

ES Art 1st Grade

Huntingdon Area School District

UNITS (2/2 SELECTED)

- Unit 1: 2D Art
- Unit 2: 3D Art

SUGGESTED DURATION

18 lessons
18 lessons

Unit 1: 2D Art

ES Art 1st Grade

UNIT OVERVIEW

Students will think beyond the basic use of tools and materials and begin to use their art to communicate ideas and express themselves as individuals.

STANDARDS/EXPECTATIONS

Pennsylvania - Grade K-3 - Arts and Humanities

9.1

9.1.3.A

9.1.3.B

9.1.3.D

BIG IDEAS

Big Idea

- Students create art to express who they are as individuals and community
- Engagement in the arts creates opportunities for inquiry through purposeful play
- Students connect to others and share ideas through the arts

ESSENTIAL QUESTIONS

Essential Questions

- In what ways can creating art serve as a means of expressing one's identity and connection to community?
- What is the relationship between one's personal experiences, sense of identity, and the conceptual development of their artistic work?
- In what ways does the art-making experience shape one's evolving understanding of identity and community belonging?

Unit 1: 2D Art

ES Art 1st Grade

LEARNING TARGETS: KNOWLEDGE & SKILLS

Students will be able to define and understand...	Students will...
Create art that authentically expresses identity as an individual and create connection to communities.	Create a work of art that expresses their identity as an individual and show connections to communities.
Use the arts as a powerful language to connect with others and effectively communicate my ideas and perspectives.	Create a work of art that communicates a powerful meaning and effectively communicate their ideas within the artwork.

EVIDENCE OF LEARNING & ASSESSMENT

-Project-based assessment

-Students will be graded based on completion of project, craftsmanship, and behavioral level.

Grading levels are as follows:

O= Outstanding

S= Satisfactory

N= Needs Improvement

Unit 2: 3D Art

ES Art 1st Grade

UNIT OVERVIEW

Students will be introduced to the artform of mosaics and utilizing multiple pinch pot construction.

STANDARDS/EXPECTATIONS

Pennsylvania - Grade K-3 - Arts and Humanities

9.4.3.B

9.4

9.3.3.C

9.3

9.2.3.L

BIG IDEAS

Big Ideas

- Students connect to others and share ideas through the arts
- Making art allows expression in unique ways
- Identity is explored through artistic experiences

ESSENTIAL QUESTIONS

Essential Questions

- In what ways can the arts serve as a powerful means of connecting with others and sharing ideas?
- How can the process of making art allow for unique and meaningful forms of self-expression?
- What strategies can artists employ to foster empathetic connections and shared understanding with diverse audiences?

Unit 2: 3D Art

ES Art 1st Grade

LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
Students will be able to define and understand...	Students will...
Use a variety of artistic mediums and techniques to effectively communicate ideas, perspectives, and experiences to others.	Use different mediums and techniques to create artwork that communicates ideas, perspectives, and experiences to others.
Create artwork that fosters empathetic connections and shared understanding with diverse audiences.	Use connections and emotions to help better understand art with diverse audiences.

EVIDENCE OF LEARNING & ASSESSMENT

-Project-based assessment

-Students will be graded based on completion of project, craftsmanship, and behavioral level.

Grading levels are as follows:

O= Outstanding

S= Satisfactory

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