

# ES Art 5th Grade

Huntingdon Area School District

UNITS (2/2 SELECTED)

 Unit 1: 2D Art

 Unit 2: 3D Art

SUGGESTED DURATION

*18 lessons*

*18 lessons*

# Unit 1: 2D Art

## ES Art 5th Grade

### UNIT OVERVIEW

Students will be introduced to choice-based art by engaging in the artistic process: Inspiration, Design, Creation, Reflection & Presentation while drawing and painting.

### STANDARDS/EXPECTATIONS

#### National Core Arts - Grade 5 - Visual Arts

VA:Cn10.1.5

VA:Cr3.1.5

VA:Re9.1.5

VA:Cr1.2.5

### BIG IDEAS

#### Big Ideas

- Inquiry-Based Learning-Focuses on student curiosity and developing questions for students to investigate new possibilities and perspectives
- Visual Analysis- Helps students to understand how visual culture shapes their worldview and how to actively construct their own meanings
- Art History- Helps students understand how art relates to cultural, social, religious, and historical issues

### ESSENTIAL QUESTIONS

#### Essential Questions

- Can you list three different types of art?
- How does art reflect in certain cultures?

# Unit 1: 2D Art

## ES Art 5th Grade

### LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
<b>Students will be able to define and understand...</b>	<b>Students will be able to show...</b>
Elements and principles of design	Line, color, shape/form, value, space, texture, balance, and pattern.
Subject matter	Landscape, portrait, still-life, and abstract.
Media and medium	Drawing, painting, printmaking, ceramics, collage/ assemblage, weaving, and sculpture.
Describing art	Realistic, abstract, detail, focal point, decorative, and functional.

### EVIDENCE OF LEARNING & ASSESSMENT

-Project-based assessment

-Students will be graded based on completion of project, craftsmanship, and behavioral level.

Grading levels are as follows:

O= Outstanding

S= Satisfactory

N= Needs Improvement

## Unit 2: 3D Art

### ES Art 5th Grade

#### UNIT OVERVIEW

Students will be exposed to the 3D techniques of paper mache, weaving, and clay slab production.

#### STANDARDS/EXPECTATIONS

##### National Core Arts - Grade 5 - Visual Arts

VA:Cr2.1.5

VA:Cr2.2.5

VA:Re7.2.5

VA:Re8.1.5

VA:Cn10.1.5

#### BIG IDEAS

##### Big Ideas

- Principles of design- Helps students understand the intentions of an artist or designer in a work of art
- Engagement in creative expression and experiences expands student's sense of identity and community
- Design thinking- The idea that designs tools can be used to solve problems

#### ESSENTIAL QUESTIONS

##### Essential Questions

- What is 3D art?
- What are common materials and tools used in creating 3D art?
- What are 2 types of 3D art?
- How is sculpture defined?

## Unit 2: 3D Art

### ES Art 5th Grade

#### LEARNING TARGETS: KNOWLEDGE & SKILLS

Knowledge	Skills
<b>Students will be able to define and understand...</b>	<b>Students will...</b>
Characteristics of 3D art.	Compare and contrast 2D and 3D art.
The steps needed to create a simple 3D sculpture.	Demonstrate the steps needed to create a 3D sculpture using clay.
The history/culture of 3D art (sharing different artists/artworks with students).	Use knowledge of history/culture of 3D art on their final clay project.
Impact of 3D art in the community.	Draw conclusions about the impact of 3D art in the community (influence people differently).
Characteristics of shapes and forms (3D).	Explain why they used certain shapes and forms in their 3D clay project and the challenges that they faced.

#### EVIDENCE OF LEARNING & ASSESSMENT

-Project-based assessment

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Grading levels are as follows:

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