HUNTINGDON AREA HIGH SCHOOL

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> Mr. Travis R. Lee, Secondary Principal

Mr. Brent A. Stoltzfus, Assistant Principal

"ALL LEARNERS, ALL FUTURES"

To: Learners, Parents, and GuardiansFrom: Mr. Travis R. Lee, High School Principal

Re: HAHS Coronavirus Update

Date: May 5, 2020

Greetings Learners and Families,

With only five weeks remaining in the school year, this letter provides an update with the most current information regarding the current school closure and remote learning expectations at HAHS.

We know that we are all facing a challenging time as we've been away from school for almost two months, as continuing education through remote learning, though meaningful, is different than a traditional setting, as we find a life and work balance while remaining in the home, and as we miss seeing friends and family due to social distancing precautions. As students continue with their learning at HAHS, we are mindful of these challenges and want to continue to support learners and families as we move through the end of the year. Please encourage your learners to reach out to teachers with any concerns, and we will continue to do our best to help them out. Let's continue to motivate them to do their best, as the end of the school year is in sight!

The information on subsequent pages of this message provide brief updates and reminders about key topics. Please review and reach out with any questions.

Let's keep the Bearcat spirit strong and have a successful conclusion to the year, despite the adversity that we face. We will persevere together!

Sincerely,

Travis R. Lee, Principal

Updates and Reminders

Marking Period 4 Grades and Finals

- Learners are to continue completing and returning assignments. Assignments continue to be graded and impact their overall MP4 and final grades. There has not been a change to this since the beginning of remote learning
- Finals will be optional for learners
 - Option 1: If learners do not take a final, MP3 and MP4 will both be worth 25% of a learner's overall grade
 - Option 2: If learners do take a final, the typical second-semester grading will be in effect: MP3: 20%, MP4: 20%, and Final: 10% of a learner's final grade
 - Teachers will give guidance to learners regarding the need to take a final exam. We want finals to be an option to help learners in need of grade improvement
 - We strongly encourage learners that have been successful, during MP3, MP4, and with an overall passing yearly course grade, to forego taking finals
 - There will be not be a designated finals schedule this year
- The **midpoint of MP4** is this **Wednesday, May 6**. The midpoint will be a good gauge to monitor MP4 and overall yearly progress
- The last week of the school year will not have new assignments. This will be a time for learners to complete any previous work.

Grade/Performance Monitoring

- Learners and parents/guardians are encouraged to monitor grades via Skyward Family Access
- Learners should communicate with teachers about any questions or concerns about assignments

Attendance

- It's important that learners continue to submit their attendance on instructional days (Monday, Tuesday, Thursday, and Friday) (Here is the link: HASD Attendance Form)
- If a learner forgets to submit attendance, they should email mcolton@huntsd.org or dstitt@huntsd.org

Weekly Overview, Assignments, and Google Classroom

- Teachers post weekly overviews, which include assignments and due dates, each Monday morning in Google Classroom
- Assignments are given due dates and posted in Google Classroom. This will help learners keep track of due dates using their Google Calendar
- Please see additional information about Google Classroom and notifications in the Resources section below. Huntingdon Area Middle School put this document together, and it has been slightly modified, though much of the information remains relevant to HAHS

Class of 2020 Senior Information

- An additional message to the Class of 2020 will be sent later this week, updating the class on senior activities
- Please continue to keep our senior class in your thoughts. The school closure is especially
 difficult for our seniors that should be experiencing many different rights of passage, and
 despite what we can do to support them, it is not the same as experiencing these events in a
 traditional way
- Stay Strong Class of 2020!

Technology Troubleshooting Information

HASD's technology department has added a "Trouble Shooting Tips" web page under the
"Technology Resources" section of the HASD website. There are three tips provided there for
charging, network, and password issues, items that the technology department has had the
most requests for help about

AP Testing

- Learners in AP Classes and taking the AP Exams should continue to review information provided by their teachers and Mrs. Kurtz. Mrs. Kurtz has shared the AP Testing Guide with the learners
- Learners are encouraged to practice with the Exam Demo, which can be found here: <u>AP Exam</u>
 <u>Demo</u>
- A video overview of the exams is listed here: 2020 AP Exams Video Overview
- Best of luck on these exams next week!

Teacher Appreciation Week

- This week is Teacher Appreciation Week!
- The teaching staff at HAHS has done a tremendous job at adapting to remote instruction and following-up with our learners to ensure that they are getting what they need to be successful. This has been a monumental, but very important undertaking.
- During Teacher Appreciation Week, please consider reaching out to your learner's teachers to thank them for their hard work and dedication!



Resources

Intermediate Unit 11

• Here is a link to IU11's Parent Power Newsletter, 3rd Edition

Penn State University

Penn State College of Education Document: <u>Teaching and Learning Online: A Guide for</u>
 K-12 Instructors, Students and Parents

Google Classroom Resources

A. <u>Parent Guide to Google Classroom</u> (More HAMS specific, but provides relevant information)

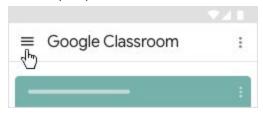
B. Google Classroom Views and Notifications

- 1. In Google Classroom, there is the <u>Classwork View</u> and <u>Stream View</u>. You have to determine what view suits you better.
 - a. Classwork View organizes the information.
 - b. Stream View lists the information as it is posted.
- 2. Adjust the notifications that you are receiving. See below on how to adjust notifications:

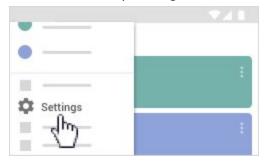
Learners can manage their notifications on the iPad by....

You can choose which notifications you receive for all of your classes. For example, you can turn off invitation notifications for all classes but keep assignment notifications on.

- 1. Tap a Google Classroom.
- 2. At the top, tap Menu \equiv .



3. Scroll down and tap Settings.



- Ensure that Device notifications is set to Enabled.
 For more information, go to Turn on or off device notifications.
- Under Device notifications, turn any notification on or off.
 Read the tables below for a description of each notification type.

Teacher notifications

To know when	Turn on:	
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Someone comments on your post	Comments on your posts
Someone mentions you in a post or comment	Comments that mention you
A student sends you a private comment	Private comments on work
A student submits work after the due date	Late submissions of student work
A student resubmits work	Resubmissions of student work
A teacher invites you to teach a course as a co-teacher	Invitations to co-teach classes
A scheduled post published or failed to post	Scheduled post published or failed

Student notifications

To know when	Turn on:
Someone comments on your post	Comments on your posts
Someone mentions you in a post or comment	Comments that mention you
A teacher sends you a private comment	Private comments on work
A teacher creates an assignment, question, or announcement	Work and other posts from teachers
A teacher grades or returns work	Returned work and grades from your teachers
A teacher invites you to a new class	Invitations to join classes as a student
You have unsubmitted work that's due within 24 hours	Due-date reminders for your work

This link allows kids to get directions for whatever device they're using. https://support.google.com/edu/classroom/answer/6141557?co=GENIE.Platform%3DiOS&hl=en&oco=1