

# HS: Advanced Placement/Concurrent Enrollment American Government & Politics

## Huntingdon Area School District

UNITS (5/5 SELECTED)

SUGGESTED DURATION

 Unit 1: Foundations of American Democracy	<i>30 lessons</i>
 Unit 2: Interactions Among Branches of Government	<i>80 lessons</i>
 Unit 3: Civil Liberties and Civil Rights	<i>30 lessons</i>
 Unit 4: American Political Ideologies and Beliefs	<i>25 lessons</i>
 Unit 5: Political Participation	<i>30 lessons</i>

# Unit 1: Foundations of American Democracy

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## UNIT OVERVIEW

**See attached AP guidelines.**

### ATTACHMENTS

 AP\_Unit\_1.pdf

## STANDARDS/EXPECTATIONS

**Pennsylvania - Grade 12 - Civics and Government**

5

5.1

5.1.12.A

5.1.12.B

5.1.12.C

5.1.12.D

5.1.12.E

5.3.12.F

5.3.12.J

## BIG IDEAS

**See attached AP guidelines.**

### ATTACHMENTS

 AP\_Unit\_1.pdf

## ESSENTIAL QUESTIONS

**See attached AP guidelines.**

### ATTACHMENTS

 AP\_Unit\_1.pdf

# Unit 1: Foundations of American Democracy

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## LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
Students will know . . . . . (Acquired Knowledge)	Students can do . . . . . (Acquired Skill)

## ATTACHMENTS



## EVIDENCE OF LEARNING & ASSESSMENT

Name of Assessment	Type (formative, summative, project-based, diagnostic)	Description
AP Classroom Checks	formative	chapter content reviews
Constitution Quiz	summative	check for knowledge & understanding of USC
Socratic Seminars	formative	student-led discussions to analyze key docs
Federalism court cases jigsaw activity	formative	aid students' understanding of federalism & influence of Supreme Court
Unit 1 Exam	summative	cumulative test on chapters 1-3; AP questions utilized

## Unit 2: Interactions Among Branches of Government

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### UNIT OVERVIEW

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_2.pdf

### STANDARDS/EXPECTATIONS

#### Pennsylvania - Grade 12 - Civics and Government

5 5.1 5.1.12.A 5.1.12.B 5.1.12.D 5.1.12.E 5.1.12.F 5.2 5.2.12.C 5.3

5.3.12.A 5.3.12.B 5.3.12.C 5.3.12.E 5.3.12.F 5.3.12.G 5.3.12.H 5.3.12.J

5.4.12.B 5.4.12.C

### BIG IDEAS

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_2.pdf

### ESSENTIAL QUESTIONS

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_2.pdf

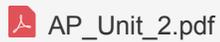
# Unit 2: Interactions Among Branches of Government

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## LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
Students will know . . . . (Acquired Knowledge)	Students can do . . . . (Acquired Skill)

## ATTACHMENTS



## EVIDENCE OF LEARNING & ASSESSMENT

Name of Assessment	Type (formative, summative, project-based, diagnostic)	Description
AP Classroom checks	formative	key content-related chapter reviews
Socratic Seminars	formative	student-led discussions to understand required docs
Presidential Powers project	summative	students each choose a president, research their use of formal & informal powers and present them in video, audio, and/or visual format
Unit 2 Exam (leg., pres., bur.) - judicial branch tested w/ Ch. 4 & 5	summative	cumulative test on Chapters 11, 12, & 13; AP questions utilized

## Unit 3: Civil Liberties and Civil Rights

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### UNIT OVERVIEW

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_3.pdf

### STANDARDS/EXPECTATIONS

#### Pennsylvania - Grade 12 - Civics and Government

5

5.1

5.1.12.A

5.1.12.B

5.1.12.C

5.1.12.E

5.2

5.2.12.A

5.2.12.B

5.2.12.C

5.2.12.D

5.3

5.3.12.F

5.3.12.J

### BIG IDEAS

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_3.pdf

### ESSENTIAL QUESTIONS

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_3.pdf

# Unit 3: Civil Liberties and Civil Rights

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## LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
Students will know . . . . . (Acquired Knowledge)	Students can do . . . . . (Acquired Skill)

## ATTACHMENTS



## EVIDENCE OF LEARNING & ASSESSMENT

Name of Assessment	Type (formative, summative, project-based, diagnostic)	Description
AP Classroom Checks	formative	key content chapter section reviews
Socratic Seminars	formative	student-led discussions to help understand required documents
Landmark Supreme Court Cases project	summative	research-based project that requires students to create a both movie poster and documentary or podcast highlighting a required SC case
Unit 3 Exam (includes Judicial Branch)	summative	cumulative exam on Chapters 4, 5, and 15; AP questions utilized

## Unit 4: American Political Ideologies and Beliefs

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### UNIT OVERVIEW

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_4.pdf

### STANDARDS/EXPECTATIONS

#### Pennsylvania - Grade 12 - Civics and Government

5

5.1

5.1.12.B

5.1.12.C

5.1.12.D

5.1.12.F

5.2

5.2.12.B

5.3

5.3.12.D

5.3.12.F

5.3.12.G

5.3.12.H

5.3.12.J

### BIG IDEAS

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_4.pdf

### ESSENTIAL QUESTIONS

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_4.pdf

# Unit 4: American Political Ideologies and Beliefs

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## LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
Students will know . . . . (Acquired Knowledge)	Students can do . . . . (Acquired Skill)

## ATTACHMENTS



## EVIDENCE OF LEARNING & ASSESSMENT

Name of Assessment	Type (formative, summative, project-based, diagnostic)	Description
AP Classroom Checks	formative	key content chapter section reviews
Socratic Seminars	formative	student-led discussions to help understand required documents
Comparing Demographics Infographic	formative	to understand the connection between demographics & political attitudes, students create & present infographics to demonstrate relationships
Units 4 & 5 Exam	summative	cumulative test on Chapters 6, 8, & 9; AP questions are utilized

## Unit 5: Political Participation

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### UNIT OVERVIEW

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_5.pdf

### STANDARDS/EXPECTATIONS

#### Pennsylvania - Grade 12 - Civics and Government

5

5.1

5.1.12.C

5.1.12.D

5.1.12.E

5.1.12.F

5.2

5.2.12.B

5.2.12.C

5.2.12.D

5.3

5.3.12.D

5.3.12.E

5.3.12.F

5.3.12.H

5.3.12.J

### BIG IDEAS

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_5.pdf

### ESSENTIAL QUESTIONS

**See attached AP guidelines.**

#### ATTACHMENTS

 AP\_Unit\_5.pdf

# Unit 5: Political Participation

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## LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
Students will know . . . . (Acquired Knowledge)	Students can do . . . . (Acquired Skill)

## ATTACHMENTS

 AP\_Unit\_5.pdf

## EVIDENCE OF LEARNING & ASSESSMENT

Name of Assessment	Type (formative, summative, project-based, diagnostic)	Description
AP Classroom Checks	formative	key content chapter section reviews
Socratic Seminars	formative	student-led discussions to help understand required docs
Position paper	summative	students must take a stance on an issue from a provided list and support it using substantiation
Units 4 & 5 Exam	summative	<div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> cumulative test on Chapters 6, 8, & 9; AP questions are utilized