

Huntingdon Area School District
PROFESSIONAL DEVELOPMENT
Small Group Plan Proposal

ADMIN. USE ONLY

Date approved _____

Admin. Initials _____

Contact Person: _____

Date: _____

The Professional Development Committee, require all Huntingdon Area School District Professional Development activities that award Act 48 hours to be approved by the Administration and Professional Development Committee and comply with the following:

STEP 1: Identify the specific student needs that the professional development will address.

Cite specific student achievement data or other student/school/community data. For all classroom teachers and other certified staff who work directly with students in academic subjects, the minimally acceptable data are PSSA results in subjects and grade levels where they are available and, if available, associated benchmark assessments (e.g., CDT). In other subjects and grade levels, the district will rely on other standardized tests, benchmark assessments, local assessments and, if necessary because other assessments are not given, classroom assessments.

Describe the need(s) for professional development that is shown by the data.

Specify what the professional development activity you select will be designed to accomplish:

For classroom teachers, school counselors and education specialists:

- B1. Enhances the educator's content knowledge in the area of the educator's certification or assignment
- B2. Increases the educator's teaching skills based on research on effective practice
- B3. Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making
- B4. Empowers educators to work effectively with parent and community partners

STEP 2: Indicate which group of educators will participate in the professional development activity.

- Role:
- Classroom Teachers
 - Principals / Assistant Principal
 - Superintendent / Asst. Superintendents
 - School Counselors
 - Other Educational Specialists

Grade Level (if applicable):

- Early childhood (preK-grade 3)
- Elementary (grades 2-5)
- Middle (grades 6-8)
- High school (grades 9-12)

If specific to one or more content areas for which Pennsylvania has adopted academic standards, indicate the subject area or areas:

- Pre-Kindergarten Early Learning Standards
- Kindergarten Early Learning Standards
- Reading, Writing, Speaking & Listening
- Mathematics
- Science and Technology
- History
- Arts & Humanities
- Career Education and Work
- Civics and Government
- Economics
- Environment and Ecology
- Family and Consumer Science
- Health, Safety and Physical Education
- Geography
- World Languages

Estimated number of participants per year.

STEP 3: Specify the professional development program, including the knowledge and skills that educators will gain in this series of activities.

Provide the name and description of the program, course or activity, and an agenda.

Indicate the program or course duration.

Number of hours per session

Total number of sessions per school year

STEP 4: Indicate the follow-up activities participants will engage in to ensure

successful implementation.

- Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
- Analysis of student work, with administrator and/or peers
- Creating lessons to meet varied student learning styles
- Peer-to-peer lesson discussions
- Lesson modeling with mentoring
- Journaling and reflecting
- Other, specify** _____

STEP 5: Provide the name(s) of the professional development facilitator(s) or instructors.

Note:

Facilitators are responsible for attendance reports, evaluations, and coordination of the group activity. This position is non-compensated, but essential and greatly appreciated.

Instructors are responsible for fulfilling the role of facilitator and providing specific content delivery in an area of expertise. Instructor(s) of this activity will be compensated at \$300 per 7 hour day, for groups of 6 or more teachers.

Name(s) of Facilitator(s) or Instructor(s):

(Please identify each person as either a Facilitator(F) or Instructor(I))

STEP 6: Identify the tools the district will use to evaluate the effectiveness of the professional development activity in addressing the needs identified in

Step 1.

Indicate which of the following evaluation methods will be used to determine the effectiveness of the professional development (select all that apply):

- Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.
- Student PSSA data
- Standardized student assessment data other than the PSSA
- Classroom student assessment data
- Participant survey
- Review of participant lesson plans
- Review of written reports summarizing instructional activity
- Portfolio
- Differentiated Supervision
- Other: _____ Describe



Administration

_____ Approved ADMINISTRATOR _____ Date _____

PD Committee

PD Committee _____ Date _____

(May 5, 2016)