



Huntingdon Area School District

SCHOOL PROFILE

2015

MISSION:

Our community engages all students to maximize their leadership potential as global contributors.

VISION:

Our students achieve their fullest potential and experience success, leaving school inspired to continue learning every day.

VALUES:

Safety, excellence, respect, integrity and lifelong learning.

School Performance Profile

The School Performance Profile (SPP) is a state-created measure that provides demographic data, academic data, and an academic performance score for public schools in the state. In 2016, Huntingdon Area School District will receive an academic performance score based upon test scores, progress in closing achievement gaps, and degree of student growth over time. Also factored into the score will be graduation, promotion, and attendance rates along with evidence of rigorous course offerings.

The SPP for 2015-16 will be available on-line at paschoolperformance.org sometime in the late part of the summer of 2016. The SPP score from 2013-14 is available on the site now, along with PSSA scores and district facts from the 2014-15 school year. The enclosed report, created by the HASD, supplements the state's Performance Profile and highlights the successes of our students, faculty, schools and district.

Five Things Parents Should Know About the New PSSA

Last spring, a new PSSA was administered in Pennsylvania's classrooms, grades 3 through 8, in English Language Arts and Mathematics. This assessment was the first PSSA to be fully-aligned to the more rigorous PA Core Standards, which the State Board of Education adopted in fall 2013. The PA Core Standards are intended to better prepare commonwealth students for college and career readiness when they graduate.

It is not useful to directly compare students' scores on the new assessment to students' scores from previous assessments because they are aligned to different standards. The results on the 2015 test are a snapshot in time and will set a benchmark for future academic growth.

The process of developing new standards and scaling scores was undertaken with thoroughness and thoughtfulness by a committee of Pennsylvania educators. As students and teachers become more familiar with the new standards, and more resources are directed at transitioning to the new standards, students will experience steady academic growth.

Results on standardized tests are not the sole indicator of student achievement. Students have different strengths and flourish in different ways. It is important to evaluate students in a holistic manner, using a variety of performance measures.

You can help your child(ren) grow academically by reviewing their PSSA results with them and by continuing to encourage them to do their best in school.

Your child's future is important to us...

It is important for children to receive a well-rounded education where they are exposed to art, music, theater, and have opportunities to excel in areas of interest to them through clubs, extra curricular activities and competitions. This document highlights areas of excellence, provides important statistics and data and provides some information on the opportunities that are available for children in the HASD.

*Did you know:
Students have the opportunity to participate in over 34 clubs and 22 extra curricular activities at the Huntingdon Area School District.*

Music Achievements

2015	Band	Chorus	Jazz	Orchestra
District 4	9	9	6	5
Region III	6	7	1	3
All-State		2	1	3
NAfME All Eastern		2		
2014				
District	11	7	6	5
Regional	7	6		4
All-State		4		

Ensemble Recognitions 2015

- ◆ TIA Weekend at Wildwood Finalists- Indoor Color Guard
- ◆ Music in the Parks 1st Place Superior Rating - Jazz Ensemble
- ◆ Music in the Parks 1st Place Excellent Rating- Concert Band
- ◆ Music in the Parks Best Overall Choir - Huntingdon Camerata
- ◆ Music in the Parks 1st Place Superior Rating - Belles & Beaus (Mixed Choir I)
- ◆ Music in the Parks 1st Place Superior Rating - Huntingdon Camerata (Mixed Choir II)
- ◆ Music in the Parks Best Overall Jazz Ensemble - HAHS Jazz Ensemble
- ◆ TOB Chapter XI Champions - Marching Band
- ◆ TOB Atlantic Coast Championships 4th Place - Marching Band

Theatre Performances

Year	Title
2016	<i>The Sound of Music</i>
2015	<i>South Pacific</i>
2014	<i>Oklahoma!</i>
2012	<i>Hello, Dolly!</i>
2009	<i>Beauty & the Beast</i>

Senior High School Academic Program Highlights

Dual Enrollment Classes

Huntingdon Area students have earned college credits while in high school by participating in Dual Enrollment courses. Students can take college courses through Juniata College, Pennsylvania Highlands Community College, and DuBois Business College.

HAHS Online Academy

The district operates its own online school for the purpose of giving our students educational choices. Students can take all their classes online, or may use the academy to supplement their classroom studies or accelerate in their curriculum. Online classes follow the same curriculum and are taught by the same qualified teachers as our in-school classes. Online courses are noted as such on the transcript.

Advanced Placement

The district offers 9 Advanced Placement courses: English 12, Chemistry, Calculus, Biology, US History, Physics, Environmental Science & Ecology, Modern World History, and American Government & Economics.

Technology

The district has a SMaRT Board in every general education classroom, as well as many supplemental rooms. Teachers and students also have access to Chromebook carts, iPad carts, computer labs and supportive instructional software. Students have the ability to work with technology during daily instruction, access information at a moment's notice and collaborate during extended learning opportunities.

Class of 2015 Post Graduation Plans

Four-year degree — 66
 Certificate or two-year degree program — 24
 Military — 11
 Workforce — 16
 Undecided — 27



The Huntingdon Area School District Educational Foundation is committed to advocating and nurturing innovative educational opportunities to support and enhance programs that the school district and the Foundation determine to be worthwhile.

*HASD Staff and
Students have
PRIDE: Positivity,
Respect, Integrity,
Determination,
Everyone Together*

Middle School Highlights

STEM

Inspired by the recent nationwide attention on science, technology, engineering, and math (STEM) education, the middle school provided a STEM course for all 6th through 8th graders. Students attend STEM in addition to their regular science and math classes. The goal of STEM is to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skills from math, science, and technology. The mission of the course is to grow students' capacity for creativity, fun, and back-loaded learning in a STEM context.

School-Wide Positive Behavior Intervention and Support

One of the foremost advances in school-wide discipline is the emphasis on school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. The middle school is in its third year of implementing the School-Wide Positive Behavior Intervention and Support Program. Our focus is on positive behaviors that exemplify PRIDE qualities (Positivity, Respect, Integrity, Determination, Everyone Together). Implementing this program with fidelity has decreased discipline referrals and created an overall positive school environment.

Students Prepare for Future

Middle school students have an opportunity to explore a range of postsecondary opportunities and put a plan in place to achieve their goals. In order to understand careers and options available to them, students:

- Use a interactive career guidance and pathways planning tool called Career Cruising that allows them to explore careers based on interest and skill inventories. They are then able to create an electronic portfolio to help them plan various pathways to meet the requirements for their desired career path;
- Attend Career Day where they can learn about jobs from local business people;
- Participate in Global Perspectives, a day where students attend six cultural presentations of interest and sample international food;
- Hear from a representative from Pennsylvania Higher Education Assistance Agency concerning career aspirations and scholarships as early as 7th grade;
- Tour Juniata College and Huntingdon County Career and Technology Center.



As a way to enrich the learning experience, students participate in many community service events. So far this year, middle school students have contributed:

- \$362 to JC Blair Memorial Hospital Foundation Alliance for Breast Cancer
- \$406 for cancer research
- 2,905 cans of food to Standing Stone's Backpack Program and the local food bank

Elementary School Highlights

The elementary schools recently completed two years of professional development related to mathematics instruction and curriculum. After much review the team adopted the Go-Math series. This series builds upon itself from first grade through fifth, allowing students to grow in their ability to problem solve, apply mathematical concepts and prepare for advanced mathematical concepts. It also provides digital and physical material supports, aligns to PA Core Standards and assists the staff with meeting curriculum goals.

Southside Elementary was recognized by the Pennsylvania Department of Education in 2014, for implementing the School- Wide Positive Behavior Intervention and Support program with fidelity. Through this program, schools set expectations, monitor student behavioral data, reinforce expectations, make adjustments when necessary and reteach behavioral skills when needed. This program has been in place for four years at Southside and is in its 3rd year at Standing Stone.

Response to Instruction and Intervention (RTII) program is being used to provide high-quality classroom instruction. Using this model, teachers are able to support students, monitor data and ensure students are making growth. Tier 1 data is used to monitor academic and behavioral progress of the entire student body; students who need to move into tier 2 are determined during this data analysis. Tier 2 consists of targeted interventions performed by classroom teachers, reading specialists and counselors within the buildings. Finally, when Tier 3 interventions are needed, a child study team is assembled to determine the best individual interventions for a child.

An instructional coach in the elementary schools facilitates training and collaboration among professionals and provides continuous professional development and classroom support for new and veteran teachers alike.

School Budget Facts

Budget

2015-16 Budget: \$26,634,208
 Millage Rate: 39.1
 (one mil generates \$198,007.50)
 Fund Balance: \$5,251,988

Funding Sources

Local: \$11,764,858
 State: \$13,929,427
 Federal/other: \$630,171

Real Estate Taxes

Real Estate Tax is levied on the assessed value of land and buildings owned by individuals and businesses. The assessed values are established by the county assessment office. They determine the assessed value by applying the common level ratio to the market value. The ratio for 2014 in Huntingdon County was 27.3%. The common level ratio is calculated by the Tax Equalization Division (TED). The Tax Equalization Division (TED) (formerly PA State Tax Equalization Board (STEB) was established by the General Assembly in Act 447 PL 1046, 1947, to compensate for the lack of assessment uniformity statewide in distributing school subsidies. A uniform tax millage rate is then levied against the assessed value of each property. One mill is equivalent to \$1.00 of tax for each \$1,000.00 of assessed value.

How to Compute Assessed Value for a home purchased or built in current year: Market Value (times) Common Level Ratio = Assessed Value

How to Compute Real Estate Tax in any year: Assessed Value (times) Millage Rate = Real Estate Tax

School Board

Richard Scialabba, President

Danyle Shea, Vice President

Lucinda Dell

Susan Grainey

Apryl Hawn

Janice Metzgar

Carolyn Payne

Tammy Peterson

Ian Thompson

Carl Beard, Solicitor

Faith Swanson, Treasurer

Janet Shaffer, Board Secretary

Superintendent

Fred Foster

Administration

Dr. Patricia Wargo, Director Of Education

Faith Swanson, Business Manager

Robin Whitsel, Director of Pupil Services

Cynthia Ritchey, Assistant Director of Pupil Services

Margaret McNitt, Director of Food Services

Andrew Socie, Director of Building and Grounds

David Meyers, Director of Technology

High School/Middle School

Deborah Luffy, Principal

Nick Payne, Assistant Principal High School

Breanne Venios, Assistant Principal Middle School

Elementary Schools

Standing Stone Elementary

Kim Rieffannacht, Principal

Southside Elementary

Sean Powers, Principal

District Facts

Population of HASD Community:

Families	4448
Adults 18 & Older	17,042
Under 18	3405

(Source 2010 Census)

Enrollment 15-16

High School	614
Middle School	476
Standing Stone	504
Southside	394
Total Enrollment	1988

District Personnel

Faculty	165
Support Staff	97
Administrative Staff	13

Faculty Experience

5 years or less	36%
Six to ten years	23%
Eleven to Nineteen	28%
Twenty or more	13%
Master's degree or beyond	64%

School Addresses

Huntingdon Area School District

2400 Cassady Avenue, Suite 2, Huntingdon, PA
16652 (814) 643-1080

Huntingdon Area High School

2400 Cassady Avenue, Suite 1, Huntingdon, PA
16652 (814) 643-1080

Huntingdon Area Middle School

2500 Cassady Avenue Huntingdon, PA 16652
(814) 643-2900

Southside Elementary School

10906 Station Road Huntingdon, Pa 16652
(814) 627-1100

Standing Stone Elementary

Ten 29th Street Huntingdon, Pa 16652
(814) 643-0771