

# Fourth Grade ELA Informational Sheet

<b>FOUNDATIONAL SKILLS</b>
<b>Phonics and Word Recognition</b> -Use knowledge of letter sounds and patterns to read words at a fourth grade level.
<b>Fluency</b> -Read fourth grade level text accurately and with expression for the purpose of understanding what the text means.
<b>LITERATURE AND INFORMATION</b>
<b>Key Ideas and Details</b> -Refer directly to text details/examples when explaining text or inferences; determine theme or main idea and summarize a text; describe or explain story elements or informational text in depth.
<b>Craft and Structure</b> - Determine word meanings/phrases; explain differences between poems, drama, and prose; describe overall text structure of text; compare and contrast the point of view from which a story is told or firsthand/secondhand accounts in informational text.
<b>Integration of Knowledge and Ideas</b> - Interpret information or stories presented visually, orally, or in print; explain reasons and evidence used to support points in a text; compare and contrast similar themes/topics in texts across cultures; integrate information from two texts on the same topic and demonstrate understanding of text/topic.
<b>Vocabulary Acquisition and Use</b> - Using a variety of strategies, determine word meanings and multiple-meaning words and how words connect to each other; learn and use fourth grade level words when writing and speaking.
<b>Instructional Reading Level</b>
<b>WRITING</b>
<b>Focus</b> -writing is on topic and focused
<b>Content</b> -writing has an adequately organized structure; there is an progression of ideas from beginning to end with transitional strategies; adequate introduction and conclusion
<b>Organization</b> -writing has adequate main idea(s) with supporting details and descriptions

**Style**-writing is adequately expressed and includes adjectives and a variety of word choice

**Conventions**-writing has few grammatical errors; adequate use of punctuation, capitalization, and spelling

### **SPEAKING AND LISTENING**

**Comprehension and Collaboration**- Prepare and participate properly in discussions in order to share ideas, get information, or clarify understanding; paraphrase portions of information presented aloud or through media and identify reasons/evidence a speaker uses to support a point.

**Presentation of Knowledge and Ideas**- Use relevant facts or details; use audio recordings and visual displays when appropriate; speak clearly to express ideas and feelings; use formal English when appropriate.