

Questions

- Q – Why has the Huntingdon Area School District Board of Directors decided to conduct this study?
 - *Improved Educational offerings through resource reallocation?*
 - *Creating a sustainable operational budget environment?*
 - *Ensuring equity across all programs?*

Questions from Previous Session

(updated 12/21/2017)

- Q – How much did it cost to build Southside?
 - *A – Southside 1997 - \$7,465,417 project cost*
 - *Standing Stone 2000 - \$9,077,825 project cost*
 - *Middle School 2012 - \$20,821,829 project cost*
- Q – Can vocational school move onto campus – part of underutilized space?
 - *A – This could be included in an option(s) if the committee chooses to do so.*
- Q – Can we incorporate green design into ANYTHING we do?
 - *A – Green design can be incorporated at any point, whether it be a recycling and cleaning program or it is built as part of a construction project.*

Questions from Previous Session

- C – I believe it would be a good idea to involve a small group of students into this process at some point in the process; in person or providing info in written or verbal format.
 - *A – This may be worth considering during the next phase of implementation of a strategic plan.*
- Q – How does the square footage per student relate to classroom sizes and spaces?
 - *A – The square footage per student relates to building efficiency elements such as heating, lighting, cleaning, maintenance. Looking at sf/student ensures that adequate area is available for program activities and eliminates the concern for overcrowding. State and national averages provide an independent validation of the existing condition.*
- Will renovations be required if we are realigning the schools or are we anticipating using the existing buildings in their current state?
 - *A – Depends on the realignment that is decided and how the existing building addressed the program needs. Options will incorporate building changes as part of the costs included for analysis.*

Questions from Previous Session

- Does the instructional area include libraries, labs, and Large Group Instruction rooms?
 - A – Yes
- Does this area also account for furniture, desks, cabinets, shelving, and Chromebook/iPad carts?
 - A – Yes
- Q – Will having the maximum number of students per room (20-25) create the "ideal" learning environment?
 - A – *This is a local decision.*

Questions from Previous Session

- Q – Is it possible to have a diagram produced to demo current general education teachers assigned to available general education classrooms for the possible realignments? I'd like to see if there are enough available classrooms for our current staffing in order to keep our elementary class size at the recommended size of 20 and secondary at 25 students. I feel this is necessary if we are going to be determining our best options?
 - A – *This is the underlying premise of the entire study. The room schedules will provide this information for analysis.*