

HUNTINGDON AREA HIGH SCHOOL

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Mr. Travis R. Lee,
Secondary Principal

Mr. Brent A. Stoltzfus,
Assistant Principal

"ALL LEARNERS, ALL FUTURES"

To: Learners, Parents, and Guardians
From: Mr. Travis R. Lee, High School Principal
Re: HAHS School Remote Learning Update
Date: November 22, 2020

Good evening Learners, Parents, and Guardians,

Huntingdon Area High School will have a **Remote Learning Day on Monday, November 23, 2020** to allow for additional building cleaning and to complete contact tracing for recently confirmed cases of Covid-19. Please note that other school buildings will remain open as scheduled.

On Monday, learners in the **Red Group** should follow the **Remote Learning Schedule**. This schedule is posted in their Grade Level Google Classroom. This is the same period-by-period schedule that we have utilized previously. In addition, please see updated expectations regarding remote learning days included at the end of this message as well.

The **Blue Group** should continue with their **Independent Learning** days as previously scheduled.

Learners should plan to follow the Blended/Hybrid schedule after 11/23. If there are any changes to this schedule an additional update will be sent.

Picture retakes and senior superlative scheduled for 11/23 are postponed. These will be rescheduled.

The Huntingdon Area School District administration has been and will continue to be in communication with the Department of Health (DOH). The administration will monitor all situations regarding Covid-19 and will keep parents/guardians informed.

Thank you for your cooperation and understanding during this challenging time. We greatly appreciate the support of all of our families as we do our best to educate our children during this pandemic.

Sincerely,

Travis R. Lee,
HAHS Principal

HAHS Remote Learning Expectations

- **Schedule**
 - Shared below is the period by period schedule (9:30 am - 2:30 pm) for live sessions during remote days. This is the same schedule that we utilized on Wednesdays during the hybrid learning model. Learners have access to this schedule in their Grade Level Google Classroom
 - [HAHS 2020-2021 Remote Learning Schedule: Updated 10/28/20](#)
- **Morning Intervention/Review Time and Independent Learning Time**
 - If your learner is struggling with academics and needs extra support, our teachers will be available each morning from 8:00 - 9:25 am. Teachers can set-up individual or small group Zoom sessions. The teachers are available during the following times:
 - 8:00 - 8:40 Red Group (Last name A-L)
 - 8:45 - 9:25 Blue Group (Last name M-Z)
 - Learners and/or families should contact teachers to set up sessions as needed. Teachers may also reach out regarding these sessions
 - This support is available any time we are in remote learning
 - **Independent Learning Time**
 - The morning time prior to live sessions beginning at 9:30 am should also be spent by learners completing assignments and reviewing content . Learners will need to utilize this time to adequately practice new learning that may not be feasible during the period by period live sessions
 - Learners have flexibility to structure their independent learning time during remote learning. However, the morning timeframe is when teachers will have dedicated time to support learners with questions. This time is when learners should be reaching out with questions that may have arisen from the prior evening
- **Agendas and Work Completion**
 - Teachers share and review work with learners to be completed each week at the start of the week. This information can be found in the weekly agendas that are shared in each class's Google Classroom
 - This information should be the first place that learners review when determining what work needs to be reviewed and completed each week, especially when there is a change to the learning model
 - Teachers can adjust the agenda when needed. Learners should reach out to teachers with any questions
 - It is extremely important that learners stay up to date with assignments and expectations. Teachers are mindful of disruptions and transitions between learning models . Learners and families must communicate any difficulties with teachers so that they can support the learners in a timely manner. The morning intervention time during remote learning is a great way for learners to follow-up with questions that they may have encountered if they were working the evening prior

- **Live Session Expectations**
 - Teachers will be available to learners daily as indicated by the period by period schedule
 - Class periods should mimic what is expected during the classroom. Therefore, teachers will be available each day, though that does not mean that live instruction will be taking place for the entire period, or every day during the period
 - Class periods can be used for: introducing new content; reviewing agenda items, assignments, and expectations; providing time for practice work, quizzes, or tests; presenting pre-recorded lessons; and organizing small and individual groups for follow-ups
 - Learner attendance during live sessions is very important. Learners that cannot attend live sessions should be in communication with their teachers.
 - **Note:** Teachers will be available to meet with learners via Zoom throughout the designated period. Teachers will not necessarily be presenting whole-group instruction throughout the period. Other activities, such as providing time for independent practice, taking assessments, and reviewing recorded content can be utilized during this time. Additional activities help to prevent “Zoom fatigue,” while also providing time during the day for work completion
- **4Cs: Communication, Collaboration, Creativity, Critical-Thinking/Problem Solving**
 - Working through the pandemic has certainly facilitated learning in the 4Cs, skills that are important for success after high school as well
 - Please know that we are open to communication regarding your learner’s progress and struggles. It’s important that if your learner is encountering an issue that they reach out to their teachers right away. Returning to the Blended/Hybrid model will be helpful. But, during remote learning, we do not want a learner to fall behind and wait an extended period of time to begin to catch up on work. Catching up is not always feasible, depending upon the time frame
 - The morning Intervention/Review time (8:00 - 9:25) is a great time for teachers to reach out to individual learners to offer support, but. The morning review time is also helpful for learners to reach out to teachers about questions that they may have had the day prior or when working during the evening
 - If evening support may be needed, information was previously shared regarding tutoring options with individual teachers or provided by Juniata College students. Learners can speak with their teachers regarding this support time
 - Please reach out to the HS Office at any time and we will support you the best that we can or point you to the correct contact
- **Remote Learning Family Survey**
 - Thank you to those that participated in the Remote Learning Family Survey. HASD is seeking to collect updated information regarding your learner and family’s best ability to participate in the remote learning model. As we move through the 20-21 school year we must plan and prepare for the remote learning model to be utilized, though we cannot anticipate if, when, or how long that this option will be used
 - The information gathered from the survey is very helpful for our continued planning

Thank you to everyone’s hard work as we’ve transitioned through different learning models and navigate the Covid-19 pandemic together. Keep that Bearcat Pride!

Covid-19 Quarantine Information

Please see the information below regarding the length of quarantining time for individuals that test positive for Covid-19, as well as for close contacts. Please understand that guidance provided by the Department of Health (DOH) supersedes any information provided by HASD.

The information below provides a basic overview of the guidelines, but each positive case and close contact determination, and lengths of quarantine, will be made on a case-by-case basis in collaboration with the DOH.

Positive Test: Learner may return to school after 10 days of quarantine, and following the school's 24-hour fever free guidelines

Close Contact of a Positive Test: May return to school after 14 days of quarantine

In the same household of a Positive Test: May return to school after 24 days of quarantine

- If the family member that tests positive is able to immediately isolate within the home, the length of quarantine may be able to be reduced for family members
- If a person tests positive and a few days later a family member in the same household tests positive, then the initial person that tests positive may return after 10 days of quarantine
- Scenario: In a family with multiple children, the mother tests positive. Seven days later, the dad tests positive. The children are close contacts, but have no symptoms. The children's 24 day quarantine will "restart" with the father's positive test result

Items to Note:

- If you have a family member in the same household that is symptomatic and is being tested, please stay home until the results of the test are confirmed
- Those that test positive will return to school sooner than those that are close contacts

Close Contact Tracing for Positive Covid-19 Results:

- Symptomatic - We contact trace two days prior and the day before the person shows symptoms
- Asymptomatic - We contact trace two days prior and the day before the Covid-19 test was administered