

# **Huntingdon Area School District Title I Parent Involvement Policy**

## **Statement of Purpose**

The Huntingdon Area School District is committed to the belief that all children can learn and believes that parents share the school's commitment to the learning success of their children.

The Huntingdon Area School District will include parents in all aspects of the District's Title I program, following all requirements of the Title I regulations. The responsibility and accountability for implementing the District-Wide Title I Parent Involvement procedures will be shared among the Superintendent, Title I Coordinator, Title I Teachers, Parents, School Board and Community.

Activities and procedures shall be planned and implemented, using meaningful consultation with the parents of Title I children.

The Title I Parent Involvement procedures will be developed, with help from parents, and be distributed to parents in Title I schools. These procedures will be incorporated in the Huntingdon Area School District's Title I Plan.

The District also recognizes that a child's education is a responsibility shared between the school and the family and agrees that in order to educate all students, the schools and parents must work as partners.

## **School Support Procedures**

We define parent or family involvement as an on-going process that provides for communication between home and school and supports parents' participation in the decision-making process concerning the education of their children.

The following examples of parent, student, and teacher activities provide some of the possible ways for parent communication and involvement in the Title I Program: parent meetings and conferences, written progress reports and communication of assessment procedures and results, a home reading project and the opportunity to observe in the classroom.

## **Components of the Procedures**

A written plan for the Title I Parent Involvement Policy will establish programs and practices that will encourage parent involvement at the district and individual building level. The plan will be unique to each school and provide a sense of direction for on-going activities at the building and district level. It will also include a School/Parent Compact and supports the development, implementation and regular evaluation by parents of the parent involvement program.