

# First Grade ELA Informational Sheet

<b>FOUNDATIONAL SKILLS</b>
<b>Print Concepts</b> -Understanding of organization and basic features of print
<b>Phonological Awareness</b> -Demonstrates understanding of spoken words, syllables and sounds
<b>Phonics and Word Recognition</b> -Know and apply grade level phonics and word analysis skills in decoding words
<b>Fluency</b> -Read first grade level text with accuracy and fluency to support comprehension
<b>LITERATURE AND INFORMATION</b>
<b>Key Ideas and Details</b> -Identify the main idea and key details in a text; retell the details to show understanding of the central message or topic; make connections between text, characters events or ideas in a text
<b>Craft and Structure</b> - Know and use various text features to locate key information in an informational text; Identify who is telling the story; Explain major differences between books that tell stories and books that give information; Ask and answer questions to help determine or clarify the meaning of words/phrases in a text
<b>Integration of Knowledge and Ideas</b> -Use illustrations and details in a text to describe key ideas; identify reasons an author gives to support points; compare and contrast between two texts or character experiences
<b>Vocabulary Acquisition and Use</b> -Determine the meaning of unknown and multiple-meaning words and phrases; uses words and phrases acquired through conversation, reading and being read to and responding to texts
<b>Instructional Reading Level</b>
<b>WRITING</b>
<b>Focus</b> -writing is on topic and focused
<b>Content</b> -writing has an adequately organized structure; there is a progression of ideas from beginning to end with transitional strategies; adequate introduction and conclusion

<b>Organization</b> -writing has adequate main idea(s) with supporting details and descriptions
<b>Style</b> - writing is adequately expressed and includes adjectives and a variety of word choice
<b>Conventions</b> -writing has few grammatical errors; adequate use of punctuation, capitalization, and spelling
<b>SPEAKING AND LISTENING</b>
<b>Comprehension and Collaboration</b> -Participates in collaborative conversations with peers and adults; Confirms understanding of a text read aloud or information presented orally; Asks and answer questions about what a speaker is saying
<b>Presentation of Knowledge and Ideas</b> -Describe people, places, things and events with relevant details, expressing ideas and feelings clearly; produces complete sentences
<b>Integration of Knowledge and Ideas</b> -Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts and feelings
<b>Conventions of Standard English</b> -Demonstrates command of the conventions of standard English, when speaking, based on Grade 1 level and content