 45 school days following his/her 20th day of absence.

SPORTSMANSHIP

All extracurricular participants in the Huntingdon Area School District must keep in mind that they are always in the public eye and that their personal conduct will always be subject to the scrutiny of their fellow students, fans, opponents, and the media. They, therefore, have an obligation to serve as positive role models by subscribing to the following:

1. Showing respect for authority and property.
2. Maintaining academic eligibility and training rules.
3. Emphasizing the ideals of sportsmanship, loyalty, ethical conduct, and fair play.
4. Understanding that striving to excel is important to success in extracurricular activities just as in every facet of life.

Any display of unsportsmanlike behavior toward an opponent, official or spectator during the season will result in counseling by the advisor, coach, or administration and possible suspension from participation.

TRAVEL

Extended Trips are defined as any travel that requires an overnight stay. Students must travel to and from contests, away from Huntingdon, in transportation provided by the school. The only exceptions are:

1. Injury to participants that would require alternate transportation.
2. Prior arrangement made in writing between the participant's parent/guardian and the advisor or coach for the student to ride with the parent/guardian or another approved parent.
3. When school transportation is not provided and alternative means are approved.

EQUIPMENT & UNIFORMS

Equipment and uniforms are issued to students on a loan basis and are to be worn only when authorized by the advisor and coach. If any of the equipment is not returned at the conclusion of the season, an obligation will be issued to the student for the fair cost of replacement. Until the obligation is resolved, the student will not be permitted to participate in any future activity.

PRACTICES & CONTESTS

Each member of any extracurricular activity is required to make a commitment to that group during the season. Part of the commitment involves being at every scheduled practice and contest throughout the season. Unexcused absence(s) from scheduled practices/contests will result in:

1. Counseling by the advisor or head coach and notification of parents, if necessary; and
2. Suspension from the extracurricular activity and possible dismissal for the remainder of the season if subsequent violations occur.

A student who has been injured and has had medical treatment cannot participate until medical clearance has been granted.

GENERAL REGULATIONS

1. Students should be neatly groomed and properly dressed when traveling to any contest.
2. No athlete may quit one sport and try out for another after the season has begun without mutual consent of both coaches.
3. Any civil law infraction or conduct by a student that occurs during a season that is determined by the administration, advisor or head coach to be detrimental to the extracurricular program, or the school district, will result in counseling by the school administration, advisor or head coach and possible suspension/dismissal from the group.

COMPLETION OF SPORTS SEASON

In order for the student-athlete to be eligible for a letter and team and/or individual awards, it is required that he/she complete the sports season, including post-season playoffs and tournaments as well as meet the qualifications set forth by the head coach. No awards will be given to any student-athlete suspended and/or dismissed for the remainder of the season for violations.

STUDENT CONDUCT POLICY

Violations of the Huntingdon Area School District "Student Conduct Policy" which require administrative action will be handled in accordance with the provisions of the policy.

1. If a violation involves a suspension, then said athlete will be suspended from practices/contests of that team for those days.
2. If a violation involves a detention then said athlete may participate in practices/contests on that day at the coach's discretion.
3. No disciplinary leniency will be granted based on a student's participation in extracurricular activities.

SUBSTANCE USE/ABUSE & POSSESSION

The use and/or possession of controlled substances/drug paraphernalia not prescribed by a doctor are absolutely forbidden. Coaches must immediately notify the athletic director of such occurrences.

This policy shall also apply to student conduct that occurs off school property. Violations of the Huntingdon Area School District "Student Conduct Policy" that require administrative action will be handled in accordance with the provision of the policy.

The Pledge:

I agree to refrain from the possession, use, and distribution of any tobacco products, drugs (unless prescribed), alcohol, and controlled substances, both on and off school grounds, during the school year. If it is verified that I have used any of these substances, I understand that the aforementioned consequences will apply.

JURISDICTION

The rules and regulations for extracurricular participants will apply to any violations, on and off school premises, during the season of participation.

SCHOOL SPONSORED ACTIVITIES

School sponsored activities include but are not limited to field trips, semi-formal, and prom. Students must be in good academic standing, owe no detentions, nor have had ISS or OSS (within the month prior) in order to attend these events. A student is not in good academic standing if he/she is failing two or more classes prior to the school sponsored event. School attendance will also be considered in order to attend school sponsored activities. At the discretion of the administration students in violation of the following attendance guidelines may not be permitted to participate in the semi-formal and prom dances, as well as graduation ceremonies.

A student with more than six (6) unexcused absences may result in the following:

- Student not participating in extracurricular activities
- Student not attending semi-formal or prom
- Seniors not participating in graduation events and ceremonies

SCHOOL DANCE GUIDELINES

1. All functions will end no later than 10:45 p.m.
2. Inappropriate student or guest behavior will not be tolerated. Violators will be instructed to leave, and may be excluded from future dances.
3. Students will not be allowed to enter the dance later than one half hour after the start time.
4. Once a student or guest leaves a dance, the student will not be permitted to return
5. Guests will not be granted permission to attend during the night of the dance.
6. All school rules are in effect for our students and their guests.

GUEST GUIDELINES In order for a non-Huntingdon High School student to be permitted to a school dance the following guidelines must be followed.

1. All guests must be pre-registered with proper signatures prior to the dance by filling out the permit to bring a non-Huntingdon High School student to a school dance form. The form must be on file in the office.
2. A copy of guest photo I.D. with birth date must be attached to the form.
3. On the day of the dance, all guests must not be older than twenty (20) years of age.
4. All guests must be high school students or past high school students in good standing.

STUDENT ORGANIZATIONS AND PUBLICATIONS

Argus

The "Argus" is the yearbook and is one of the most important responsibilities of the senior class. It is issued before commencement, but work on its organization begins the latter part of the junior year.

FFA

Students enrolled in an Agricultural Class at HAHS are given the opportunity to become active members of the Standing Stone FFA Chapter. Members will participate in community service, education, leadership and recreational activities.

Friends of Rachel (FOR) Club

The Friends of Rachel (FOR) Club is a group that organizes and/or implements school activities that promote a climate of kindness and acceptance in the spirit of the Rachel's Challenge program.

Key Club

Key Club is open to all students of Huntingdon Area High School. The Key Club is a humanitarian organization that promotes the ideals of being a responsible citizen and student in the community. Students will participate in various volunteer and donation activities in and out of school that require leadership skills and commitment.

National Honor Society

Huntingdon Area Chapter of the National Honor Society is for juniors and seniors who have achieved a 3.75 grade point average and qualify on the basis of character, service, and leadership. In addition, members must annually complete at least twenty service hours in the community, five of which need to be an individual project befitting the school or community.

Positive School Wide Student Team

The Positive School Wide Student Team is responsible for planning events and fundraising for our high school Positive School Wide Behavior Interventions and Supports. As part of this team, the students will work to plan

several events throughout the year as well as work with staff to create a positive learning environment.

Student Council

Student government is open to all students of Huntingdon Area High School. Representatives from each class are elected from homerooms. Students interested in holding office should contact the sponsor and follow the prescribed procedure for the elective office.

Teens Against Tobacco Use (TATU)

This club is for students who live a drug free lifestyle and would like to volunteer in the school and community to educate others on the benefits of being tobacco and drug free. Since the club is funded through grant money, space is limited and active status could vary from year to year.

The Varsity Club

ALL athletes entering the high school in their freshman year become members of the Varsity Club. Four members of each class are appointed to the Varsity Club Board (16 members). Officers are then selected from the board members of the Junior class. The purpose of the Varsity Club is to be part of the support system for all sports through improvements in athletic training, equipment, and beautification of Huntingdon High facilities.

MISCELLANEOUS

RETURN CHECK POLICY

There will be a \$20.00 service charge for any check or E-fund transaction returned from the bank for any reason. This \$20.00 charge will be in addition to the amount of the original check or E-fund transaction.

DELIVERIES Deliveries of any kind for students are not to be sent to the school.

Deliveries could cause a disruption of the educational process and may potentially cause a safety hazard during travel.

TEXTBOOKS, SUPPLIES, AND EQUIPMENT

Books are loaned to the student; therefore, proper care must be taken, for the student is responsible for the books and material given to him/her. If a book is lost, stolen, destroyed or shows unreasonable wear, **it must be paid for by the student before credit will be given for the course.** The cost to the student for lost, destroyed, or stolen books will be:

80% of the replacement cost the first year the book is used.

60% of the replacement cost the second year the book is used.

50% of the replacement cost every year thereafter.

LOST AND FOUND

Articles found by students should be taken to the main office where they may be claimed after identification.

TELEPHONES

There is one telephone located in the office that may be used by students for emergencies. Students must obtain permission from an office employee to use the telephone. Students are not permitted to use the classroom phone to call parents/guardians. Friends and parents are not to call you by telephone, except on matters of extreme importance. The other office telephones are not available to students. The unauthorized use of school phones may result in disciplinary action.

FUNDRAISING GUIDE FOR LEARNERS

Each class will conduct a fundraising campaign(s). All money will be deposited in the Extracurricular Activities account for expenses during the class's junior and senior year. *All fundraising activities must be cleared by the high school principal.*

ASSEMBLIES

Assemblies will be scheduled during convenient times. Students should conduct themselves in a quiet, orderly manner while going to and from the auditorium/gymnasium. Each student must use self-control in his/her talking and behavior. The success of the assemblies will depend upon the audience conduct and the courtesy extended to those who are presenting the program.

VISITORS

Anyone not currently enrolled or on staff at HAHS is considered a visitor. Alumni wishing to visit faculty members must have a pre-arranged appointment. All visitors must report to the office upon entering the building. A badge will be issued by the office staff and must be worn by the visitor at all times. Any student bringing a guest to HAHS must have the guest pre-approved by an administrator. No guest(s) will be permitted on the first or last day of the year.

Note: Due to COVID-19, all guests/visitors must be pre-approved by building administration prior to visiting the school. Guests will only be permitted on a limited basis. School agencies and partners may be granted access to the building but other visitors may be prohibited. Visitors/guests must follow school procedures as part of the Health and Safety plan.

SOCIAL ACTIVITIES

Social activities of classes, clubs, and other organizations must have approval of the school board. A request must be submitted to the office at least a month prior to the activity. Dances require three (3) faculty chaperones.

HALL LOCKERS AND BACKPACKS

Students will be assigned a locker in the corridor close to their homerooms. Locks are permitted on these lockers; however, a spare key or combination must be given to the office. Students will not use any other locker but the one assigned. Valuables should not be left in the locker but deposited at the office for safe-keeping. Students may visit their locker only between classes.

MORNING EXERCISES AND ANNOUNCEMENTS

Announcements will be made each morning. Afternoon announcements will be made on a limited basis. Announcements to be made should be presented to the school office for approval. Attendance, the flag salute, and announcements will be the procedure each morning. During this period students are to refrain from talking. To conduct the exercises over the public address, it is essential that each student be seated in his/her assigned seat when the tardy bell rings.

STUDENT SERVICES DEPARTMENT

The utilization of the Child Study Team (CST) enables the district to meet the Federal Regulation in regards to Chapter 14 as well as a component of Response to Intervention. The CST is a group of professionals who provide consultative, evaluative, and prescriptive services to parents and students.

The CST encompasses parent(s), a regular education teacher, special education teacher, school psychologist, building administrator, guidance counselor, and the Director of Pupil Services and/or Assistant Director of Pupil Services. The district's therapist(s): occupational, speech/language, and/or physical therapist, as well as consultants, may also participate as deemed necessary. Any agency representatives that are involved with the child are also invited to be a member of the CST process.

The CST process has assisted our district with providing screenings in various areas (cognitive, emotional, social, and communication). Parents and teachers may request a CST meeting at any time. The CST may

recommend interventions, further screening, and/or a referral for a multidisciplinary evaluation (MDE) to determine eligibility for special education as a student with a disability.

CST members review the student's history, including any pertinent medical or health information as well as school attendance. Pre-referral interventions and assessment data are reviewed. The team may determine that additional interventions are warranted and would reconvene, or a Prior Written Notice for Initial Evaluation and Request for Consent Form and Procedural Safeguards would be issued to the parents. Once the Prior Written Notice for Initial Evaluation and Request for Consent Form is received, the Huntingdon Area School District abides by the information as stated in the form. After the evaluation results are gathered, a Multidisciplinary Evaluation Team meeting is convened. The team consists of parent(s)/guardian, school psychologist, Director of Pupil Services, regular education teacher, special education teacher, guidance counselor, and therapists (as deemed necessary). The MDE team reviews all of the information to determine by consensus if the student is a student with a disability and in need of special education services.

CHAPTER 14: Special Education

A child with a disability means a child who, as the result of a multidisciplinary evaluation, is determined to meet the criteria in one or more of the following categories: intellectual disability, hearing impairment including deafness, speech or language impairment, visual impairment, including blindness, serious emotional disturbance, orthopedic impairment, autism, traumatic brain injury, other health impairment, specific learning disability, deaf-blindness, or multiple disabilities and who is determined to need special education services. Students determined eligible for special education services will receive an Individualized Education Plan (IEP) based on their needs. The program to which a student with a disability is assigned shall be one that provides an appropriate education, seeks to assure success in learning, and offers the least restrictive environment, in accordance with federal and state regulations.

CHAPTER 16: Gifted Support

The policy for identification as gifted for students in the Huntingdon Area School District will require students to meet the following criteria: an IQ of 130 or higher who meets established multiple criteria indicating gifted ability or a school-aged student with an IQ score lower than 130 when other educational criteria strongly indicate gifted ability. Determination of mentally gifted must include an assessment by a certified school psychologist. Gifted education for each identified student is based on the unique needs of the student, not solely on the classification. Gifted education services enable identified students to participate in acceleration and/or enrichment programs, and to receive services appropriate to their intellectual and academic abilities and needs. Eligibility for gifted support is evaluated on a case-by-case basis.

Homelessness

The McKinney-Vento Homeless Assistance Act defines the term “homeless children and youths” as individuals who lack a fixed, regular, and adequate nighttime residence. The Huntingdon Area School District works to ensure that homeless students have the same educational programs and services provided to other district students. For more information on this Act and how the district may be able to help contact: Chris Evans, Huntingdon Area School District Director of Pupil Services (including Homeless Liaison) at 814-641-2104. You can also access more information on this Act at:

<https://www.education.pa.gov/K-12/Homeless%20Education/mckinneyvento/Pages/default.aspx>

CHAPTER 12: Overview of K-12 ESL Program

The goal of the Huntingdon Area School District’s English as a Second Language (ESL) programs is to facilitate the acquisition of English language skills of students whose native or first language is not English. Upon enrolling into the school district, all families will complete a Home Language Survey (HLS). As a result of the

survey, students whose first language is a language other than English or if a language other than English is spoken in the home, the student will be assessed in English proficiency in reading, writing, listening, and speaking. A program will then be developed to meet the student's individual needs, dependent upon the assessment results.

Annual Public Notice of Special Education Services and Programs, Services for Gifted Students and Services for Protected Handicapped Students

August 2022

Notice to Parents

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. School districts (SDs), intermediate units (IUs) and charter schools (CSs) are required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled Implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the school district, intermediate unit, and charter school of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this public notice, each school district, intermediate unit, and charter school shall publish written information in the handbook and on the web site. Children ages three through twenty one can be eligible for special education programs and services. If parents believe that the child may be eligible for special education, the parent should contact the appropriate staff member identified at the end of this public notice.

Children ages three to school-age may be eligible for Early Intervention services if they are experiencing developmental delays. Developmental delays, as defined by the State and as measured by appropriate diagnostic instruments, include a 25 percent delay or a test performance of 1.5 standard deviations below the mean on a standardized assessment in one of the following developmental areas: physical development, cognitive development, communication development, social or emotional development or adaptive development. A young child may also be deemed eligible if they are determined to have a diagnosed disability as defined by PA Chapter 14 regulations. Eligibility for Early Intervention services is two-pronged. The child must be diagnosed with a developmental delay or a diagnosed disability and display a need for specially designed instruction. Specially designed instruction means adapting the content, methodology, or delivery of instruction to address the unique needs of the child and to ensure access to the general education curriculum.

Evaluation Process

Each school district, intermediate unit, and charter school has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school which your child attends. Telephone numbers and addresses can be found at the end of this notice. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the intermediate unit staff.

Consent

School entities cannot proceed with an evaluation or reevaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN

website, www.Pattan.net or your educational agency. Once written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent education evaluation at public expense.

Program Development

Once the evaluation process is completed, a team of qualified professionals and parents determine whether the child is eligible. If the child is eligible, the individualized education program team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, intermediate unit staff, or charter school staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Confidentiality of Information

The SDs, IUs and CDs maintain records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

In accordance with 34 CFR § 300.624, please be advised of the following retention/destruction schedule for the Pennsylvania Alternate System of Assessment (PASA), Pennsylvania System of School Assessment (PSSA), and Keystone Exam related materials:

- PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets.
- PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA).

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact the responsible school entity listed below. For preschool age children, information,

screenings and evaluations requested may be obtained by contacting the Intermediate Unit. The addresses of these schools are as follows:

INTERMEDIATE UNIT	
Tuscarora Intermediate Unit 11 814-542-2501 Ms. Kelly Lawler Zurybida 2527 US Hwy 522 S McVeytown, PA 17051	TIU Early Intervention Programming 814-542-2501 Ms. Kelly Lawler Zurybida 2527 US Hwy 522 S McVeytown, PA 17051
SCHOOL DISTRICT OFFICES	
Central Fulton School District 717-485-7000 Ms. Holly Varner 151 East Cherry Street McConnellsburg, PA 17233-1400	Forbes Road School District 814-685-3865 Forbes Road High School Ms. Laurel Keegan 159 Redbird Drive Waterfall, PA 16689
Huntingdon Area School District 814-641-2104 Administrative Office Ms. Staci Young 2400 Cassady Avenue, Suite 2 Huntingdon, PA 16652-2602	Juniata County School District 717-436-2111 Administrative Office Ms. Christie Holderman 146 Weatherby Way Mifflintown, PA 17059
Juniata Valley School District 814-669-9150 Administrative Office Ms. Lisa Coble 7775 Juniata Valley Pike, PO Box 318 Alexandria, PA 16611	Mifflin County School District 717-248-0148 Administrative Building Ms. Cindi Marsh 201 Eighth Street, Highland Park Lewistown, PA 17044
Mount Union Area School District 814-542-2518 Administrative Center Dr. Dianne Thomas 603 N. Industrial Drive Mount Union, PA 17066	Southern Fulton School District 717-294-3400 Southern Fulton High School Ms. Suzi Elbin 3072 Great Cove Road, Suite 100 Warfordsburg, PA 17267
Southern Huntingdon School District 814-447-5520 Southern Huntingdon County High School Mr. Brent Stoltzfus 10339 Pogue Road Three Springs, PA 17264-9730	Corrections Education 814-658-4024 Mr. Timothy Miller Trough Creek Youth Forestry Camp #3 4534 Tar Kiln Road James Creek, PA. 16657 & South Mountain Secure Treatment Unit 10056 South Mountain Road – P.O. Box 374 South Mountain, PA. 17261
NON-PUBLIC SCHOOLS LOCATED IN IU 11	

Tuscarora Intermediate Unit 11 814-542-2501 Dr. Brett Gilliland 2527 US Hwy 522 S McVeytown, PA 17051	
CHARTER SCHOOLS	
New Day Charter School 814-643-7112 Ms. Jenna Morgan -256 South 5th Street. Huntingdon, PA 16652 717-447-0623 -109 Industrial Circle Mifflintown, PA 17059	Stone Valley Community Charter School 814-667-2705 Ms. Cheryl Casner 13006 Greenwood Road Huntingdon, PA 16652
PRISONS	
Huntingdon County Prison 814-641-2104 Ms. Staci Young 2400 Cassady Avenue, Suite 2 Huntingdon, PA 16652-2602	Mifflin County Prison 717-248-0148 Ms. Cindi Marsh 201 Eighth Street, Highland Park Lewistown, PA 17044

***The school entity or charter school will not discriminate in employment, educational programs, or activities based on race, color, national origin, age, sex, handicap, creed, marital status or because a person is a disabled veteran or a veteran of the Vietnam era. No preschool, elementary or secondary school pupil enrolled in a school district, Intermediate Unit, or charter school program shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status or financial hardship.**

SAFETY

ASBESTOS NOTIFICATION - 2022-2023 school year

The Huntingdon Area School District is providing information to you concerning the asbestos management plans required under the Asbestos Hazard Emergency Response Act (AHERA). These plans are available for your review upon request. A copy of the plans for all buildings is located in the Superintendent's Office, which is located at 2400 Cassady Ave., Huntingdon, Pennsylvania 16652; telephone number (814)643-4140. The plans can be viewed by any person during normal business hours. Interested parties wishing to inquire about the hours and times that plans are available should call the telephone listed above. The asbestos management plans provide information regarding six month inspections, third year re-inspections and response actions.

FIRE REGULATIONS

A fire drill may be called at any time. Fire drills are very important, for the lives of many students may depend on their success. When the fire alarm sounds, it is a signal for the pupils to line up and walk quickly and quietly to the exit, which has been indicated for the particular room in which the pupils are located. Information concerning assigned fire exits for all rooms is posted in every room. The auditorium, cafeteria, and gymnasium have their own plainly marked exits.

The first student to reach any outside door will open the door and hold it open until the last person has left by that door. Then the door should be closed. All windows and doors should be closed. Teachers and students will move to the area assigned well away from the building and remain orderly. The teacher will take his/her **iPad or device** to take attendance in Navigate when everyone is out of the building. Once students are accounted for, teachers will be radioed by administration to return to the building.

INTEGRATED PEST MANAGEMENT PARENTAL NOTIFICATION

The Huntingdon Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school's notification registry. If you would like to be placed on this registry, please notify the district in writing. Please include your e-mail address if you would like to be notified electronically.

If a chemical application must be made to control an emergency pest problem, notice will be provided by telephone to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and antimicrobial products; self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, crevices or voids.

Each year the district will prepare a new notification registry. If you have any questions, please contact the IPM Coordinator at (814)643-4140, ext. 2124.

ACCESS TO STUDENTS RECRUITING INFORMATION UNDER THE EVERY STUDENT SUCCEEDS ACT OF 2015 AND THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

All local educational agencies must provide military recruiters or institutions of higher education, upon request, access to secondary school students and directory information on those students. This "directory information" can routinely be disclosed and includes such items as names, addresses, and telephone numbers and is information generally not considered harmful or an invasion of privacy under FERPA. The release of directory information for secondary male and female students is for the purpose of armed services recruiting or for informing young people of scholarship opportunities.

Under FERPA and Section 9528 of the Every Student Succeeds Act, parents may request the student's name, address and telephone listing described in the preceding paragraph be excluded from the list provided to military recruiters or institutions of higher education and that this information not be released without prior written parental consent. All incoming 9th grade students will be given a form, which parents should sign and return if they choose to opt out of routine disclosure of directory information. This will remain in effect unless written parental consent for the information to be disclosed is received by the High School Guidance Office.

**2022 - 2023
Daily Bell Schedule**

Class Period	Time
Office Opens	7:00 am
Students Enter Building	7:30 - 7:45 am
Homeroom	7:48 - 7:55 am
Period 1	7:58 - 8:44 am
Period 2	8:47 - 9:33 am
Period 3	9:36 - 10:22 am
Period 4	10:25 - 11:11 am
WIN 5A	11:14 - 11:44 am
WIN 5B	11:46 am - 12:16 pm
Period 6	12:19 - 1:05 pm
Period 7	1:08 - 1:54 pm
Period 8	1:57 - 2:43 pm

Notes

- 46 minute class periods
- Students will eat lunch during one of the WIN Periods
 - WIN 5A Lunch: Juniors, Seniors, and HCCTC students
 - WIN 5B Lunch: Sophomores and Freshmen

2022-2023 School calendar can be found on the [HASD website](#).