

# HUNTINGDON AREA HIGH SCHOOL

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**"ALL LEARNERS, ALL FUTURES"**

**To:** Learners, Parents, and Guardians  
**From:** Mr. Travis R. Lee, High School Principal  
**Re:** HAHS School Update Memo: Remote Learning Begins 12/11  
**Date:** December 10, 2020

Good evening,

As indicated in the message from Mr. Foster, HASD superintendent, on Wednesday evening, all HASD schools begin **remote learning tomorrow, Friday, December 11, through** the end of the first semester, which is **January 20, 2021**.

At HAHS, learners will follow the Remote Learning Schedule for live sessions, between 9:30 am and 2:30 pm. This is the same schedule that we've utilized during the year for live sessions. Note that the time prior to 9:30 am should be spent on independent practice and for additional meeting and intervention time with teachers. Learners should also take their **remote attendance by 10:00 am**.

## Remote Learning Highlights and Reminders

- Revised expectations for remote learning were shared in a previous message. These **expectations are also attached to this memo**. This memo outlines expectations for the schedule, intervention and independent time, live sessions, and assignments and work completion
- It is extremely important that learners **stay up to date with assignments** and expectations, as courses progress and grades continue to be recorded. We know that learning during the pandemic isn't easy, so please **communicate any difficulties** with teachers so that they can support the learners in a timely manner. The morning intervention time during remote learning is a great way for learners to follow-up with questions that they may have encountered if they were working the evening prior
- Learners may **retrieve materials from the school between 8:00 am - 2:30 pm** on school days. Office personnel will be at the school. Contact the school office if an evening material pickup time is needed.
- The **Remote Learning Schedule** is attached to this memo
- The **HASD schedule** through 1/20/21 is attached to this memo
- Learners in the **Gray Group** that will continue with some fact to face instruction have been individually contact by school district personnel regarding their schedule
- HAHS learners that attend the HCCTC will continue with **remote learning for the HCCTC**

During our remote learning time, we hope that our learners and families can stay safe and enjoy time together over the holiday break, while still managing these academic expectations. Thanks for your support, and know that we are here to support you!

Sincerely,

Travis R. Lee  
HAHS Principal

### **HAHS Remote Learning Expectations**

- **Schedule**
  - Shared below is the period by period schedule (9:30 am - 2:30 pm) for live sessions during remote days. This is the same schedule that we utilized on Wednesdays during the hybrid learning model. Learners have access to this schedule in their Grade Level Google Classroom
  - [HAHS 2020-2021 Remote Learning Schedule: Updated 10/28/20](#)
- **Morning Intervention/Review Time and Independent Learning Time**
  - If your learner is struggling with academics and needs extra support, our teachers will be available each morning from 8:00 - 9:25 am. Teachers can set-up individual or small group Zoom sessions. The teachers are available during the following times:
    - 8:00 - 8:40 Red Group (Last name A-L)
    - 8:45 - 9:25 Blue Group (Last name M-Z)
  - Learners and/or families should contact teachers to set up sessions as needed. Teachers may also reach out regarding these sessions
    - This support is available any time we are in remote learning
  - **Independent Learning Time**
    - The morning time prior to live sessions beginning at 9:30 am should also be spent by learners completing assignments and reviewing content . Learners will need to utilize this time to adequately practice new learning that may not be feasible during the period by period live sessions
    - Learners have flexibility to structure their independent learning time during remote learning. However, the morning timeframe is when teachers will have dedicated time to support learners with questions. This time is when learners should be reaching out with questions that may have arisen from the prior evening
- **Agendas and Work Completion**
  - Teachers share and review work with learners to be completed each week at the start of the week. This information can be found in the weekly agendas that are shared in each class's Google Classroom
  - This information should be the first place that learners review when determining what work needs to be reviewed and completed each week, especially when there is a change to the learning model
  - Teachers can adjust the agenda when needed. Learners should reach out to teachers with any questions
  - It is extremely important that learners stay up to date with assignments and expectations. Teachers are mindful of disruptions and transitions between learning models . Learners and families must communicate any difficulties with teachers so that they can support the learners in a timely manner. The morning intervention time during remote learning is a great way for learners to follow-up with questions that they may have encountered if they were working the evening prior

- **Live Session Expectations**
  - Teachers will be available to learners daily as indicated by the period by period schedule
  - Class periods should mimic what is expected during the classroom. Therefore, teachers will be available each day, though that does not mean that live instruction will be taking place for the entire period, or every day during the period
  - Class periods can be used for: introducing new content; reviewing agenda items, assignments, and expectations; providing time for practice work, quizzes, or tests; presenting pre-recorded lessons; and organizing small and individual groups for follow-ups
  - Learner attendance during live sessions is very important. Learners that cannot attend live sessions should be in communication with their teachers.
  - **Note:** Teachers will be available to meet with learners via Zoom throughout the designated period. Teachers will not necessarily be presenting whole-group instruction throughout the period. Other activities, such as providing time for independent practice, taking assessments, and reviewing recorded content can be utilized during this time. Additional activities help to prevent “Zoom fatigue,” while also providing time during the day for work completion
- **4Cs: Communication, Collaboration, Creativity, Critical-Thinking/Problem Solving**
  - Working through the pandemic has certainly facilitated learning in the 4Cs, skills that are important for success after high school as well
  - Please know that we are open to communication regarding your learner’s progress and struggles. It’s important that if your learner is encountering an issue that they reach out to their teachers right away. Returning to the Blended/Hybrid model will be helpful. But, during remote learning, we do not want a learner to fall behind and wait an extended period of time to begin to catch up on work. Catching up is not always feasible, depending upon the time frame
  - The morning Intervention/Review time (8:00 - 9:25) is a great time for teachers to reach out to individual learners to offer support, but. The morning review time is also helpful for learners to reach out to teachers about questions that they may have had the day prior or when working during the evening
  - If evening support may be needed, information was previously shared regarding tutoring options with individual teachers or provided by Juniata College students. Learners can speak with their teachers regarding this support time
  - Please reach out to the HS Office at any time and we will support you the best that we can or point you to the correct contact

**Thank you to everyone’s hard work as we’ve transitioned through different learning models and navigate the Covid-19 pandemic together. Keep that Bearcat Pride!**



# Huntingdon Area High School

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## 2020 - 2021 Remote Learning Schedule

Periods	Time
<b>Independent Learning Time</b>	8:00 - 9:25
<b>Intervention/Review Time</b> Red Group: 8:00 - 8:40 Blue Group: 8:45 - 9:25	
1st	9:30 - 10:03 am
2nd	10:08 - 10:41 am
3rd	10:46 - 11:19 am
4th	11:24 - 11:57 am
Lunch	12:02 - 12:35 pm
5th	12:40 - 1:13 pm
6th	1:18 - 1:51 pm
7th	1:56 - 2:30 pm

**Note:** The period by period schedule reflects the same scheduled periods that have been utilized previously this school year.

Revised 10/28/20

HASD schedule until January 20, 2021

\*(This does not include Gray Group Participants)

	<b>M</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>F</b>
12/7-12/11	Red - K-12	Elem - Red - K-8 MS - Remote HS - Independent	Elem - Red - K-8 MS - Remote HS - Independent	Elem - Blue - K-8 MS - Remote HS - Independent	Remote for the Entire School District
12/14-12/18	Remote for the Entire School District	Remote for the Entire School District	Remote for the Entire School District	Remote for the Entire School District	Remote for the Entire School District
12/21-12/25	Remote for the Entire School District	Remote for the Entire School District	Remote for the Entire School District	<b>Winter Break</b>	<b>Winter Break</b>
12/28-1/1	<b>Winter Break</b>	<b>Winter Break</b>	<b>Winter Break</b>	<b>Winter Break</b>	<b>Winter Break</b>
1/4-1/8	Remote for the Entire School District	Remote for the Entire School District	Remote for the Entire School District	Remote for the Entire School District	Remote for the Entire School District
1/11-1/15	Remote for the Entire School District	Remote for the Entire School District	Remote for the Entire School District	Remote for the Entire School District	Remote for the Entire School District
1/18-1/22	<b>Act 80 Day</b>	Remote for the Entire School District	Remote for the Entire School District <b>Last Day of Semester 1</b>	Blue - K-12	Blue - K-12