

**Mr. Travis R. Lee,
Principal**

**Mrs. Kristen C. Streightiff,
Assistant Principal**

**Mrs. Melanie Snare,
School Counselor (A-L)**

**Mr. Kodiak Heaton
School Counselor
(M - Z)**



**Freshmen
Orientation**
(Class of 2026)

**Huntingdon Area
High School**

Tuesday, August 16 2022



AGENDA

- **Welcome/Introductions**
- **Student Expectations (PSW), Routines, & Schedules**
- **Beginning Of Year (BOY) Information**
- **Graduation Requirements**
 - Credits, Keystone Exams, Graduation Project
- **Student Involvement**
 - Extracurricular Opportunities, Athletics
- **Student Supports**
 - Counseling Services, PSW, SAP, Homework Help
- **Academic and Career Planning**
 - HCCTC, College Planning, Dual-Enrollment/AP
- **Resources**
 - Notifications, Website
- **Upcoming Events**
- **School Tour**



HASD Mission Statement

The Huntingdon Area School District community engages all stakeholders to create a nurturing learning environment, focused on achievement and growth, social and emotional wellness, and preparation for varied career pathways.

HASD Vision Statement

The Huntingdon Area School District will create diverse opportunities for each student to meet their maximum potential in an engaging environment.

HASD Shared Values

Safety ~ Responsibility ~ Respect ~ Accountability ~ Integrity



“All Learners, All Futures”

Meeting Every Learner's Needs, Every Hour of Every Day



Student Expectations and Routines

- Day 1 Expectations
- Daily Schedule
- Class Schedules
- Positive School-Wide (PSW) Expectations



Student Expectations and Routines

- **Day 1 Expectations**
 - Student report to **building no sooner than 7:30 am**
 - Report to Auditorium Lobby or Cafeteria holding zone until 7:45 am
 - Learners report to homeroom by 7:48 am
 - BOY Principal Meeting to review expectations
 - Note: These may be in homeroom or additional scheduled times
 - Handbook shared with students and families prior to start of school year



Student Expectations and Routines

- **Complete BOY Information and submit hard copies to homeroom teacher**
 - **Submit by Friday, September 2**
 - Health/Emergency Information
 - Handbook/AUP
 - Parent Memo to be sent later this week
 - Hard copies available in HS Office



Student Expectations and Routines

- **Daily Bell Schedule**
 - See next slide



Class Period	Time
Office Opens	7:00 am
Students Enter Building	7:30 - 7:45 am
Homeroom	7:48 - 7:55 am
Period 1	7:58 - 8:44 am
Period 2	8:47 - 9:33 am
Period 3	9:36 - 10:22 am
Period 4	10:25 - 11:11 am
WIN 5A	11:14 - 11:44 am
WIN 5B	11:46 am - 12:16 pm
Period 6	12:19 - 1:05 pm
Period 7	1:08 - 1:54 pm
Period 8	1:57 - 2:43 pm



Student Expectations and Routines

- **Class Schedules**
 - Day 1 and Day 2
 - Changes between semesters
- **Sample Student Schedule**
 - See next slide



Class Schedule (Skyward)

9:42 AM Tue Aug 18

SKYWARD®

Enter your passcode:



Class Schedule (Skyward)

9:44 AM Tue Aug 18 96%

Schedule

No Scheduled Classes Today. ×

By Day
By Term

Schedule Date: Aug 31, 2020

Huntingdon Area High School - Day 1 Clear

May	28	2017
June	29	2018
July	30	2019
August	31	2020
September	1	2021
October	2	2022
November	3	2023

Teacher:
Where : Room 0142
Huntingdon Area High School
Days : 1,2

KINNECT-SOC ST
Period 2 (8:51 AM - 9:41 AM)
Teacher : BAER, MATTHEW
Where : Room 0242
Huntingdon Area High School
Days : 1,2

KINNECT-ENG

Class Schedule (Skyward)

9:43 AM Tue Aug 18

Skyward

Tue, Aug 18: No lunch menu details are available

Wed, Aug 19: No lunch menu details are available

Thu, Aug 20: No lunch menu details are available

T1

T2

T3

T4

FIN

••					
••					
••					
••					
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FULL MENU

STUDENT ACCESS

Activities

Attendance

Busing

Calendar

Discipline

Food Service

Gradebook

Message Center

Portfolio

Schedule

Student Information



Class Schedule (Skyward)

9:44 AM Tue Aug 18

Schedule

No Scheduled Classes Today.

By Day

By Term

Schedule Date:
Aug 31, 2020

Huntingdon Area High School - Day 1

HOMEROOM
Period 0 (7:50 AM - 7:55 AM)
Teacher: [SELLERS, REBECCA](#)
Where: Room 0147
Huntingdon Area High School
Days: 1,2

PHYS ED/HEALTH
Period 1 (7:58 AM - 8:48 AM)
Teacher: [ELDER, EMILY](#)
Where: Room 0142
Huntingdon Area High School
Days: 1,2

KINNECT-SOC ST
Period 2 (8:51 AM - 9:41 AM)
Teacher: [BAER, MATTHEW](#)
Where: Room 0242
Huntingdon Area High School
Days: 1,2

KINNECT-ENG



Demographic Info

22-23	LASTNFIR000	LAST NAME, FIRST NAME M.	Grade 09	80	Homeroom 0221
			Birth	05/19/2008	Locker 824
			Gender	Female	Combo



Class Schedule Sample A

Semester 1	D1	D2	Trm	Bldg	Room	Course/Cls	Course Desc	Teacher	Credits
	0	0	YR	080	0221	HOMERM/221	HOMEROOM	ELDER, P	
	1	1	YR	080	0242	0211 /005	CP MODERN HIST	BAER, M.	.500
	2	2	S1	080	0142	0921 /013	PHYS ED/HEALTH	ELDER, E	.500
	3	3	YR	080	0111	0412 /002	CP ALGEBRA 1	CAMPBELL, K	.500
	4		YR	080	0173	0000 /010	STUDY HALL	CANNER, J	
		4	YR	080	0179	0851 /001	CHORALAIRS	tjohnson	.250
	6	6	YR	080	0216	0522 /002	CP ENVI SCI/ECO	CONAWAY, S.	.500
	7	7	YR	080	0204	0111 /001	COMP/CP ENG. 9	BOOK	.500
	8	8	YR	080	0135	0312 /001	SPANISH I	TOMLINSON, M.	.500
							Credits Semester 1		3.250
Semester 2	D1	D2	Trm	Bldg	Room	Course/Cls	Course Desc	Teacher	Credits
	0	0	YR	080	0221	HOMERM/221	HOMEROOM	ELDER, P	
	1	1	YR	080	0242	0211 /005	CP MODERN HIST	BAER, M.	.500
	2	2	S2	080	0243	0110 /002	IND. LIVING	JONES	.500
	3	3	YR	080	0111	0412 /002	CP ALGEBRA 1	CAMPBELL, K	.500
	4		YR	080	0173	0000 /010	STUDY HALL	CANNER, J	
		4	YR	080	0179	0851 /001	CHORALAIRS	tjohnson	.250
	6	6	YR	080	0216	0522 /002	CP ENVI SCI/ECO	CONAWAY, S.	.500
	7	7	YR	080	0204	0111 /001	COMP/CP ENG. 9	BOOK	.500
	8	8	YR	080	0135	0312 /001	SPANISH I	TOMLINSON, M.	.500
							Credits Semester 2		3.250
							Total Credits		6.500



WIN Period (5A and 5B)

WHAT I NEED “WIN” PERIOD OVERVIEW

As listed in the Daily Bell Schedule, the lunch hour consists of two Periods, 5A and 5B. See the table below for when students will eat lunch and when they will have their WIN period.

Student Groups	5A	5B
Freshmen and Sophomores	WIN Period	Lunch
Juniors and Seniors	Lunch	WIN Period
HCCTC Students	Lunch	No WIN - HCCTC Travel

The WIN period is being utilized for several reasons.

- Provide remediation and preparation for Keystone Exam courses so that students can meet their state Act 158 graduation requirements
- Provide instruction in special topics, as part of a Freshmen Academy, for our Grade 9 students to help them acclimate to the building, to high school expectations, and to life in general
- Provide students that have met graduation requirements an opportunity to explore special topics, or work on special projects, that are not associated with a specific class or course
- Provide a structured time during the day for tutoring and Tier II interventions

Assignments for remediation and seminars will be scheduled in six-week rotations. Information regarding the sessions will be reviewed with students during the beginning of the school year.



WIN Period (5A and 5B)

- **Freshmen Academy**
 - Seminars for a successful high school career and basic life skills
 - Study Skills
 - Attribution/Research
 - Financial Basics
 - Typing (Web-based)
 - PA/Huntingdon History
 - Prevention Ed, Wellness, and Career
- 6 Week Courses
- 30 Minute Class Periods
- Will not initially show on your schedule/Skyward



WIN Period (5A and 5B)

- **Earn a Grade/Credits**
 - Credits not counted toward 24 for graduation
- **Lunch Week 1-2**
 - Listen to homeroom teachers for guidance on lunch times
 - Most Freshmen
 - 5A: WIN Period
 - 5B: Lunch
- **Year 1 of Implementation**
 - There will be changes along the way



Class Schedule Sample B

Semester 1	D1	D2	Trm	Bldg	Room	Course/Cls	Course Desc	Teacher	Credits
	0	0	YR	080	0221	HOMERM/221	HOMEROOM	ELDER, P	
	1	1	YR	080	0109	0410 /001	ALGEBRA 1A	KESTER, C	.500
	2		YR	080	0205	0105 /001	ENGLISH LAB	PATRICK, C	.250
		2	YR	080	0107	0400 /004	MATH LAB	stthomas	.250
	3	3	YR	080	0204	0100 /003	ENGLISH 9	BOOK	.500
	4	4	YR	080	0242	0211 /003	CP MODERN HIST	BAER, M.	.500
	6	6	S1	080	0142	0921 /017	PHYS ED/HEALTH	ELDER, E	.500
	7	7	S1	080	0243	0110 /007	IND. LIVING	JONES	.500
	8	8	YR	080	0217	0522 /006	CP ENVI SCI/ECO	GABRIEL, C	.500
							Credits Semester 1		3.500
Semester 2	D1	D2	Trm	Bldg	Room	Course/Cls	Course Desc	Teacher	Credits
	0	0	YR	080	0221	HOMERM/221	HOMEROOM	ELDER, P	
	1	1	YR	080	0109	0410 /001	ALGEBRA 1A	KESTER, C	.500
	2		YR	080	0205	0105 /001	ENGLISH LAB	PATRICK, C	.250
		2	YR	080	0107	0400 /004	MATH LAB	stthomas	.250
	3	3	YR	080	0204	0100 /003	ENGLISH 9	BOOK	.500
	4	4	YR	080	0242	0211 /003	CP MODERN HIST	BAER, M.	.500
	6	6	S2	080	0179	0813 /001	MUSIC APP	tjohnson	.500
	7	7	S2	080	0135	0001 /014	STUDY HALL SEM	TOMLINSON, M.	
	8	8	YR	080	0217	0522 /006	CP ENVI SCI/ECO	GABRIEL, C	.500
							Credits Semester 2		3.000
							Total Credits		6.500



Math and ELA Lab

- **Pd. 2**
 - Most students taking Algebra IA, Foundations of Algebra, and English 9
 - Day 1 and Day 2 Changes
- **Used to better support students in their learning for the Keystone Exams**
 - Based upon previous courses, teacher recommendations, PSSA scores, and PVAAS predictions
- **Elective Credit!**
- ***This will pay off later for Act 158 Graduation Requirements***



BE
ENGAGED
ACT
RESPONSIBLY
CARE
ABOUT THE
TEAM
SAFETY





Positive School-Wide (PSW) Behavior Matrix

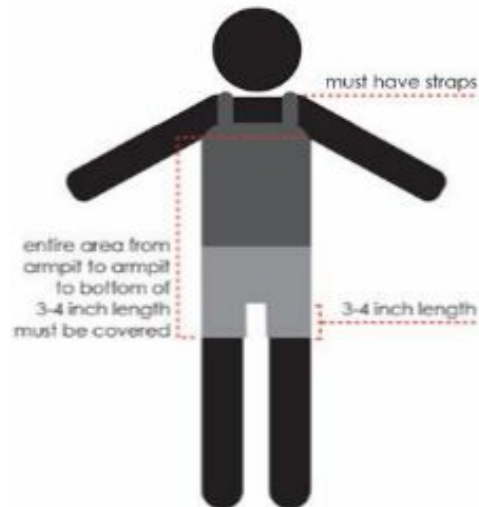
Rule/Area	Be Engaged	Act Responsibly	Care About the Team	Safety
Classroom	<ul style="list-style-type: none"> *Be prepared *Participate *Keep restroom trips as short as possible *Complete assignments *Use time wisely *Pay attention *Follow Direction *Remove ear buds during instruction 	<ul style="list-style-type: none"> *Complete all work *Be on time *Keep restroom trips as short as possible *Use electronic devices responsibly *If absent complete make-up work 	<ul style="list-style-type: none"> *One person speaking at a time *Keep your area clean *Use appropriate, tone, volume, and language *Speak kindly to all 	<ul style="list-style-type: none"> *Respect others personal space and property *Leave room as you found it *Use materials appropriately *Follow safety procedures (fire drills, lock down, etc) *Have pass in the hallway
Cafeteria	<ul style="list-style-type: none"> *Positive social interactions *Follow adult directions *Remove ear buds while in the cafeteria line 	<ul style="list-style-type: none"> *Use electronic devices responsibly *Alert an adult if something is wrong *Only take what you pay for 	<ul style="list-style-type: none"> *Keep area clean Thank cafeteria staff *Use appropriate tone, volume, and language 	<ul style="list-style-type: none"> *Wait in line patiently *Respect others personal space and property *Always walk



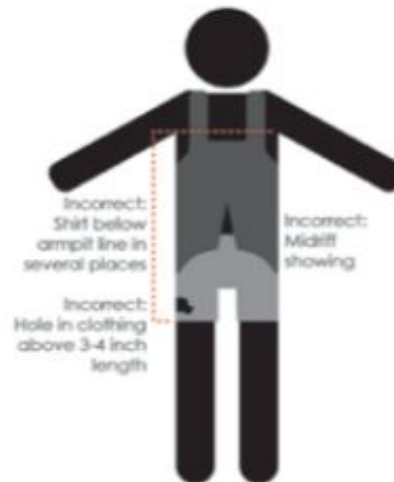
Dress Guidelines

- **No Changes from 21-22 School Year**
 - Changes to provide clarity and common, non-gender specific guidelines
 - Promote a positive learning environment for all

Appropriate Dress Example



Inappropriate Dress Example





Technology

- **Chromebooks at HAHS for 22-23**
 - Students are responsible for their devices
 - Insurance can be purchased
 - Note: There is not a location detection available for Chromebooks - do not lose them, and keep them safe!



Graduation Requirements

- Credits: 24.0
- Act 158 Graduation Requirements
 - 5 Pathways
 - Keystone Exams
 - Algebra I, Literature, Biology
- Completion of Senior Project



Credits

- 24.0 Credits

English	4	Art	0.5
Mathematics	3	Music	0.5
Science	3	FCS	0.5
Social Studies	3	Technology	0.5
Health/Physical Ed.	2	Electives	7.0

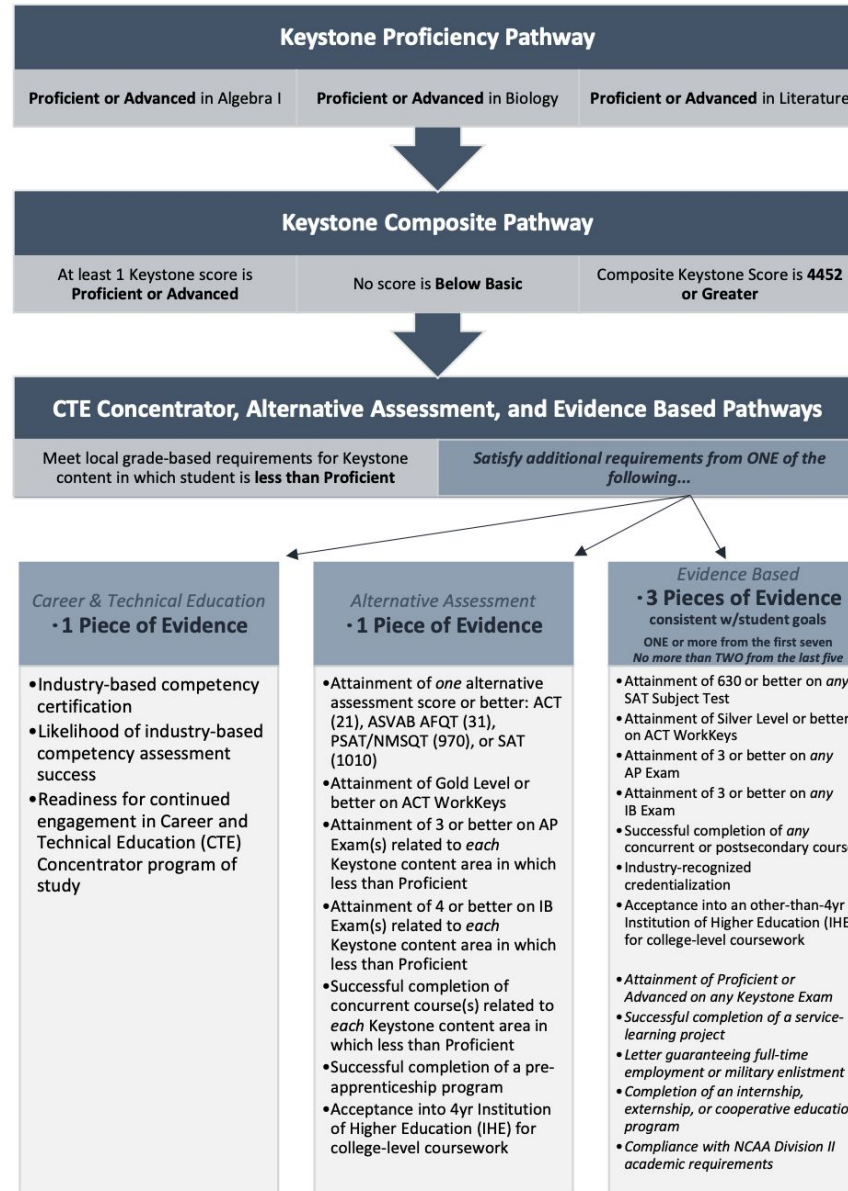


Act 158 Graduation Requirements

- **5 Pathways to Graduation**
 - Keystone Proficiency Pathway
 - Keystone Composite Score Pathway
 - CTE Concentrator Pathway
 - Alternative Assessment Pathway
 - Evidenced-Based Pathways



Act 158 Pathway Graphic





Keystone Exams

- **Algebra I, Literature, Biology**
 - End of course assessments to determine Career and College-Readiness Skills
 - Demonstration of proficiency is a graduation requirement
 - Multiple opportunities to remediate skills and retake exams
 - Remediation as needed - may limit future special choice elections (not electives)



Graduation Project

- **Self-Assessment**
 - Skills, Activities, Awards/Honors, Career
- **Resume**
 - Completed in Senior English
- **Transcript**
- **Letters of Recommendation/References (2)**
- **Senior Symposium**
 - Career Choice Presentation
 - Digital or Tri-Fold
 - Interview



Student Involvement

- Being a part of school activities helps learners to make connections beyond the classroom and to become part of the school community
- Well-Rounded Learners



Student Involvement

- **Music**
 - Marching Cats
 - Spirit Band (during sporting events)
 - Belles & Beaus
 - Camarata
 - Jazz Band
 - Choralairs/Chamber Singers & Concert Band
 - Spring Musical



Student Involvement

- Girls' Athletics

Fall	Winter	Spring
Cheerleading	Basketball	Softball
Volleyball	Cheerleading	Track & Field
Golf	Swimming	
Soccer		
Tennis		



Student Involvement

- Boys' Athletics

Fall	Winter	Spring
Golf	Basketball	Baseball
Football	Swimming	Tennis
Soccer	Wrestling	Track & Field



Student Involvement

- **Academic Clubs**
 - Envirothon
 - Future Problem Solvers
 - Mock Trial
 - Model United Nations
 - National Academic Quiz Bowl
 - National Honor Society (by nomination)



Student Involvement

- **Clubs**

- FFA (Agricultural Science Program)
- Environmental Ambassadors
- College Ambassadors
- Friends of Rachel (FOR)
- Key Club
- Positive School Wide (PSW) Student Team
- Press Club
- Prom Committee (11th Grade)
- Student Council
- T.A.T.U. (Teens Against Tobacco Use)
- Varsity Club
- Yearbook



Student Involvement

- **Special Events**
 - Homecoming/Homecoming Dance
 - Mr. Huntingdon
 - Pep Rallies
 - Prom
 - PSW Celebrations
 - Semi-Formal Dance
 - Talent Show



Student Involvement

- **Community Involvement**
 - Blood Drives
 - CHAMP
 - Day of Caring (United Way)
 - Interact Club



Student Supports

- PSW Expectations
- Guidance
- Social Worker
- Safe 2 Say Something
- Gaggle
- SAP



Student Supports

- **Student Assistance Program (SAP)**
 - SAP is utilized to help learners that may be struggling with school or dealing with social and/or emotional issues that present a barrier to learning
 - Confidential process
 - Used on an as-needed basis that gives students varied levels of supports
 - Referral Sources
 - Student, teacher, parent, self
 - Referrals are followed-up with a phone call home and parent permission letter



Academic and Career Planning

- It is imperative that students use their educational experience to better prepare them for their own post-secondary pursuits and interests
- Student interests may change and develop over time, but planning for their future should remain a constant



Arts, Communications, and Humanities		Business, Finance, and Information Technology	
Career Clusters	Possible Careers	Career Clusters	Possible Careers
Arts, A/V Technology, and Communications	<ul style="list-style-type: none"> • Audio/Visual Techniques • Journalism and Broadcasting • Performing Arts • Telecommunications • Visual Arts 	Business Management and Administration Finance Hospitality and Tourism Marketing, Sales and Service	<ul style="list-style-type: none"> • Accountant • Advertising • Bank Teller • Computer Science • Events Planner • Stock Broker • Store Manager • Real Estate Agent • Tourism
Health Sciences and Human Services		Science, Technology, Engineering, Mathematics (STEM) and Agriculture	
Career Clusters	Possible Careers	Career Clusters	Possible Careers
Education and Training Government and Public Administration Health Science Human Services Law, Public Safety and Security	<ul style="list-style-type: none"> • Agribusiness • Athletic Trainer • Counselor • Lab Tech • Nurse • Occupational Therapist • Physician • Police Officer • Teacher • Vet Tech 	Agriculture, Food, Natural Resources Architecture and Construction Manufacturing Science, Technology, Engineering and Mathematics	<ul style="list-style-type: none"> • Architect • Auto Mechanic • Carpenter • Electrician • Engineer • Equipment Operator • Machinist • Plumber • Welder



Huntingdon County Career and Technology Center (HCCTC)

- Quality career and technical education through integrated academic and technical experience

Programs

Automotive Mechanics	Cosmetology	HVAC-R
Carpentry/Building Trades	Culinary Arts	Public Health and Safety
Collision Repair	Electrical Occupations	Welding
Computer Networking	Health Occupations	Sports Medicine



Huntingdon County Career and Technology Center (HCCTC)

- **Exposure to Career and Technical Education (CTE)**
 - Grade 8 HCCTC Tour
 - “A Closer Look” Grade 9 Tour
 - Must coordinate with school counselor
 - Winter HCCTC Open House
 - Applications due in late January, as part of Sophomore Scheduling
 - Grades, Attendance, Discipline are important!



College Planning

- **Testing**
 - **PSAT** - Grade 10: all students, no cost
 - **PSAT** - Grade 11: student choice, at cost (\$17)
 - **ASVAB** - Grade 11: all students; recruiters facilitate results interpretations
 - **SAT**
 - Offered at HAHS in November and March
 - **ACT**



College Planning

- **College Advisor, Ms. Andrea Repetz**
 - College Visit Preparation
 - College choices/selections
- **Financial Planning**
 - Fall Overview
 - FAFSA Completion Night



Dual-Enrollment

- College courses available beginning with the junior year
 - **Traditional High School Setting**
 - **Penn Highlands** (\$265/credit)
 - Child Development
 - **University of Pittsburgh**
 - American Politics (\$245 - 3 credits)
 - **Mt. Aloysius** (\$195 - 3 credits)
 - AP Chemistry
 - AP US History
 - Note: Costs updated each fall



Dual-Enrollment

- College courses available beginning with the junior year
 - **Traditional High School Setting**
 - **AP Courses**
 - English, Calculus, Biology, Chemistry, American Government, US History I & II
 - *Must pass exam w/specific score (3-5) to be awarded credit (by institution)*



Dual-Enrollment

- College courses available beginning with the junior year
- **College Campus Setting**
 - **Juniata College** (\$100/credit; FRPL Rate)
 - 3.0 GPA and/or Letters of Recommendation required
 - 4 Course Maximum
 - See counselor for course offerings and availability



Dual-Enrollment

- **Credit Transfers/Acceptance**
 - Investigate future college possibilities for acceptance
 - There are tools to make this more convenient
- These are great opportunities that are almost always to your benefit!
- ***Begin thinking about this process now!***
 - Future scheduling is important



Resources

- **School Email**
 - Learners - *check this daily, at a minimum*
- **Grade Level Google Classroom**
- **School Website**
 - <http://huntsd.org/>
 - HS Guidance
- **Social Media**
 - Many clubs have Twitter handles
 - School district Twitter and Facebook
- **Skylert notifications via Skyward**
 - Please keep information (phone number, address, etc.) updated via the Family Access portal
 - Notifications, emergency alerts, etc.
 - ***You can choose how you are notified***
 - Contact the HS Office for password changes



BOY Information

- BOY Information Packets shared with students in Homeroom on the first day of school
 - **Submit by Friday, September 2**
 - Health/Emergency Information
 - Handbook/AUP
 - Chromebook/iPad Insurance (September 9)
 - Parent Memo to be sent later this week
 - ***Please review all information***
 - Additional items may need to be submitted
 - Hard copies available in HS Office



Upcoming Events

- **First Day of School**
 - Thursday, 8/25
 - Learners report to homeroom by 7:48 am
- **HAHS Open House**
 - Wednesday, September 7, 6:00 PM
- **First Home Football Game (vs. Penns Valley)**
 - Friday, 9/9
 - 7:00 pm, War Vets Field
- **School Picture Day**
 - Friday, September 16
- **Homecoming**
 - Friday, 10/7
 - HAHS Varsity Football vs. Bellefonte Area HS
 - 7:00pm, War Vets Field



School Tour

- **School Tour**
 - Rooms: 100s (1st floor); 200s (2nd floor)
- **Follow your schedule**
 - Take note of difference by Day/Term
 - **Locker assignments** - will be printed on your schedule
- Counselors and Administration will be in the building to assist



HASD Mission Statement

The Huntingdon Area School District community engages all stakeholders to create a nurturing learning environment, focused on achievement and growth, social and emotional wellness, and preparation for varied career pathways.

HASD Vision Statement

The Huntingdon Area School District will create diverse opportunities for each student to meet their maximum potential in an engaging environment.

HASD Shared Values

Safety ~ Responsibility ~ Respect ~ Accountability ~ Integrity