HUNTINGDON AREA SCHOOL DISTRICT

Administrative Office



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Greetings HASD Families,

HASD is seeking to collect updated information regarding your learner and family's best ability to participate in the remote learning model. As we move through the 20-21 school year we must plan and prepare for the remote learning model to be utilized, though we cannot anticipate if, when, or how long that this option will be used.

Please access and complete the survey link below, which can also be found at the HASD website homepage along with the posting of this message. Please complete the survey by Tuesday, November 2, 2020. If you need assistance with the survey or need to complete by phone, please call your learner's school office.

HASD Family Remote Learning Survey

We are asking that you supply basic demographic information (learner name, school, grade level, home location) and that you indicate which of the following options listed below best represent your student's ability to learn and participate in the remote learning model.

- Option 1: Learner can participate fully in live Zoom sessions and complete assignments digitally (by accessing Google Classroom, Seesaw, Google Docs, Email, etc.)
- Option 2: Learner cannot participate regularly in live Zoom sessions, due to intermittent internet connectivity, but can complete assignments digitally (by accessing Google Classroom, Seesaw, Google Docs, etc.)
- Option 3: Learner cannot participate regularly in live Zoom sessions, due to limited supervision/support within the home or childcare center during live session hours, but can complete assignments digitally (by accessing Google Classroom, Seesaw, Google Docs, etc.)
- Option 4: Learner/family cannot access in order to attend live Zoom sessions and complete digital assignments. Note: Learner/family does not have reliable internet access or adequate supports to complete digital assignments

We ask that families provide this information for each learner in order to help us plan for how to best meet everyone's needs should we encounter remote learning that must extend beyond a few days.

We appreciate everyone's cooperation as we work together to keep learning moving forward in a safe manner during this challenging time of uncertainty for education.

Sincerely,

The HASD Administrative Team