

MIDDLE SCHOOL NEWS

Volume 7 Issue 8

HAMS

May 2013

Principal's Message

It is hard to believe we are sending out our final newsletter for the 2012-2013 school year. This year has moved at a very rapid pace and, with June just around the corner, we are already looking ahead to next year. In that vein, I am also sending this newsletter out to all of our incoming grade 6 families. We look forward to your current fifth graders joining us in the fall and encourage you to read through our newsletter to get a sense of some of the things we do here.

I met with some of you on Tuesday evening, April 23rd to share information opportunities your child will have at the Middle School. I was very happy with the turnout considering the many meetings, games and classes most families are involved with on a nightly basis in the spring. The week before school, August 20, we will invite you and your child to tour the school and receive their schedules.

I also want to take this opportunity to thank one of our long-time teachers here who will be retiring in June. Nancy Shelow is completing her 33.69 year teaching in Huntingdon Area and many of your children, and a number of our parents, have had the experience and pleasure of having Mrs. Shelow as their teacher. Mrs. Shelow has been an amazing leader and mentor for so many for so long. I am very excited for her as she begins the next chapter of her life – I am quite sure it will continue to be one filled with continued growth, expanding boundaries and will very likely include teaching of some kind. On behalf of all of our faculty and staff here at HAMS and throughout the district, I want to publicly thank Mrs. Shelow



B

E

A

R

C

A

T

S



for her many years of service to her students and the community and congratulate her on the amazing legacy she leaves for the rest of us to follow.

Finally, thank you for your continued support of our students, faculty and staff. I continue to feel very fortunate to be working in a school system and community that truly values education and educators. I wish you all a very restful summer.

Congratulations!

May Students of the Month

Mallory Sellers
Robby Hawn
Kendall Hudy

Olivia Simpson
Megan Smithmyer
Shayna Peck

MISSION

Working together to inspire all students to become lifelong learners and productive global citizens

VISION

Every day, all students are challenged to develop their full potential and experience success leaving school inspired and eager to return the next day

VALUES

Safety, Respect, Collaboration, Empowerment

Huntingdon Area

Middle School

“Working together so all students can learn”



8-BEARS

The spring time presents so many opportunities to be active outside. We have all been pinned up inside all winter and are ready get out and move. We have always taken advantage of this bottled up energy, with the motivator of bonus points, to encourage students to be stewards of the environment and make a difference. Thirty-five Huntingdon students, MS and HS, four parents and three teachers took advantage of an opportunity to do just this by representing our school at the Raystown Lake Cleanup Day on April 20. The day is sponsored by the Army Corp. of Engineers and the Friends of Raystown Lake. It occurs every year around Earth Day, and Huntingdon students have been involved for the past seven years. Even with the cold temperature, the students were dedicated and did a great job collecting 1,400 lbs of trash and 1,000 lbs of recyclable materials. Thank you to all the students and families who helped make our community cleaner. Your work is greatly appreciated.

Another opportunity for the 8 Bears will be coming up shortly. Tuesday, May 28 will be our Trout in the Classroom release day at the C. Barton McCann School of Art. The students have been observing, studying and raising about eighty Brook Trout from eggs to three inch fry. We will be releasing the trout in Laural Run during a field trip that will include stations focused on fly casting, fly tying, stream study and the art of Gyo-taku and leaf printing. It is the second annual release day and is the culminating activity of a yearlong focus of conservation, community and cross curricular activities. If you are interested in attending, please contact the 8 Bears. Parent/Community members are welcome to help present, manage or just observe the day's festivities.



8-CATS

Monster Quest Activity

To cap off the year, the 8 Cats will read *The Colomber* by Dino Buzzati. *The Colomber* is a short story about a mythical sea creature believed to be scary and dangerous; a real live Loch Ness Monster of sorts. Throughout the story it is believed that this creature is out to harm humans, but Buzzati offers his readers an ironic twist of fate at the end. After reading this story with creatures, fantasy and magical realism students are asked to create their own mythical creature in the fashion of the History Channel's program *Monster Quest*. *Monster Quest* is a documentary series which has its subjects search for various mythological and paranormal creatures, such as Bigfoot, the Real Life Hobbit, and the American Werewolf.

Monster Quest is the final team activity for the 8th grade year and requires students to incorporate components from Language Arts, Science, Social Studies, and Math to tell the story of their mythical monster. Students will work in small groups and have the following options to tell the story of their mythical creature:

Students can write a graphic novel; which is very similar to a comic strip, but its purpose is to be a stand-alone story and not to tell a joke. Choosing this option will allow students to showcase their writing and artistic abilities. Students can work on creating a video which will feature a search for their "Monster" in real life locales. This seems to be the popular choice among students thus far.

A skit or drama may be performed live in class which needs to contain visual elements such as props or costumes and must be accompanied by some form of audio.

Students can choose to create a Tri-fold and PowerPoint Presentation which will detail information about their "Monster."

Perhaps the most creative option is for students to "Create Their Own Quest." This project will involve their classmates in a scavenger hunt that takes them on a quest or journey to uncover the mystery behind their creature. Each group will create clues to further shed light on the mythical being they have discovered. By the end of the quest, their classmates will have a better understanding of the creature and the legend surrounding its existence.

Many students are excited about the upcoming project and are already planning their monster in preparation.

If you find yourself in the 8th grade hallway in the near future stay vigilant and keep your head on a swivel, you may just come face to face with a real life monster (there is believed to be one in Mr. Orenshaw's room)!



7 –BEARS

Having a Super Year in Science

Seventh grade students at the Middle School have a very exciting year in science because they are exposed to a wide array of topics in life and physical science. These topics include cells, heredity, viruses, animals, bacteria, protists, fungus, plants, motion and energy.

So far, 7-Bears have enjoyed studying the six kingdoms of life through an assortment of projects and hands-on experiences. Students on the 7-Bears team began the year by creating viruses, growing fungus and collecting bacterial cells from around the school, which they watched grow and reproduce on nutrient agar. After studying viruses and bacteria, students learned how easy infectious diseases could spread by performing an experiment that used phenol red and sodium hydroxide to spread a “disease” around the classroom. Before beginning to study the animal kingdom, students also had an opportunity to view protists under the microscope.

Heredity is the last subject matter covered in life science and seems to be the students’ favorite topic. While studying genetics, students learn about dominant and recessive traits, genetic disorders, human inheritance and probability. Students get an opportunity to view traits, such as fur color, and create punnett squares to determine the probability of these traits being passed to future generations. They also are able to build DNA models using K’Nex. To conclude genetics, students build “Reebops,” a genetic creation, from marshmallows and other assorted snacks. During this project, students are given the genes of two parent “Reebops” and are asked to use punnett squares to determine the traits of the next generation of “Reebops.” Students then determine what their “baby Reebop” would look like and create it using a variety of snacks.

In conclusion, the 7th Grade Bears have had a very exciting year studying life science and have many stimulating, hands-on labs to look forward to in physical science during the last few weeks of this school year.

7-CATS

Students are on a ‘field trip’ visiting Nory Ryan who lived near Maidin Bay in Ireland. They have been warped back in time to the mid-1800’s during the Irish potato famine. English Lord Cunningham has taken ownership of all of their land and is exiling those who cannot pay their rent to him. Because of that, Nory loses her little beggar friend, Cat Neely.

Every year Nory’s family plants potatoes while her father leaves on a fishing boat to earn the rent money for Lord Cunningham. Disaster hits, and Nory dreams of a time when she and her family can escape and all live in America together.

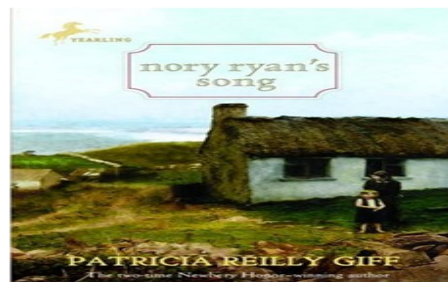
At the conclusion of the novel study, students will be enjoying potato cakes, dulce, blueberries, and a sip of milk. Then they will be presenting their “scrapbooks”, “hope chests”, or “suitcases” to the class. If you’re wondering what that’s all about, just ask your child.

This story continues in other novels, Maggie’s Door and Water Street.

Students in science class are exploring the six kingdoms of life. In the first section, students extracted protists from termites to investigate their mutualistic relationship. Students are currently studying fungi by experimenting with mold growth on bread. Next, students will be determining the effects of hand sanitizer on bacterial growth.

In Holt 2 we are working on classifying different types of polygons using their properties. In Algebra we are in chapter 10 focusing on probability and data displays. The Algebra students are also working on preparing for the upcoming Keystone Exam. In Pre-Algebra the students are solving multi-step equations and inequalities.

In Language Arts, students are exploring *The Outsiders*. They will be taking a close look at social groups as well as the many themes of friendship within the novel. At the conclusion of the unit, students will be looking closely at the characters in the novel as well as the importance of dialogue. They will also get an opportunity to view the film version of the novel and complete a project.



6-BEARS

Celebrating Poetry Month with the 6 BEARS

National Poetry Month is a month-long, national celebration of poetry established by the Academy of American Poets in 1996. The concept is to widen the attention of individuals and the media—to the art of poetry, to living poets, to our complex poetic heritage, and to poetry books and journals of wide aesthetic range and concern. The hope is to increase the visibility and availability of poetry in popular culture while acknowledging and celebrating poetry’s ability to sustain itself in the many places where it is practiced and appreciated.

Mr. Mitchell and Mrs. Sellers combined two consecutive class periods to extend the amount of time that poetry could be read, shared, and created. It was a relaxing way to follow up a week of PSSA testing. A typical start to a period involved several students sharing a favorite poem aloud to the combined classrooms. It was interesting to see some unexpected candidates *shine* when reading and writing poetry.

The students became poets when they created Found poems. They searched magazines for interesting words. After cutting out twenty to thirty words, they composed some deep and meaningful poems. The students also had fun creating truth/lie poems. Four truths and four lies were intermingled on the paper. Other students were given the task of trying to decide what to believe and what not to believe. The poems made for very interesting reading.

There will be a “Coffee House” celebration at the completion of the poetry unit. The Coffee House will take place in Mrs. Sellers and Mr. Mitchell’s rooms. The rooms will be transformed into a lamp lit café with a lighted stage. The students will bring in drinks and snacks to share with each other. It will be a *snapping* good time.



6-CATS

The 6 Cats Get Competitive

When most of us hear the word competition – SPORTS springs to mind; but if you ask a student on the 6 Cats team what competition is, you might be surprised by their answer. My Economics class recently completed a unit of study on Economic competition and the culminating activity allowed the students to share their competitive nature and enthusiasm. The students were asked to create a beverage and design an advertising campaign for their product. Strawberry Twister, Tropical Hawaiian Surprise, Fruit Explosion, Strawberry Shortcake Paradise, and Pineapple Slushie Delight are just a few of the clever names the students gave to their products. The posters included slogans, health benefits, sponsors, and much more. Several students shared their tech-savvy skills by creating commercials for their products with the i-movie application on i-pads. The class developed taste-testers of their products. Some groups even gave out candy as an incentive to their peers to vote for their drink.



As the taste-testing concluded, the students were given one ballot to vote for their favorite drink. This year’s victor was a homemade concoction by Anna Snook titled “Chocolate Party.” Anna used a blender to mix chocolate ice cream into a milkshake and added random toppings to create her delicious treat. Many parents are surprised by the topics covered in our 6th grade Economics classes including Economics systems, budgeting strategies, the labor force, and so much more; but the students rise to the challenge with this difficult material and often impress their teachers and peers with their enthusiasm and understanding.



Guidance Corner

By: L. Miller

On May 17, 2013, there will be a new event called Girls' Night Out for all incoming sixth grade young ladies in Huntingdon, Mount Union, Tussey Mountain, and the Juniata Valley school districts. The event will be hosted at Huntingdon Area Middle School from 6:00PM-9:30PM. Participants will learn about human growth and development, skincare, fitness, nutrition, as well as relational aggression. Prizes and light refreshments will be offered. The purpose of Girls Night Out is to promote self-esteem for young people entering a middle school environment. Special thanks to Cindy Wetzel, Director of Physician Services at JC Blair for sponsoring this unique endeavor.

Tasty Tidbits

By: Mrs. McNitt, Food Service Director

Two important items will be taking effect in the HAMS cafeteria in May. Starting Tuesday, May 7, 2013, students will be offered additional main entrée choices during all lunch periods. Students will have at least three choices each day. Students may choose from the regular lunch entree, the second entrée choice and an A La Carte entrée choice. The cafeteria will eventually be offering up to five entrée choices for students based on acceptability and cost. By doing so, we will be able to utilize more of the available resources for students in the cafeteria. Students can also purchase additional lunch items after everyone has been served. Please remember if your child wants to purchase an additional lunch, or separate lunch items a la carte, they must have money to cover the lunch or additional items in their cafeteria lunch account.

Also, taking effect in May, starting May 28, 2013, students will not be able to charge any meals in the cafeteria for the last two weeks of school. Please do not hesitate to contact the Food Service Director's Office at (814) 643 – 2900, extension 2190, if you have any questions or concerns.

Assistant Principals

Two schools, two grades, one man
By: Alexis Clifford

In August of 2002, Nicholas Payne first walked into the school as a 7th grade math teacher. Now, he walks the halls as the new Interim 8/9 Assistant Principal. He expects to create a safe academic institution but anticipates challenges such as going between the Middle School and the High School and learning the similarities and differences of how the two buildings operate. However, he explains that “change is always difficult,” and he is ready to face the challenge of converting his routine from teaching to administration. Overall, he wants to gain hands-on experience as an administrator. His main goal is to have past and present students personally thank him for having a positive impact on their development towards adulthood. As a man with Principal Certification, he makes a statement concerning his possible future as a principal, “Principal ends with ‘pal: a ‘pal is a person who is good to you an helps you. That’s what is principal should be” a ‘pal’,” that gives guidance and advice for future success.

WOW! I can hardly believe the 2012 - 2013 school year is coming to a close. First, let me express my deepest gratitude to the middle school and the community for welcoming me and making feel at home this academic year. I am enjoying my time here and I will be anxiously awaiting the start of the 2013 - 2014 school year!!

When one looks back at this year it is hard not to recognize the amazing work student have done and are continuing to do. In the age of standardized testing I can not help but boast about all of the hard work our students have put in to each and every test. They have worked their hardest and done a good job! From trout in the classroom to super-sized art projects this year has been filled with learning, exploration, discovery, amazement and accomplishment. As staff begins to look toward next year we want to amplify these things and improve upon them. Both students and staff have worked hard and deserve all the accolades.

Assistant Principals Continued

As summer fun rapidly approaches I wanted to take a few minutes and talk about some things that can help students stay sharp for the upcoming school year.

- **KEEP READING!** Having students read over the summer is one of the best ways to keep them academically minded and prepared to the upcoming learning opportunities. Reading anything from magazines, comic books to novels and newspapers can help students stay ready for the next year's challenges.
- When traveling, take time to explore educational or historical sites. They can be very interesting and entertaining.
- **Stay Healthy!** Eating properly, wearing sun screen and getting plenty of sleep may sound like common sense but these things are critical as students continue to grow and develop mentally and physically.
- **HAVE FUN!** Summer is a much needed break and the time that is spent relaxing with friends and family is a valuable part of adolescence.

Have a fun and safe summer!

Mrs. Rieffannacht

Reminders

If your address changes over the summer please notify the school.

If your phone number changes over the summer please notify the school.

Watch for information regarding tours-schedules and team assignments will be handed out then -open house and other school events.



Music Department

HAMS Jazz Band

The HAMS Jazz Band has been busy rehearsing after school on Tuesdays from 3:00-5:00pm. These dedicated groups of 23 students flood the hallways with a variety of jazz selections including Doxy, Mercy, Mercy, Mercy, Finding You Here, Groovin' Hard, and You've Got a Friend In Me. These musicians have the opportunity to create music in a style other than that typically heard in concert band. In doing so, many of the jazz band members try improvising, where they might solo and show their creative musical skills. The HAMS Jazz Band has performed at a number of places in the community this spring, and will be competing at Music in the Parks this May. Lastly, the Jazz Concert will be held on Wednesday, May 15th at the High School. Begins at 7:00pm and all are welcome!

Music in the Parks

Once again, the HAMS Music Department will be attending *Music in the Parks*, a music festival designed for students to have "a positive learning environment that will inspire the students to strive not only for excellence, but to make music a lifelong activity." (www.musicintheparks.com) On May 11th, five music ensembles from HAMS will be competing in the Hershey area, playing selections of music they have been preparing since January. The competition portion is scheduled for early morning on May 11th, after which the students can enjoy time in Hershey Park. This will be the fifth year HAMS has participated in the festival, and they can't wait. Mrs. Canner and all 150 musicians are looking forward to another year of bringing home trophies to proudly display our accomplishments! Best of luck

6th Grade Band Fest

Congratulations are in order for 9 sixth grade musicians! These musicians were selected to participate in a band festival on Friday, May 3rd at Mifflin County Middle School. They, along with other 6th grade musicians from the area will rehearse all day, and put on a wonderful concert! In the meantime, these musicians are rehearsing with Mrs. Canner after school on Mondays from 3:00-4:00pm so they are prepared and well rehearsed! We wish these performers good luck and have fun!



Springing into Student Teaching

HAMS welcomed student teachers, Ms. Zilch and Ms. Schmid from Juniata College in April. Ms. Zilch will work in 8th grade learning support with Mr. Snare. She initially started off the year in a fourth grade classroom at Standing Stone Elementary. In her new placement she is looking forward to collaborating with the other teachers to help make the end of the year a success. Additionally, she is enthusiastic about preparing her students for the transition to high school! In May, the eighth grade students even have the opportunity to visit the high school and select classes for the upcoming year. Ms. Schmid will work with Ms. Gibbs' Life Skills class until the end of the year. She initially started off the year in a kindergarten classroom at Standing Stone Elementary. In her new class, she is excited to become familiar with her students and begin working with them. She is also excited to have the opportunity to be going on a fieldtrip to Pittsburgh with her class, along with the high school Life Skills class. There, she and the students are eager to get a tour of Pittsburgh by land and water on a Duck Bus Tour. Additionally, the classes will be going to the National Aviary to watch a parrot show and look at the different types of birds at the Bird Zoo.

We wish both of these young professionals well in their future endeavors!



Health Corner

We have a **Health Fair** fast approaching on May 24th 2013 at the Middle School. Students will be in for a day of facts and fun! The Fair will run from 8am to 2:30pm.



Reminders: 6th grade physical forms are due
7th grade dental forms are due

Yearbook

Orders can be placed NOW for the 2012-2013 Yearbook! *Orders are to be placed ONLINE with Jostens, Inc.*

At www.jostens.com

Search Huntingdon Middle School.

Books begin at \$12.00

You can even add your name, an icon or protective cover!

ATTENDANCE

Regular attendance at school is necessary for a good educational experience. If a student is under the compulsory school attendance law, proper steps will be taken to enforce that law. Unexcused absences will result in no credit for the day and no opportunity to make up work that was missed.

When a student returns to school after an absence, the student must report to the office during homeroom and present a properly signed written excuse. If you have obtained a written doctor excuse, please send this excuse also. The student has 3 days after his/her return to school to bring this note. Failure to bring a proper excuse within 3 days will result in 1 illegal day.

The Huntingdon Area School District attendance policy provides that a claim of continual or repeated illness in excess of 10 days per school year requires a physician's statement regarding illness. If a student has absences in excess of 10 days with no medical excuse, the absences will be considered illegal. Students whose absence is determined to be illegal will not be allowed to make up their work.

Parents will receive an attendance letter in the mail after 10 days of recorded absences and doctor's excuses will be required. State legislation stipulates that students (and/or their parents) may be fined for excessive absences.

TARDY TO HOMEROOM

Students are responsible for being in class on time. A reasonable amount of time is provided for changing classes. Teachers will keep appropriate records and work with students to resolve problems of tardiness. Disciplinary consequences are listed below:

Procedure for handling tardiness –

1. Student/Teacher conference – 1st tardy
2. Student/Assistant Principal conference – 2nd tardy
3. Letter sent home – 3rd tardy
4. After School Detention – 4th tardy
5. Two After School Detentions – 5th tardy
6. Administrative discretion – 6 or more tardies

Feel Free To Contact Us

Address: HAMS
2500 Cassady Avenue
Huntingdon, PA 16652

Phone: 814-643-2900

Fax: 814-643-6513

Website: www.huntsd.org

Events At HAMS

- May 2nd - 6 Cats Field Trip
- May 9th- 6 Bears Field Trip
- May 11th- Hershey Band Festival
- May 13th - School Board Work Session-6:30 HS lib.
- May 15th- Jazz Night –7 PM at the HS
- May 17th - Girl Talk—5:30-9:30 PM
- May 20th - School Board Meeting –6:30 HS Lib.
- May 22nd– Senior Symposium
- May 23rd- 6th Grade Energy Workshop
- May 24th– Health Fair
- May 24th- 8th Grade Party
- May 28th- 8 Bears Field Trip



HAMS Honor Roll

Morgan Banks	Makenzie Bennett	David Bukowski	Abigail Casner
Gabrielle Brown	Victoria Conrad	Payton Casner	Ariell Chilcote
Mikayla Cummings	Halina Dingo	Grace Cook-Huffman	Sydney Cressman
Brianna Fagan	Andrew Finkle	Aubree Cresswell	Abigail Cunningham
Katie Freeberg	Skyla Funk	Shawn Dearmitt	Tatiana Dittus
Amdrew Garman	Jacklyn Gaugler	Timani Easter	Katherine Emel
Kylie Glorioso	Allison Goldstone	Sabin Fisher	Nathan Fleming
Rachel Gwinn	Sierra Hanlon	Tiara Garlock	Maddison Gearhart
Lauren Harris	Conner Heath	Julian Groenendaal	Zachary Grose
Tyler Hess	Bradley Houp	Dylan Grove	Heather Gutshall
Andrew Hudy	Lauren Itinger	Jordan Hawkins	Charles Hawn
Camden Knode	Ned Kough	Jenna Herncane	Natalie Holesa
Emily Kurtz	Alyson Kyper	Nicholas Holesa	Abigayle Hollibaugh
Madison Langenbach	Andrew Lewis	Paige Hollibaugh	Max Hosler
Marshall Lowe	Natalie Lucas	Pierce Hunter-Kysor	Tessa Keller
Aaliyah Mateo	Catherine McCarthy	Katelyn Kelsey	Braedon Knode
Cheyenne McGinnis	Sean McLaughlin	Peter Kruse	Rickayla Lane
Aronley Miller	Kylie-Jo Miller	Jaselyn Lillibridge	Audrey Marker
Jaelyn Mitchell	Amanda Norris	Paige McCabe	Regan McKim
Austin Norris	Hayden Norvell	Catherine Miller	Fox Miller
Chrislyn Patrick	Hunter Paterson	Jadelyn Miller	Hunter Mitchell
Reagan Querry	Nicholas Rigby	Christopher Mort	Alex Mykut
Naellie Romecki	Lindsey Scialabba	Bailey Norris	Hannah Park
Hayleigh Scott	Mallory Sellers	Jenna Powell	Hayden Price
Lindsea Sherlock	Olivia Simpson	Jonathan Price	Leah Reed
Kaden Sims-Basil	Bryant Speck	Alexis Ritchey	Alexander Rothstein
Erin States	Lucas Stephanes	Jacob Safko	Jennifer Shaffer
Olivia Stinson	Amanda Stone	Natalee Shingler	Warren Shope
Monica Stromer	William Sulesky	Jared Showalter	Austin Shultz
Kasey Traxler	Jacob Wagner	Katie Shultz	Brandt Sliver
Emily Walters	Dakota Weglarz	Carrington Smith	Megan Smithmyer
Isabella Welsch	Amanda Wentz	Christine Stone	Jenna Swan
Richard Widman	Robert Wilson	Thomas Tuten	Hunter Vlasak
Vicotria Wiser	Kieara Worthy	Drew Weglarz	Jairus Werner
Camden Yablonski	Seth Yocum	Meghan Wright	Paisley yablonski
Joshua Zimmerman	Hailey Banks		
Jonathan Basom	Tyler Batzel		
Laura Bilger	Ian Border		
Ryan Brechbiel	Katelin Brenneman		
Benja,om Briggs	Madison Buckley		

Devin Atherton	Anneliese Aurand
Seth Baney	Sarah Banks
Sydney Barnett	Hannah Bell
Tara Bollinger	Caleb Bookhamer
Alexandra Bookamer	Carly Brown
Jarid Cerett	Alexis Clifford
Kahtleen Colton	Simon Conrad
Marcadies Corbin	Hope Diehl
Jonathan Cunningham	Matthew East
Hunter Einodshofer	Matthew Emel
Kaitlyn Ewing	Kristen Ewing
Erica Finkle	Paige Fouse
Brandon Gallagher	Noah Goodman
Joseph Hark	Mikayla Harrington
Shannon Harrington	Carrie Hawbaker
Margaret Hawbaker	Olivia Himes
Kallie Honstine	Jaden Hood
Rachel Householder	Kendall Hudy
Sarah Hurley	Johnny Kline
Bridgette Lake	Leah Lashlee
Nicole McClure	Jacob McElroy
Mckynly Miller	Maci Moran
Dana Myers	Dawlton Nelson
Dankeem Ngo	Jacob Oliver
Taylor Patterson	Shayna Peck
Morgan Peterson	Eliana Powell
Keandre Radick	Lauren Reed-Brown
Samantha Roth	Tyler Scott
Matthew Sellers	Kylie Shea
Kimberly Stratton	Nadine Swan
Nora Tietjens	Cody Trail
Seema Weaver	Olivia Williams
Alecia Wilson	Laura Woodward
Trisha Yedlosky	Adam Yoder

