

Third Grade ELA Informational Sheet

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| FOUNDATIONAL SKILLS |
| Phonics and Word Recognition- Use knowledge of letter sounds and patterns to read third grade level words |
| Fluency- Read with accuracy and expression |
| LITERATURE AND INFORMATION |
| Key Ideas and Details- At instructional level student can ask and answer questions to show understanding of text, determine main idea and details, infer, and explain character actions and series of events. |
| Craft and Structure- At instructional level student can determine author's point of view, identify problem and solution, identify cause and effect, make connections, and visualize. |
| Integration of Knowledge and Ideas- At instructional level students can compare and contrast texts, identify mood, and cite text evidence to answer text-dependent questions. |
| Vocabulary- Use a variety of strategies to determine word meanings. Use grade appropriate words when writing or speaking. |
| Instructional Reading Level |
| WRITING |
| Focus- writing on topic and focused |
| Content - writing has adequate main idea(s) and supporting details and description |
| Organization - writing has an adequately organized structure; there is a progression of ideas from beginning to end with transitional strategies; adequate introduction and conclusion |
| Style- writing is adequately expressed and includes adjectives and a variety of word choice |
| Conventions- writing has few grammatical errors; adequate use of punctuation, capitalization, and spelling |
| SPEAKING AND LISTENING |
| Comprehension and Collaboration- Prepare and participate properly in discussions in order to share ideas. Main ideas and details presented to convey a message. Ask and |

answer questions from a speaker.

Presentation of Knowledge and Ideas- Use relevant facts or details to report on a topic; add details through descriptions or visual displays. Speak clearly with appropriate volume, pacing, and punctuation to express ideas and feelings.