

HUNTINGDON AREA HIGH SCHOOL
GRADUATION REQUIREMENTS
(as posted in the 2021-2022 Learner Handbook, pg. 17-20)

ACADEMIC PROGRAMS

COURSE COMPLETION

Learners must earn a minimum grade of 60% in a course in order to receive credit and should earn a minimum of 6.0 credits per year in order to graduate on time.

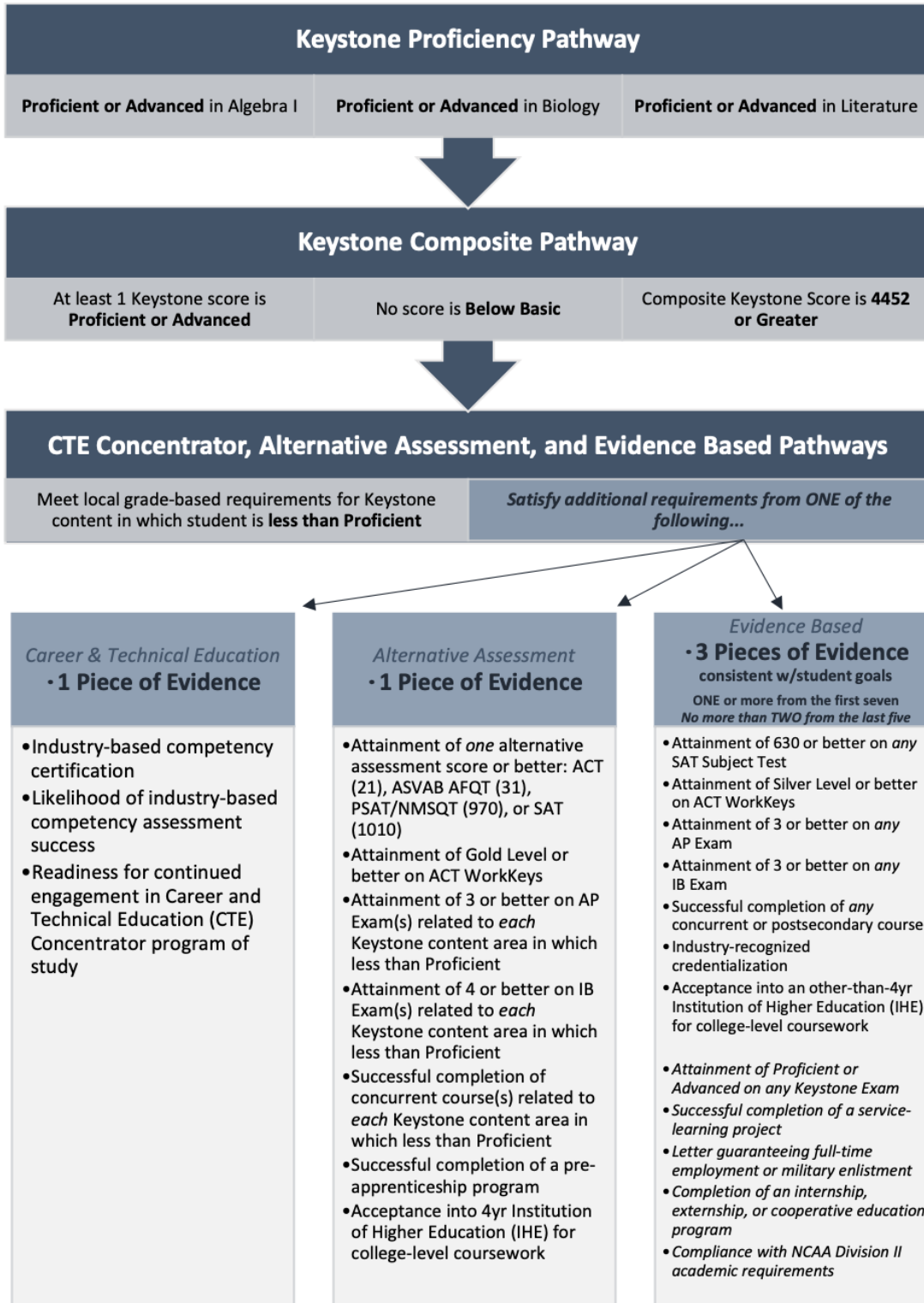
Learners who fail a required course must successfully make up the course in order to graduate. This can be accomplished by completing the course in summer school or, in certain cases, scheduling and completing the course during the remaining years prior to graduation.

KEYSTONE EXAMS AND GRADUATION REQUIREMENTS

Learners belonging to the graduating class of 2023 and beyond will be required to meet one of the following pathways in order to satisfy statewide graduation requirements, as defined by Act 158 of 2018:

- Keystone Proficiency Pathway
- Keystone Composite Pathway
- Alternate Assessment Pathway
- Evidence Based Pathway
- CTE Pathway

Act 158 Pathway Graphic



Act 158 of 2018 (Act 158) provides alternatives to Pennsylvania's statewide requirement of attaining proficiency on the three end-of-course Keystone Exams (Algebra I, Literature, and Biology) in order for a student to achieve statewide graduation requirements. Effective with the graduating class of 2023, students have the option to demonstrate postsecondary preparedness through one of four additional pathways that more fully illustrate college, career, and community readiness.

Specific information regarding requirements for each pathway can be found at this [link to the PDE website](#).

Keystone Exams (for Algebra I, Literature, and Biology) will continue as the statewide assessment that Pennsylvania uses to comply with accountability requirements set forth in the federal Every Student Succeeds Act (ESSA) and PA Senate Bill 1095 of 2018. Although a student may not be required to achieve proficiency on the Keystone Exams in order to graduate, based upon the pathways previously listed, students are required to take the Keystone Exams for purposes of federal accountability. Learners may be required at the school level to participate in remediation prior to re-taking an exam and/or complete additional activities in order to meet one of the designated state-recognized pathways.

Statewide High School Graduation Requirements are always subject to change according to state legislation.

Note: COVID-19 and 2019-2020 School Closure Keystone Exam Information

- Learners in the **Class of 2022 (current seniors)** will not be required to take or retake Keystone Exams. However, learners have the option to test. If learners want to take the exam, they should contact their school counselor or principal.
- **Learners in the Class of 2023 (current juniors) and beyond still must meet the state graduation requirements as previously outlined.**
- **2019-2020 Keystone Testing Cohort:** "For the 2019-2020 school year and any subsequent school year in which the federal government has waived the testing accountability requirements of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act, any student who completed a course in an academic content area associated with a Keystone Exam shall not be required to take the Keystone Exam related to that course and shall be deemed proficient . . . provided the student demonstrates successful completion of locally established, grade-based requirements for the academic content area associated with each content area exam."
 - For HAHS learners, this means that:
 - If a student was part of the 2019-2020 Keystone Exam cohort (i.e., was scheduled to take an exam during Spring 2020 when schools closed), and is graduating in 2023 or later, then the student must meet one of the 5 pathways to graduation. However, any Keystone Exam that was missed in 2019-2020 due to the COVID-19 shutdown will be considered to be proficient for the purpose of graduation, ***if the student earned a passing grade for the associated course.***
 - If deemed to be proficient in this manner, there is no numerical score assigned. Graduation Pathway 2 includes a composite score. ***Some learners may still want to take the missed Keystone Exam in order to achieve an actual numerical score if relying on Pathway 2 to meet the graduation requirements.***
- Please note that graduation requirements are subject to change.

GRADUATION CREDIT REQUIREMENTS

<i>REQUIRED COURSES</i>	<i>CREDITS</i>
English (4 courses - 9,10,11 & 12)	4.00 credits
Mathematics (3 courses including Algebra I unless taken at MS)	3.00 credits
Science (3 courses including Biology)	3.00 credits
Social Studies (3 courses including US History II, American Government/Economics)	3.00 credits
Art or Music (1 course or 2 semester courses)	1.00 credit
Physical Education/Health	2.00 credits
Family and Consumer Science (1 course)	Credits vary
Technology (1 course)	0.50 credit
Electives	7.00 credit
TOTAL CREDITS NEEDED TO GRADUATE	24.00 CREDITS

GRADUATION PROJECT

All learners must successfully complete a graduation project, which consists of a mock interview, portfolio, and visual aid, as part of the Senior Symposium. Successful completion of the graduation project is required to participate in graduation ceremonies. See Guidance for details.

GRADUATION

For learners to participate in commencement exercises, all graduation requirements must be completed prior to the date of commencement. Learners will be able to participate in the first scheduled commencement exercise after completing all graduation requirements.

Learners transferring from home, cyber or private school to HASD must fulfill the following requirements to receive a diploma and participate in graduation ceremonies:

1. Be a full-time learner during the twelfth grade year to prepare and participate in District-approved State Standardized Testing.
2. Satisfy the graduation requirements listed previously.
3. GPA will be calculated but not placed in class rank.