

Standing Stone Elementary School Parent Involvement Policy

Parents are a Child's First and BEST Teacher

The Standing Stone Elementary School community is committed to the success of all students. We believe your active parental involvement is needed for your child to be successful in school and in life. Our community consists of students, families, teachers, staff, community members, and administrators. We promote student learning through communication, trainings, and activities.

During the year, parents will review the parent involvement activities, evaluate the effectiveness of the program, and review the Home-School Compact and Parent Involvement Policy. Parents will contribute to the evaluation of the Title I program and will be invited to take an active part in revising the plan. All meeting dates and times will be provided in multiple formats such as notes, invitations, letters, one-call and postings on the school website to inform families and increase participation.

We believe it is critical to provide families with detailed and timely information about student progress and will give progress reports four times a year. Teachers will be available during parent conference time or at parent request to discuss your child's educational progress and any concerns or suggestions. Assessment data will be provided to parents in a timely fashion as outlined in the school's Title I plan. In addition, teachers will encourage communication between families and schools.

Our highly trained classroom teachers and the Reading Specialists have the very best teaching resources to assist students to become strong readers and writers. Each day children will have access to quality learning materials. Parents are expected to use these materials to work with their children at home. In order for your child to succeed, reading must be a priority in your home on a daily basis.

Our entire school community is responsible for the success of our students and school. Consequently, the families, staff, and the administration are dedicated to the planning, review, and improvement of Parent Involvement Policy, the Title I Program, and our school's programs.

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