

ES Art Kindergarten

Huntingdon Area School District

UNITS (2/2 SELECTED)

- Unit 1: 2D Art
- Unit 2: 3D Art

SUGGESTED DURATION

12 lessons
12 lessons

Unit 1: 2D Art

ES Art Kindergarten

UNIT OVERVIEW

Kindergarten art students will exercise their exploratory art stage while learning to use tools and materials appropriately while making three dimensional projects.

STANDARDS/EXPECTATIONS

Pennsylvania - Grade K-3 - Arts and Humanities

9

9.1.3.A

9.1.3.E

9.1.3.H

9.1.3.J

9.1.3.I

BIG IDEAS

Big Ideas

- Using tools to make marks.
- Students create art to express who they are as individuals and community
- Engagement in the arts creates opportunities for inquiry through purposeful play

ESSENTIAL QUESTIONS

Essential Questions

- In what ways can we use the arts as a means of inquiry to explore ideas, ask questions, and investigate the world around us?
- What strategies can we use to engage in purposeful play and creative problem-solving to develop innovative artistic thoughts?

Unit 1: 2D Art
ES Art Kindergarten

LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
Students will be able to define and understand...	Students will...
Engage in purposeful play and creative problem-solving to develop unique and meaningful artistic expressions that reflect personal voice and vision.	Use purposeful play to experiment and create while also using problem solving to develop meaning artwork that reflect students' personal voice and vision.
Develop dexterity and control when using art tools to refine artistic skills and expand the range of creative possibilities.	Gain control when using different art tools and learning multiple artistic skills that expand their creative thinking and abilities.

EVIDENCE OF LEARNING & ASSESSMENT

- Project-based assessment
- Students will be graded based on completion of project, craftsmanship, and behavioral level.

Grading levels are as follows:

O= Outstanding

S= Satisfactory

N= Needs Improvement

Unit 2: 3D Art

ES Art Kindergarten

UNIT OVERVIEW

Kindergarten art students will exercise their exploratory art stage while learning to use tools and materials appropriately and make three dimensional projects.

STANDARDS/EXPECTATIONS

Pennsylvania - Grade K-3 - Arts and Humanities

9.1.3.D

9.1.3.E

9.1.3.I

9.2.3.L

9.3.3.B

9.3.3.D

9.4.3.B

9.4.3.C

9.4.3.D

BIG IDEAS

Big Ideas

- Students connect to others and share ideas through the arts
- Making art allows expression in unique ways
- Identity is explored through artistic experiences
- Introduction to Colors as they relate to feelings - color psychology

ESSENTIAL QUESTIONS

Essential Questions

- How can we integrate our personal experiences, cultural background, and unique perspectives into the conceptual development of our artwork?
- What can we learn about ourselves, our community, and our personal growth through the analysis of our evolving artistic expression?
- How can the creative process of making art serve as a means of unique and meaningful self-expression?

Unit 2: 3D Art
ES Art Kindergarten

LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
Students will be able to define and understand...	Students will...
Analyze how the artistic choices and creative decisions made shape the expression of individual vision and identity within artwork.	Use their artist choice knowledge and make creative decisions to express and shape their individual art.

EVIDENCE OF LEARNING & ASSESSMENT

- Project-based assessment
- Students will be graded based on completion of project, craftsmanship, and behavioral level.

Grading levels are as follows:

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