

# MS Social Studies 7 I&E

## Huntingdon Area School District

UNITS (2/2 SELECTED)

- Unit 1: Basic Geography Skills
- Unit 2: Junior Scholastic Articles

SUGGESTED DURATION

*23 lessons*

*22 lessons*

# Unit 1: Basic Geography Skills

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### UNIT OVERVIEW

This unit is designed to help students review basic geography skills. Students will review the hemispheres, latitude/longitude, different types of maps, and the locations of states and countries around the world.

### STANDARDS/EXPECTATIONS

#### Pennsylvania - Grade 7 - Geography

7.1

7.1.7.A

7.1.7.B

7.2.7.A

#### National Common Core - Grade 6-8 - History/Social Studies

RH.6-8.7.

### BIG IDEAS

#### Big Ideas

- The Earth is divided into regions to study (hemispheres, continents, countries).
- Maps help us to learn about the political, economic, and physical systems in an area.

### ESSENTIAL QUESTIONS

- How is the globe organized?
- How do you find points on a globe using latitude and longitude?
- What are the key differences between population, political, physical, climate and economic maps?
- Where are the 50 states on a map?

# Unit 1: Basic Geography Skills

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### LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
<b>Students will know . . . . (Acquired Knowledge)</b>	<b>Students can do . . . . (Acquired Skill)</b>
Students will be able to use basic map skills, such as latitude and longitude, directions, distance, and map reading.	Student can identify the different hemispheres on the globe.
	Students can read population, physical, political and scale maps.
	Students can measure directions and distance on various maps.
Students will be able to identify the 50 states.	Students can read a map of the United States.
Students will be able to identify other countries around the globe.	Students can read maps of Europe, Asia, Africa, South America, etc.

### EVIDENCE OF LEARNING & ASSESSMENT

Name of Assessment	Type (formative, summative, project-based, diagnostic)	Description
Map Skills Worksheets	Formative	There are a variety of worksheets in this unit that students can complete to build their map skills.
Location, Location, Location Project	Summative	Students will select three locations around the world and research different activities they can do there.

## Unit 2: Junior Scholastic Articles

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#### UNIT OVERVIEW

In this unit, students will read a variety of articles from the *Junior Scholastic* magazine. The articles in this unit will present a wide variety of perspectives to students. Students will read about the lives of teenagers throughout history.

#### STANDARDS/EXPECTATIONS

##### National Common Core - Grade 6-8 - History/Social Studies

RH.6-8.1.

RH.6-8.2.

RH.6-8.3.

RH.6-8.4.

RH.6-8.5.

RH.6-8.6.

RH.6-8.7.

RH.6-8.8.

RH.6-8.9.

##### Pennsylvania - Grade 7 - History

8.1.7.A

8.1.7.B

8.4.7.A

8.4.7.C

8.4.7.D

#### BIG IDEAS

##### Big Ideas

- Individuals can create change in their communities.
- There are small things individuals can do to address problems in their communities and around the world.
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## Unit 2: Junior Scholastic Articles

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#### ESSENTIAL QUESTIONS

##### Essential Questions

- Salem Witch Trials
  - How can suspicion and fear take over a community?
  - What was life like for the Puritans in the British colonies?
  - How can courts prevent innocent people from being punished?
- Modern Day Slavery
  - How does slavery impact the world today?
  - What can people do to help fight modern-day child slavery?
- He Fought for Native Rights
  - How do experiences shape people's identities?
  - How have cultures come into conflict with each other?
  - How did boarding schools impact Native American children?
- How Television Changed America
  - How did TV viewing in the 1950's compare with TV viewing today?
- Learning to Skate in a War Zone
  - What is life like in Afghanistan?
  - How does access to education improve people's lives?
  - How do wars and conflicts affect people?
- The Girl Who Spoke Out for Workers' Rights
  - What were working conditions like in factories in the early 1900's?
  - How did workers strive to improve working conditions in factories?

## Unit 2: Junior Scholastic Articles

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#### LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
<b>Students will know . . . . (Acquired Knowledge)</b>	<b>Students can do . . . . (Acquired Skill)</b>
Students will know the history of the Salem Witch Trials.	Students can identify the causes of the witch trials and explain how they were resolved.
Students will know how slavery impacts the world today.	Students can explain where slavery still takes place in our world and ways that individuals and companies can put an end to it.
Students will know the living conditions and short/long-term consequences of Native American boarding schools.	Students will be able to explain why boarding schools were established and how they impacted children, both in the short term and long term.
Students will know how TV viewing has changed since the invention of the television.	Students can compare and contrast TV viewing in the 1950s to present day.
Students will know how war and conflict impacts children's access to educational opportunities.	Students can explain the causes of the conflict in Afghanistan and how the decades of conflict have impacted education there. Students can explain how Skateistan has positively impacted
Students will know how working conditions were dangerous in the early 1900s.	Students can identify ways that working conditions have changed since the early 1900s.

## Unit 2: Junior Scholastic Articles

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#### EVIDENCE OF LEARNING & ASSESSMENT

Name of Assessment	Type (formative, summative, project-based, diagnostic)	Description
Junior Scholastic worksheets	Formative	There are a variety of worksheets that go along with each article linked below. The teacher can look at the lesson plan and decide which worksheets will best meet the needs of their students.
Junior Scholastic Know the News Quiz	Summative	The Know the News worksheet for each article can be used as a quiz.