

*Presentation to the
Huntingdon Area
School Board*

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Superintendent



Huntingdon Area School District

Mission

Working together to inspire all students to become lifelong learners and productive global citizens

Vision

Every day, all students are challenged to develop their full potential and experience success, leaving school inspired and eager to return the next day.

Values

Safety, Respect, Collaboration, Empowerment

Focus on our primary objective

Student Learning



Making Sound Management Decisions with Limited Financial Resources

ELCC Standard Three

Promote the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

Funding for Education

- Act 48 puts limits on School District fund balances (8% of our total budget). Schools may not approve an increase in real estate property taxes unless they have adopted a budget that includes an estimated ending unreserved, undesignated fund balance between 8 and 12%.
- Act 1 limits the amount of tax revenue that can be collected. School Boards may not increase any tax at a rate that exceeds the index as calculated by the Department of Education.

Critical Issues for Our District

- Decrease in State/Federal Funding
- Retirement Cost Increases
- Health Care Cost Increases
- Fixed expenditures
 - Employment contracts
 - Teacher-Support Staff –Custodial
 - Act 93
 - Transportation

Critical Issues for Our District Cont.

- Declining Enrollment
- Under-populated Buildings
- Increase in Special Education Population
- Rising Building Maintenance Costs
 - Future Building Projects : Heating/Air Conditioning
Building Roofs / Update Telephone Systems in all buildings
- Increasing ELL Population (English Language Learners)
- Elementary Program Equity
 - Title I Reading Services
 - Health Services
 - Special Program Services
 - Technology (WAN)

2011-2012 Projected Expenditures

- Salary increases are unknown for 2010-11 and 2011-12 at this time – negotiations are progressing
- Retirement rate increase – estimated 4% - \$464,054.00
- Health Insurance rates (increased 40% the last two yrs) a 10% increase would be \$244,152.00
- New Middle School project – millage rate increase projected at 3.54 mills or \$382,320.00
- Charter School Tuition costs and Special Education costs difficult to predict but have been steadily increasing.

Examination of Expenditures

- The adjusted Tax index has been set at 1.9% (Act 1 index is based on the wage index and not the prices index) The maximum tax increase would be 1.9% or 1.42 mills which would generate \$156,234.00 additional real estate tax revenue.
- Our current State Subsidy is \$8,120,178.00. (\$900,000.00 was Stimulus money) State subsidy is predicted to be lower due to the elimination of Federal stimulus money in 2011-2012.
- Our estimated increase in expenses is \$1,322,553.

Huntingdon Area School District

	Special Ed Subsidy	Special Ed Expenditures	Difference	Increase	% Inc.
2010-11 Budget	1,377,297.00	3,329,877.00	(1,952,580.00)	(296,011.00)	17.9%
2009-10 Actual	1,386,415.00	3,042,984.00	(1,656,569.00)	123,913.00	-7.0%
2008-09 Actual	1,368,847.00	3,149,329.00	(1,780,482.00)	(100,685.00)	6.0%
2007-08 Actual	1,347,064.00	3,026,861.00	(1,679,797.00)	(155,612.00)	10.2%
2006-07 Actual	1,306,529.00	2,830,714.00	(1,524,185.00)	(6,446.00)	0.4%
2005-06 Actual	1,274,601.00	2,792,340.00	(1,517,739.00)	(95,730.00)	6.7%
2004-05 Actual	1,244,562.00	2,666,571.00	(1,422,009.00)	(256,510.00)	22.0%
2003-04 Actual	1,218,231.00	2,383,730.00	(1,165,499.00)		

HASD Management Strategies

- Act 77 is comprised of Chapter 37 of Act 57 (1998)
Otherwise known as The Guaranteed Energy Savings Act (GESA)
- Act 77 provides a procurement tool that seeks to set up a situation between the school and a qualified Energy Service Company (ESCO).
- The act provides for schools to have an energy audit (Intercon 12/9/09 to 1/28/10)

Management Strategies

Act 129 signed into law October 2008.

- Public Utility Commission (PUC) approved the plan in 2009 with funding available in 2010.
- Requires the Public Utilities to reduce overall electricity demand by:
 - 1% by 2011 or \$1.5 million
 - 3% by 2013 or \$4.4 million
 - Peak demand must also be reduced by 4.5% by 2013

Management Strategies Cont.

Act 129 signed into law October 2008 Cont.

- Approximately \$250 million per year combined for all utility companies to spend on energy efficiency and conservation programs
 - School Districts qualify for programs
- Solar – Commonwealth Financing Authority (CFA) in Partnership with DCED and DEP. \$80 million available via grants, loans, and loan guarantees.(1 to 1 matching funds).
- Wind and Geothermal
- Biomass – Pennsylvania Department of Conservation & Natural Resources

How do we meet Student Achievement Goals and balance future school budgets?

- **HASD 2010-2011 Student/Teacher Population**

<u># of:</u>	<u>Students</u>	<u>Teachers</u>	<u>Building Capacity</u>
• High School	702	57	1160
• Middle School	472	45	667
• <u>Elementary</u>	913	79	1375
• Brady	118	7.5	225
• Jackson Miller	61	4.5	150
• Southside	326	27	425
• Standing Stone	408	40	575

Student Population Decline

- | <u>School</u> | <u>1999-2000</u> | <u>2010-2011</u> | <u>Loss</u> | <u>% of Decline</u> |
|-----------------|------------------|------------------|-------------|---------------------|
| Brady Henderson | 161 | 118 | -36 | -22% |
| Jackson Miller | 103 | 62 | -43 | -42% |
| Standing Stone | 503 | 408 | -105 | -21% |
| South Side | 401 | 335 | -66 | -16% |

(In 1990 – 2000 school year District moved into Standing Stone and renovations were completed for Jackson Miller and Brady Henderson)

Middle School	608	464	-144
High School	764	699	- 65

HASD Population History from 1996 to 2010

<u>School Year</u>	<u>Total Pop.</u>	<u>+/-</u>
• 1996-1997	2,532	
• 1997-1998	2,625	+93
• 1998-1999	2,632	+ 7
• 1999-2000	2,538	-94
• 2000-2001	2,485	-53
• 2001-2002	2,445	-40
• 2002-2003	2,412	-33
• 2003-2004	2,318	-94
• 2004-2005	2,287	-31
• 2005-2006	2,257	-30
• 2006-2007	2,254	- 3
• 2007-2008	2,200	-54
• 2008-2009	2,147	-53
• 2009-2010	2,100	-47
• 2010- 2011	2,078	-22

Total decrease
from 1996-2011 =
454 students

Enrollment 2010 - 2011

Grade	Brady-Henderson	Jackson Miller	Southside	Standing Stone	Total
Kindergarten	17	9	52	60	138
First Grade	17	15	45	55	132
Second Grade	23	5	53	66	147
Third Grade	18	12	67	82	179
Fourth Grade	18	11	56	72	157
Fifth Grade	25	9	53	73	160
Total	118	61	326	408	913

Class Size 2010 - 2011

Grade	Brady-Henderson	Jackson Miller	Southside	Standing Stone	HASD Average
Kindergarten	17	9	17.3	15	15.3
First Grade	17	15	15	18.3	16.5
Second Grade	23	17	17.7	16.5	17.3
Third Grade	18		22.3	20.5	21.1
Fourth Grade	18	20	18.7	18	18.5
Fifth Grade	25		17.7	24.3	21.3
Total	19.7	15.3	18.1	18.5	18.26

PDE Enrollment Projections

(Based on present birth rates)

Prepared by the Pennsylvania Department of Education – revised: 10/2009 (2008 Enrollments)

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	total
2002-2003	154	167	160	190	185	190	191	210	212	230	176	226	180	2473
2003-2004	157	151	170	165	183	181	185	193	211	219	200	175	205	2395
2004-2005	167	148	156	164	159	181	188	184	197	223	217	175	167	2326
2005-2006	159	172	144	155	163	167	180	178	184	207	208	204	166	2287
2006-2007	168	163	165	146	156	163	171	181	177	208	182	204	192	2276
2007-2008	176	160	155	166	141	153	163	165	188	175	197	187	196	2222
2008-2009	149	177	165	160	174	144	151	156	177	197	169	185	181	2185
2009-2010	138	149	173	167	161	176	144	146	160	187	183	164	177	2125
2010-2011	166	138	146	175	168	163	176	139	150	169	174	178	157	2099
2011-2012	164	167	135	148	176	170	163	170	143	158	157	169	170	2090
2012-2013	167	164	163	137	149	178	170	158	174	151	147	153	161	2072
2013-2014	170	168	160	165	137	151	178	165	162	183	141	143	146	2069
2014-2015	173	170	164	162	166	139	151	172	169	171	170	137	137	2081
2015-2016	175	173	166	166	163	168	139	146	177	178	159	165	131	2106
2016-2017	178	176	169	168	167	165	168	135	150	187	166	155	158	2142

Student Achievement: Grades 2-5

Reading: Percent Proficient or Advanced – TerraNova and PSSA Results

School	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Brady	56	58	47	54	64	68	76	89	69
Jackson	54	46	49	54	62	85	91	78	90
Southside	63	64	65	67	68	71	77	76	66
Standing Stone	63	57	59	71	71	74	79	72	69
District	62	59	59	66	68	73	79	76	69

Math: Percent Proficient or Advanced

School	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Brady	56	66	62	71	85	75	75	91	84
Jackson	61	78	65	87	88	95	88	78	95
Southside	63	69	72	81	80	84	88	83	86
Standing Stone	63	62	67	80	80	76	82	80	77
District	62	66	68	80	81	80	84	82	82

Administrative Recommendation

- Consider scheduling hearings for Brady Henderson and Jackson Miller Elementary schools to review all school data in depth in an effort to determine the feasibility of merging the schools into the existing Standing Stone and Southside Elementary schools in an attempt to utilize our district resources to ensure the continuation of a quality education for all students in the HASD.

Administrative Recommendation

- Areas of concentration would include but not be limited to a review of the following areas:
 - Class Size
 - Academic Programs
 - Transportation
 - Attendance Boundaries
 - Staffing
 - Building Operational Costs
 - Educational Opportunities
 - Flexibility of Staff (Instruction and Training)
 - Sharing of Instructional Resources
 - Special Education – Facilities and Services

Primary Objective :Provide the most Cost-Effective Educational Programs and Services

Cost Analysis of:

- Instructional staff (salary & benefits)
- Administrative and support staff
- Facilities
- Equipment
- Classroom supplies
- Transportation efficiency
- Special Education



Cost-effectiveness

In my capacity as a commissioned officer of the State of Pennsylvania I am charged by the Pennsylvania Constitution, Article III, Section 14 to provide for the maintenance and support of a thorough and efficient system of public education to serve the needs of the Commonwealth.

New Fiscal Reality

- Difficult Adjustments necessary in our future :
 - Uncertainty of state aid /local taxes and other local revenues
 - Rising expenditures
 - Focus on the relationship between spending and student outcomes by using data to drive decisions
 - Reconsider standard operating procedures and services to determine what is required and essential versus comfortable and historic.