

# HUNTINGDON AREA HIGH SCHOOL

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Mr. Travis R. Lee,  
Secondary Principal

Mr. Brent A. Stoltzfus,  
Assistant Principal

**"ALL LEARNERS, ALL FUTURES"**

**To:** Parents and Guardians  
**From:** Mr. Travis R. Lee, High School Principal  
**Re:** 2021-2022 Scheduling Information  
**Date:** March 5, 2020

Greetings Parents and Guardians,

We are now ready to begin the scheduling process for the 2021-2022 school year. Course scheduling is an important aspect of the high school planning process in order to ensure that learners receive the courses they need, not only to satisfy local graduation requirements, but more importantly, to be in the best position possible to be college and career ready for individual interests and pursuits. The Course Selection Guide provides the information necessary for learners to make sound decisions about course selections. Learners should carefully review this information and the information provided during the school counseling presentation, discuss options with parents and guardians, and complete the course selection sheet according to the established timelines.

As we schedule this year, we want to be mindful about the Covid-19 pandemic and the effect that this may have on making your course selection decisions. We understand that the situation is fluid. During the 21-22 course selection process, we hope to gather your current, best intention for the learning model of your choice for next school year on the Course Selection Sheet. But, learners interested in the BILD online program should continue to select courses following the regular HAHS scheduling method to facilitate the master scheduling process.

This year, learners will have a follow-up classroom meeting with school counselors for the learners to make their course selections utilizing Skyward. It's important that learners access Skyward ahead of time to review their previous courses and to be prepared to make their selections.

Learners that are currently fully online in the BILD program will not be scheduling at school. They should review the Course Selection Guide and submit their Course Selection Sheet to the HS Office, or email a digital copy to their school counselor, by Friday, March 19.

Please note the following documents to review, and important dates, during the scheduling process:

- **Course Selection Guide**
  - Review the guide with your learner. The guide explains the scheduling process and the philosophy behind course selection. Course descriptions are provided and special notes are provided.
  - The Course Selection Guide is attached to this message.
- **Course Selection Sheet**
  - Learners will receive a hard copy of this sheet during the counselor presentations. The presentations will take place for freshmen, sophomores, and juniors during the week of March 8 during the Covid-ER period. Presentations for 8th grade learners will be scheduled in the latter part of the month of March.
  - The Course Selection Sheet is attached to this message for learners and families to review.

- **HAHS learners** should return completed Course Selection Sheets to their ***Pd. 4 teacher*** by ***Monday, March 15***. ***8th grade learners*** should return their completed Course Selection Sheets to their ***Social Studies teacher*** by ***Wednesday, March 31***.
  
- **Classroom Scheduling Meetings**
  - **Red Group** learners will make their course selection in Skyward, using their Course Selection Sheets as a guide, on **Tuesday, March 16** during Covid-ER. **Blue Group** learners will complete this process on **Thursday, March 18** during Covid-ER.
    - Note that the order of the scheduling days and grade levels will not impact the course selections made by the learners
  - 8th Grade learners will not be using Skyward to make course selections. HAHS counselors will be collecting the information from the Course Selection Sheets turned in to HAMS by March 31.

If you have any questions during the course scheduling process, please reach out to your learner's school counselor. We are excited to be utilizing Skyward during this process to facilitate a more timely turnaround for information about the 21-22 courses.

Thank you for reviewing this information, for adhering to the timelines previously outlined, and for taking a stake in the educational planning process for your learner.

Sincerely,

Travis R. Lee,  
HAHS Principal