

STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE

SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania's multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901).



1. Class room Context					
1a. Name		1b. School		1c. District	
1d. Class/ Course Title		1e. Grade Level		1f. Total # of Students	
1g. Typical Class Size		1h. Class Frequency		1i. Typical Class Duration	

2. SLO Goal	
2a. Goal Statement	
2b. PA Standards	
2c. Rationale	

3. Performance Measure					
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e s (P M)						
3a. Name	PM #1: PM #2: PM #3: PM #4: PM #5:		3b. Type	<input type="checkbox"/> District-designed Measures and Examinations <input type="checkbox"/> Nationally Recognized Standardized Tests <input type="checkbox"/> Industry Certification Examinations <input type="checkbox"/> Student Projects <input type="checkbox"/> Student		

				Portfolio <input type="checkbox"/> Other: __ _____ _____ _____ _____		
3c. Purpose	PM #1: PM #2: PM #3: PM #4: PM #5:		3d. Metric	<input type="checkbox"/> Growth (change in student performance across two or more points in time) <input type="checkbox"/> Mastery (attainment of a defined level of achievement) <input type="checkbox"/> Growth and Mastery		
3e. Administration Frequency		PM #1: PM #2: PM #3: PM #4: PM #5:	3f. Adaptations/Accommodations		<input type="checkbox"/> IEP <input type="checkbox"/> ELL	<input type="checkbox"/> Gifted IEP <input type="checkbox"/> Other

3g. Resources/ Equipment	PM #1: PM #2: PM #3: PM #4: PM #5:	3h. Scoring Tools	PM #1: PM #2: PM #3: PM #4: PM #5:
3i. Administration & Scoring Personnel	PM #1: PM #2: PM #3: PM #4: PM #5:	3j. Performance Reporting	PM #1: PM #2: PM #3: PM #4: PM #5:

4. Performance Indicators (PI)															
4a. PI Targets: All Student Group	PI Target #1: PI Target #2: PI Target #3: PI Target #4: PI Target #5:														
4b. PI Targets: Focused Student Group (optional)	PI Target #1: PI Target #2: PI Target #3: PI Target #4: PI Target #5:														
4c. PI Linked (optional)		4d. PI Weighting (optional)	<table border="1"> <thead> <tr> <th>PI</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>#1</td> <td></td> </tr> <tr> <td>#2</td> <td></td> </tr> <tr> <td>#3</td> <td></td> </tr> <tr> <td>#4</td> <td></td> </tr> <tr> <td>#5</td> <td></td> </tr> </tbody> </table>	PI	Weight	#1		#2		#3		#4		#5	
PI	Weight														
#1															
#2															
#3															
#4															
#5															

5. Elective Rating				
5a. Level	<i>Failing</i> 0% to ___ % of students will meet the PI targets.	<i>Needs Improvement</i> ___% to ___% of students will meet the PI targets.	<i>Proficient</i> ___% to ___% of students will meet the PI targets.	<i>Distinguished</i> ___% to 100% of students will meet the PI targets.

Teacher Signature _____ Date _____ Evaluator Signature
_____ Date _____

5b. Rating	<input type="checkbox"/> Distinguished (3) <input type="checkbox"/> Proficient (2) <input type="checkbox"/> Needs Improvement (1) <input type="checkbox"/> Failing (0)	<u>Notes/Explanation</u>
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Teacher Signature _____ Date _____ Evaluator Signature
_____ Date _____