

# Fifth Grade ELA Informational Sheet

<b>FOUNDATIONAL SKILLS</b>
Know and apply grade-level phonics and word analysis skills in decoding words.
Read with accuracy and fluency to support comprehension.
<b>LITERATURE AND INFORMATION</b> (Not all components of the each standard are evaluated each marking period)
<b>Key Ideas &amp; Details</b> - Quote accurately from a text when explaining text or inferences; determine theme and ideas and summarize a text; compare contrast details in a text or explain the relationship between ideas and concepts.
<b>Craft &amp; Structure</b> - Determine word meanings/phrases; explain or describe overall structure of a text; describe how a narrator's point of view influences description of events; analyze multiple accounts of the same event.
<b>Integrating Knowledge &amp; Ideas</b> -Analyze how elements influence meaning, tone or beauty of a text; use information to efficiently find answers; explain reasons and evidence used to support points of a text; compare and contrast similar themes/topics or stories in the same genre; integrate information from two texts on the same topic.
<b>Vocabulary</b> - Using a variety of strategies, determine word meanings and multiple meaning words and how words connect to each other; learn and use fifth grade level words when reading and speaking.
<b>Instructional Reading Level</b>
<b>WRITING</b>
<b>Focus</b> - writing is on topic and focused
<b>Organization</b> - writing has an adequately organized structure; there is an progression of ideas from beginning to end with transitional strategies; adequate introduction and conclusion
<b>Content</b> - writing has adequate main idea(s) with supporting details and descriptions
<b>Style</b> - writing is adequately expressed and includes adjectives and a variety of word choice
<b>Conventions</b> - writing has few grammatical errors; adequate use of punctuation, capitalization, and spelling

## **SPEAKING AND LISTENING**

**Comprehension & Collaboration** - Prepare & participate properly in collaborative discussions in order to share ideas, get information, or clarify understanding; summarize information presented aloud or through media or points a speaker makes and explain how each is supported by evidence.

**Presentation of Knowledge & Ideas** - Use relevant facts or details, sequencing facts logically; use multimedia and visual displays when appropriate: speak clearly to express ideas and feelings: use formal English when appropriate