

# Kindergarten ELA Informational Sheet

<b>FOUNDATIONAL SKILLS</b>
<b>Print Concepts</b> - Demonstrate understanding of the organization and basic features of print
<b>Phonological Awareness</b> - Demonstrate understanding of spoken words, syllables, and sounds
<b>Phonics and Word Recognition</b> - Know and apply grade-level phonics and word analysis skills in decoding words
<b>Fluency</b> - Read emergent reader text with purpose and understanding
<b>LITERATURE AND INFORMATION</b>
<b>Key Ideas and Details</b> - With prompting and support identify characters, settings, main idea, events or details and make connections
<b>Craft and Structure</b> - Ask and answer questions about unknown words, parts of a text, recognize the structure/type of books, identify what the author and illustrator do
<b>Integration of Knowledge and Ideas</b> – With support, describe how the illustrations connect to the text; identify reasons that support points; compare and contrast two texts
<b>Vocabulary Acquisition and Use</b> - Use words and phrases acquired, determine or clarify meaning of unknown words based on grade-level reading and content
<b>Range of Reading and Level of Text Complexity</b> - Actively engage in group reading activities
<b>Instructional Reading Level</b>
<b>WRITING</b>
<b>Focus</b> - remains on topic
<b>Organization</b> - directionality and spacing
<b>Content</b> - picture with details and labels
<b>Sentence Construction</b> - at least one simple sentence
<b>Mechanics</b> - appropriate use of capital and lowercase letters

**Spelling and Grammar** - correctly spelled sight words, clear meaning, and appropriate grammar

**SPEAKING AND LISTENING**

**Comprehension and Collaboration** - Participate properly in conversations in order to share ideas, get information, or clarify understanding

**Presentation of Knowledge and Ideas** - Identify word meaning and how words connect to each other; use new words learned when writing and speaking